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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Survival**  | **Britten’s Got Talent?** | **Heroes and Villains** | **Super Sleuth** | **Oh! I do like to be beside the seaside** |
|  |  |  |  |  |  |
| **Novel as a theme**  | **Classic fiction** | **Older literature** | **Detective/ crime fiction**  | **Short stories with flashback** | **Novel as a theme**  |
| **Biography** | **Persuasion: a formal review** | **Information text hybrid** | **Explanations** | **Discussion and debate** | **Recount: autobiography** |
|  | **Poetry: songs and lyrics** | **Poems with imagery**  |  | **Classic narrative poetry** | **Poems on a theme**  |
| **Maths** | **Place Value** | **Fractions** | **Ratio** | **Fractions, decimals and percentages** | **Shape**  | **Themed project** |
| **Addition, subtraction, multiplication and division** | **Measurement**  | **Algebra** | **Area, perimeter and volume**  | **Position and direction** | **Problem solving**  |
|  |  | **Decimals**  | **Statistics** |  |  |
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| **Science** | **Electricity**  | **Animals including humans**  | **Evolution and inheritance** | **Light**  | **Plants**  | **Animals**  |
|  |  |  |  |  |  |
| **History** | **Second Word War** |  | **Windrush Generation** |  | **20th Century Leisure**  |  |
| **Geography** |  | **International trade** |  | **The Earth – maps**  |  | **Who do our local farms help?** |
| **Computing**  | **Coding**  | **Online safety** | **Blogging**  | **Networks** | **Understanding binary**  | **Spreadsheets**  |
|  | **Spreadsheets** | **Text Adventures** | **Quizzing**  |  |  |
| **Art & Design**  | **Capturing conflict – Paul Nash**  |  | **Expressionism – Henri Matisse** |  | **The power of love – Auguste Rodin** |  |
| **Design & Technology** |  | **Pulleys and gears – wishing wells** |  | **Electric motors** |  | **Spaghetti bolognaise**  |
| **Music**  | **Developing melodic phrases** | **Understanding structure and form** | **Gaining confidence through performance** | **Exploring notation further** | **Using chords and structure** | **Respect each other through composition** |
| **Religious Education**  | **Christianity** | **Hinduism** | **Islam** | **Christianity**  | **Buddhism**  | **Christianity**  |
|  |  |  |  |  |  |
| **PSHE** | **Me and my relationships** | **Valuing differences** | **Keeping safe** | **Rights and Respect** | **Being my best**  | **Growing and changing**  |
|  |  |  |  |  |  |
| **Physical Education**  | **Gymnastics**  | **Dance – Heroes and Villains**  | **Creative games**  | **Hockey** | **Rounders**  | **Rugby** |
| **Swimming**  | **Swimming**  | **Swimming**  | **Teamwork and problem solving**  | **Netball** | **Athletics** |
| **Spanish** | **Phonetics** | **Presenting myself** | **My family** | **The date**  | **Do you have a pet?** | **My home**  |