



## **End of Year Expectations for Year 2**

These documents provide the end of year expectations for each year group and are the minimum requirement your child must achieve to be in-line with national expectations.

### **Writing**

- Write different types of sentences - statement, question, exclamation, command.
- Use an expanded noun phrases to add description and specification (the *grey* elephant ate the *juicy* apple).
- Write using subordination (when, if, that, because).
- Correct and consistent use of present tense and past tense.
- Correct use of verb tenses.
- Correct and consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't).
- Understand and use speech marks.
- Handwriting to be joined.

### **Reading**

- Decode unknown words using phonics knowledge.
- Read aloud with fluency and expression.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on the structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Recognise speech marks and contractions (can't, don't)
- Identify past and present tense.
- Use a content and index to locate information.
- Be secure at Phase 6 Phonics.

### **Speaking and Listening**

- Talk about experiences giving detail and using descriptive language.
- Be able to ask a range of questions.
- Take equal turns in a group situation and not interrupt others.
- Listen and build on what a previous speaker has said.

## Mathematics

- Compare and order numbers up to and beyond 500.
- Read and write all numbers to 500 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5 and 10 from any number up to 100.
- Recall and use multiplication and division facts for 2, 5 and 10 tables.
- Recall and use +/- facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add and subtract:
  - 2-digit and 1-digit numbers (43+6)
  - 2-digit and 10s numbers (45-20)
  - Two 2-digit numbers (13+34)
  - Three 1-digit numbers (4+5+7)
- Recognise and use inverse ( $14+5=19$ , so  $19-5=14$ ) and  $3 \times 5=15$  so 15 divided by 3=5)
- Use multiplication tables to undertake multiplication and division calculations.
- Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$  of numbers.
- Recognise equivalence of simple fractions ( $\frac{2}{4} = \frac{1}{2}$ )
- Tell time to five minutes, including quarter past/to.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.