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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **English** | **Survival** | **Britten’s Got Talent?** | **Heroes and Villains** | **Super Sleuth** | **Oh! I do like to be beside the seaside** | |
|  |  |  |  |  |  |
| **Novel as a theme** | **Classic fiction** | **Older literature** | **Detective/ crime fiction** | **Short stories with flashback** | **Novel as a theme** |
| **Biography** | **Persuasion: a formal review** | **Information text hybrid** | **Explanations** | **Discussion and debate** | **Recount: autobiography** |
|  | **Poetry: songs and lyrics** | **Poems with imagery** |  | **Classic narrative poetry** | **Poems on a theme** |
| **Maths** | **Place Value** | **Fractions** | **Ratio** | **Fractions, decimals and percentages** | **Shape** | **Themed project** |
| **Addition, subtraction, multiplication and division** | **Measurement** | **Algebra** | **Area, perimeter and volume** | **Position and direction** | **Problem solving** |
|  |  | **Decimals** | **Statistics** |  |  |
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| **Science** | **Electricity** | **Animals including humans** | **Evolution and inheritance** | **Light** | **Plants** | **Animals** |
|  |  |  |  |  |  |
| **History** | **Second Word War** |  | **Windrush Generation** |  | **20th Century Leisure** |  |
| **Geography** |  | **International trade** |  | **The Earth – maps** |  | **Who do our local farms help?** |
| **Computing** | **Coding** | **Online safety** | **Blogging** | **Networks** | **Understanding binary** | **Spreadsheets** |
|  | **Spreadsheets** | **Text Adventures** | **Quizzing** |  |  |
| **Art & Design** | **Capturing conflict – Paul Nash** |  | **Expressionism – Henri Matisse** |  | **The power of love – Auguste Rodin** |  |
| **Design & Technology** |  | **Pulleys and gears – wishing wells** |  | **Electric motors** |  | **Spaghetti bolognaise** |
| **Music** | **Developing melodic phrases** | **Understanding structure and form** | **Gaining confidence through performance** | **Exploring notation further** | **Using chords and structure** | **Respect each other through composition** |
| **Religious Education** | **Christianity** | **Hinduism** | **Islam** | **Christianity** | **Buddhism** | **Christianity** |
|  |  |  |  |  |  |
| **PSHE** | **Me and my relationships** | **Valuing differences** | **Keeping safe** | **Rights and Respect** | **Being my best** | **Growing and changing** |
|  |  |  |  |  |  |
| **Physical Education** | **Gymnastics** | **Dance – Heroes and Villains** | **Creative games** | **Hockey** | **Rounders** | **Rugby** |
| **Swimming** | **Swimming** | **Swimming** | **Teamwork and problem solving** | **Netball** | **Athletics** |
| **Spanish** | **Phonetics** | **Presenting myself** | **My family** | **The date** | **Do you have a pet?** | **My home** |