



Eccleston Primary School – Music Long Term Overview

	0 – 3 years		3 – 4 years		Reception	
	Understanding of the world – Expressive arts and design		Understanding of the world – Expressive arts and design		Understanding of the world – Expressive arts and design	
	<ul style="list-style-type: none"> ● Show attention to sounds and music. ● Explore their voices and enjoy making sounds. ● Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds. ● Explore a range of sound makers and instruments and play them in different ways. ● Respond emotionally and physically to music when it changes. ● Move and dance to music. Anticipate phrases and actions in rhymes and songs, like ‘Peepo’. 		<ul style="list-style-type: none"> ● Listen with increased attention to sounds. ● Respond to what they have heard, expressing their thoughts and feelings. ● Remember and sing entire songs. ● Sing the pitch of a tone sung by another person (‘pitch match’). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. ● Create their own songs or improvise a song around one they know. ● Play instruments with increasing control to express their feelings and ideas. 		<ul style="list-style-type: none"> ● Listen attentively, move to and talk about music, expressing their feelings and responses ● Sing in a group or on their own, increasingly matching the pitch and following the melody Explore and engage in music making and dance, performing solo or in groups.	
	Year 1 Samba drums and Cow bells.	Year 2 Recorder	Year 3 Flute	Year 4 Ukulele	Year 5 Clarinet	Year 6 Saxophone
Autumn Term 1	Introducing a beat	Exploring simple patterns	Developing notation skills	Interesting time signatures	Getting started with music tech	Developing melodic phases
Autumn Term 2	Adding Rhythm and Pitch	Focus on Dynamics and Tempo	Enjoying improvisation	Combing elements to make music	Emotions and musical styles	Understanding structure and form
Spring Term 1	Introducing Tempo and Dynamics	Exploring feelings through music	Composing using your imagination	Develop pulse and Groove through improvisation	Exploring key and time signatures	Gaining confidence through performance



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Spring Term 2	Combining Pulse, Rhythm and Pitch	Inventing a musical story	Sharing musical experiences	Creating simple melodies together	Introducing Chords	Exploring notation further
Summer Term 1	Having fun with Improvisation	Music that makes you dance	Learning more about musical styles	Connecting notes and feelings	Words, meaning and expression	Using chords and structure
Summer Term 2	Explore sound and create a story	Exploring improvisation	Recognising different sounds	Purpose, identity and expression in music	Identifying important musical elements	Respect each other through composition