



Eccleston Primary School

'Inspiring independent learners to thrive in a changing world'

Reception overview of the academic year



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	SCARF – Me and my Relationships Starting school – Transitions All About Me – Bring bag into school Our feelings – Colour Monster Starts School Building relationships	SCARF – Valuing Difference Be respectful to others See themselves as a valuable individual Build resilience – Games	SCARF – Rights and Respect Looking after people Taking care of our world Taking care of money	SCARF – Keeping Safe Keeping my body safe People who keep us safe Safety online	SCARF – Being my Best Personal health and hygiene Making healthy choices	Getting ready for Year One – Transitions Feelings Changes
Communication and Language	Developing listening skills Developing social phrases Story time – Joining in with repetitive phrases Games – Simon Says	Building and developing vocabulary Describe events Beginning, middle and end of stories Join in with small group discussions	Listening and following two step instructions Using taught vocabulary Use past tenses when speaking	Listening and following two / three step instructions Ask questions	Offer ideas about what might happen next Join in with whole class discussions	Use connectives to join ideas together Use future tenses when speaking
Physical Development	Lancashire PE Passport Pen Disco - Patterns How to hold our pencil Using a knife and fork Dance – Action songs	Lancashire PE Passport FMS Balance Jumping How to hold our pencil Pen Disco – Patterns Rolling pins	Lancashire PE Passport FMS Rolling Pen Disco – Letter formation Scissors	Lancashire PE Passport FMS Throwing Pen Disco – Letter formation Scissors Paint brushes	Lancashire PE Passport FMS Skipping / hopping Pen Disco – Letter formation Threading / sewing Paint brushes	Lancashire PE Passport FMS Pushing and patting Using a knife and fork
Literacy	Talk for Writing – We're Going on a Bear Hunt Hearing the initial sound in words Oral blending and segmenting of sounds Forming initial sounds Writing our names	Talk For Writing – The Gingerbread Man Recognising letters and sounds Read and spell CVC words Forming letters Blending sounds for reading Writing our names	Talk for Writing – The Three Little Pigs Read simple phrases Read and recognise digraphs – 2/3 letters that make one sound Write a simple sentence using phonic knowledge	Talk for Writing – The Train ride Write letters most of which are correctly formed Spell words by identifying sounds in the and represent the sounds with a letter or letters Read words that are consistent with their phonics knowledge and sound blending	Talk for Writing – the Very Hungry Caterpillar Say a sound for each letter of the alphabet and at least 10 digraphs Write a simple phrase or sentence which can be read by others. Read some common misconception words Read sentences which are consistent with their phonic knowledge.	Talk for Writing – Goldilocks and the Three Bears Read sentences which are consistent with their phonic knowledge. Talk about and answer simple questions about what they have read. Write a simple sentence which can be read by themselves and by others. Begin to use finger spaces in their writing
Maths	NCTEM – Mastery maths White Rose Match, sort and compare Shapes, colours and objects Talk about measure and patterns Weight, capacity and pattern It's me 1,2,3 Subitising, composition	NCTEM – Mastery maths White Rose Circles and Triangles Naming, recognising and sorting 1,2,3,4,5 Representing, subitising, composition Shapes with 4 sides Naming, recognising and sorting	NCTEM – Mastery maths White Rose Alive in 5 Zero, represent- subitise- composition 0-5, one more, one less Mass and Capacity Compare mass and capacity, find a balance Growing 6,7,8 Represent 6,7,8, doubles, odd and even	NCTEM – Mastery maths White Rose Length and height Explore and compare length and height, talk about time, order and sequence time. Building 9 and 10 Find and represent 9 and 10, bonds to 10, doubles to 10, one more, one less Explore 3D shapes Recognise and name shapes, patterns	NCTEM – Mastery maths White Rose To twenty and beyond Build teen numbers, verbally count to 20 and beyond. Sharing and grouping Share equally, explore grouping, even and odd sharing How many now Add more, take away	NCTEM – Mastery maths White Rose Manipulate, compose and decompose Manipulate shapes, compose shapes, rotate shapes, use shapes for a purpose, create pictures with shapes Visualise, build and map Explore and create own pattern rules, explore and create own maps Make connections Deepen understanding



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<p>Understanding of the World</p>	<p>Look how we have grown My family Homes Our senses Forest School – Welly Wednesdays Awe and wonder in the natural world</p>	<p>Other cultures, religions and celebrations Diwali Christmas Bonfire Night Seasons – Autumn</p>	<p>Understanding the past - Prehistoric creatures Comparing the Arctic and Eccleston Observing changes of state – melting Easter</p>	<p>Seasons – Spring Computing – making things move Exploring forces – pushes and pulls Comparing transport The Creation Story - Christian and Islam</p>	<p>Observing natural changes – life cycle of a butterfly Planting seeds Understand why places are special</p>	<p>Notice and name features of the local environment – Eccleston Create simple maps Places around the world - photographs Know that people have different beliefs – church visit</p>
<p>Expressive Arts and Design</p>	<p>Self portraits using a variety of media and materials Singing – Nursery rhymes Home – role play Artist – Andy Goldsworthy Music -Copy-clap the rhythm of names, explore high and low sounds with voices,</p>	<p>Printing – variety of media and materials Performing – nativity Singing songs Clay pots – Diwali Weaving Music - Copy - clap the rhythm of small phrases from the songs, explore high and low pitch in songs</p>	<p>Making models – houses Design Joining materials Music - copy-clap rhythms of phrases, high and low pitch in songs, explore patterns using 1 or 2 notes</p>	<p>Making models that move Explore water colours Explore powder paint Observational drawing Music - copy-clap rhythms of phrases, high and low pitch using images, patterns using 1 or 2 notes</p>	<p>Colour mixing – shade Collage Artist – Giuseppe Arcimboldo Music - copy-clap 3 and 4 word phrases,keep the beat, add pitched notes to the rhythms, enjoy playing 3 notes C,D,E</p>	<p>Artist - Friedenseich Hundertwasser Collage Design and evaluate own work Music - Revise all previous learning</p>