



End of Year Expectations for Year 1

These documents provide the end of year expectations for each year group and are the minimum requirement your child must achieve to be in-line with national expectations.

Writing

- Read and write the capital letter form of each letter.
- Write sentences that start with a capital letter and end with a full stop.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use tense correctly e.g. 'went' not 'goed'.
- In writing, show evidence of; full stops, question marks, exclamation marks.
- Use capital letters for names and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of capital and lower case – starting and finishing in right place.
- Correct formation of digits.

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read to correct if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read with pace and expression, i.e. pause at full stop; raise voice for question • Know difference between fiction and non-fiction texts.
- Be secure at Phase 5 phonics.

Speaking and Listening

- Talk clearly and loudly enough to be understood by others.
- Listen attentively to others and respond appropriately.
- Take turns when speaking without interrupting others.

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words.
- Read and write numbers to 100 in digits.
- Say 1 more and 1 less than numbers to 100.
- Count in multiples of 1, 2, 5 and 10.
- Know bonds to 10 by heart.
- Use bonds and subtraction facts to 20.
- Add and subtract: 1 digit and 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division with apparatus and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.