|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English** | **Legends** | **Stories with historical settings****Film and play scripts** | **Science fiction stories** | **Novel as a theme** | **Stories from other cultures** | **Myths** |
| **Persuasion** | **Classic narrative poetry** | **Information booklets** | **Magazine: information text hybrid** | **Debate** | **Reports** |
| **Stories with historical settings****Film and play scripts** | **Poems with a structure** | **Poems with figurative language** |
| **Maths** | **Number - Place Value** | **Number – Multiplication and Division A** | **Number – Multiplication and Division B** | **Number – Decimals and Percentages** | **Geometry – Shape** | **Number – Negative Numbers** |
| **Number - Addition and Subtraction** | **Number – Fractions A** | **Number – Fractions B** | **Measurement – Perimeter and Area** | **Geometry – Position and Direction** | **Measurement – Converting Units** |
| **Statistics** | **Number - Decimals** | **Measurement - Volume** |
| **Science** | **Space and Earth****Stephen Hawking****Sun, Moon and Earth – what is moving and how do we know?** | **Forces****Albert Einstein****How can we slow down the movement of objects?** | **Properties and changes of materials****Properties, thermal insulation testing** | **Changes – reversible****Changes – irreversible****How can we change materials?** | **Living things and their habitats including plants****David Attenborough****Do all plants and animals reproduce in the same way?** | **Animals including humans****What would happen if you didn’t change after the age of 10?** |
| **History** | **Mayan and Aztec Civilisation****Why should we study the Maya?** |  | **Local History Study – The Tudors, Heskin Hall****How significant was Heskin Hall in the Tudor period?** |  | **Victorians****How was the industrial revolution a significant turning point in British history?** |  |
| **Geography** |  | **Mountains****How were the 4 peaks of the UK formed?** |  | **North America****How is North America different to Europe?** |  | **The Amazon Rainforest****Do all tropical rainforests need to be along the equator?** |
| **Computing**  | **Unit 5.2 Online Safety (3)** | **Unit 5.4 Databases (4)** | **Coding extended** | **Unit 5.8 Word Processing (8)** | **Unit 5.9 Using External Devices (Purple Chip) (6)** | **Spreadsheets extended** |
| **Unit 5.7 Concept Maps (4)** | **Unit 5.1 Coding (6)** | **Unit 5.5 Game Creator (5)** | **Unit 5.3 Spreadsheets (6)** | **Unit 5.6 3D Modelling (4)** |
| **Art & Design**  | **Amazed by Architecture****Zaha Hadid** |  | **Art and Fashion****Piet Mondrian** |  | **Cultural Tradition****Richard Kimbo** |  |
| **Design & Technology** |  | **Food Throughout the Year****& Bread** |  | **CAMS** |  | **Frame Structures** |
| **Music**  | **Learn to play the guitar** | **Learn to play the guitar** | **Learn to play the guitar** | **YUMU – Composing music** | **YUMU – Composing music** | **YUMU – Composing music** |
| **Religious Education**  | **Christianity (God)****Why is it sometimes difficult to do the right thing?** | **Islam****Why is the Qur’an so important to Muslims?** | **Hindu Dharma****What might Hindus learn from stories about Krishna?** | **Christianity (Jesus)****What do we mean by a miracle?** | **Christianity (Church)****How do people decide what to believe?** | **Judaism****Do people need laws to guide them?** |
| **PSHE** | **Me and My Relationships:****Feelings****Friendship skills including compromise****Assertive skills****Cooperation****Recognising emotional needs** | **Valuing Differences:****Recognising and celebrating difference, including religions and cultural****Influence and pressure of social media** | **Keeping Safe:****Managing risk including online safety****Norms around use of legal drugs (tobacco, alcohol)****Decision-making skills** | **Rights and Respect:****Rights, respects and duties relating to my health****Making a difference****Decisions about lending, borrowing and spending** | **Being my best:****Growing independence and taking ownership****Keeping myself healthy****Media awareness and safety****My community** | **Growing and Changing:****Managing difficult feelings****Managing change****How my feelings help****Keeping safe****Getting help** |
| **Physical Education**  | **Invasion Games - Hockey** | **Dance** | **Gymnastics** | **Dance** | **Invasion Games - Rugby** | **Athletics** |
| **Gymnastics** | **Invasion Games - Netball** | **Orienteering** | **Striking and Fielding - Cricket** | **Striking and Fielding - Rounders** | **Net and Wall - Tennis** |
| **MFL (Spanish)** | **I am learning Spanish** **Phonetics**  | **Seasons**  |  **Ice-Creams** | **Presenting Myself**  | **My Family**  | **At the Tea Room****At the Cafe****At the restaurant**  |