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| **School Improvement Plan Summary 2025 – 2026** |
| **Priority One: To develop teaching staff to use current, researched-backed pedagogical approaches to enhance learning opportunities**  **Rationale**: In previous years, time has been dedicated to developing the curriculum. As an SLT, we are now going to spend more time further enhancing teaching and learning across all areas of the school. "Every teacher needs to improve, not because they are not good enough, but because they can be even better.” Dylan Wiliam  1.1 **Improve formative assessment strategies across KS1 and KS2**  1.2 **Develop CPD opportunities for teaching and support staff to improve teaching and learning**  1.3 **Improve adaptive teaching strategies across the school** |
| **Priority Two: To enhance children’s opportunities to engage in high quality interactions utilising the key vocabulary that they are being explicitly taught**  **Rationale:** Building on last year’s work around the writing curriculum, we want to ensure more structured talk takes place. We know that Oracy is the foundation to high quality interactions and we know that by broadening our children’s opportunities to engage in this, outcomes in other areas of their learning will be impacted positively.  2.1 **To develop an Oracy program throughout the school**  2.2 **To introduce a tiered vocabulary system for Mathematics**  2.3 **To embed and enhance Whole Class Reading in Key Stage 2**  2.4 **To ensure a culture of safe behaviour online is embedded throughout our school community** |
| **Priority Three: To ensure learning outcomes (and chosen learning tasks) reflect the key knowledge we want pupils to learn across our bespoke curriculum**  **Rationale:**  *Ofsted February 2023 ‘sometimes the activities chosen by teachers do not emphasise the important knowledge that pupils need to know and remember.’* We want to ensure children’s tasks link to the key knowledge to support retrieval practice.  3.1 **To ensure high quality resources are used to support the children’s learning outcomes**  3.2 **To ensure the science curriculum enables children to demonstrate their learning through well-matched learning tasks.**  3.3 **Ensure that foundation subjects are concept driven and explicitly referenced throughout each lesson**  3.4 **To work towards achieving the Lancashire Sexual Orientation Equality badge as part of the series of badges in the Equality Mark program**.  3.5 **To embark on the No Outsiders journey**  3.6 **To refine retrieval approaches across school and implement a consistent approach** |
| **Priority Four: To implement a behaviour curriculum, underpinned by relational practice.**  **Rationale:** Following on from our Trauma Informed work in 2024-25, we will embed this into our practice and make time to explicitly teach our behaviour expectations.  4.1 **To implement a new behaviour curriculum**  4.2 **To support children with their self-regulation** |