



Eccleston Primary School

'Inspiring independent learners to thrive in a changing world'

Year 1 Overview of the academic year



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
	Stories by the same author	Repetitive patterned stories	Classic stories or a story on a theme	Traditional tales	Stories with familiar settings	Stories with fantasy settings
	Non – chronological reports	Poems on a theme	Instructions	Recounts	Non – fiction texts: booklets	Poems to learn by heart
	Poems on a theme	Range of non – fiction texts	Traditional rhymes		Traditional rhymes	Recounts
Maths	Number - Place Value (within 10)	Number - Addition and Subtraction (within 10)	Number - Place Value (within 20)	Number - Place Value (within 50)	Number – Multiplication and Division	Number - Place Value (within 100)
	Number - Addition and Subtraction (within 10)	Geometry - Shape	Number - Addition and Subtraction (within 20)	Measurement – Length and Height Measurement – Mass and Volume	Number - Fractions Geometry – Position and Direction	Measurement – Money Measurement – Time
Science	Animals including humans – What would happen if you didn't have certain body parts?	Materials and their properties – How can we sort materials?	Seasonal Changes – Is the weather always the same throughout the year?	Animals – How can we classify animals?	Plants – What plants would you expect to see in our school grounds? How do they differ?	Seasonal Changes – How do seasons change?
History	Toys and Games – How have toys and games changed?		King Charles III – What can you tell me about King Charles III and what has changed in our country since he became King?		The Great Fire of London – What happened to London during the fire of 1666 and how do we know?	
Geography		Fieldwork – My School Grounds. -What would a bird see if it flew over my school?		The UK, its capital cities, and surrounding seas (including weather patterns. - What makes up the UK and what's the weather like there?		Understanding the location of hot and cold countries (in relation to the equator and N/S pole). - Polar regions, deserts, or rainforest – which would you choose to live in? Why?
Computing	Digital Literacy Online Safety and Exploring Purple Mash.	Information Technology Pictograms	Information Technology Animated Story Books	Computer Science Coding	Information Technology Spreadsheets	Computer Science Maze Explorers.
	Computer Science Grouping and Sorting	Computer Science Lego Builders				Digital Literacy Technology Outside School.
Art & Design	The Seaside.		Portraits.		The Beauty of Flowers.	
Design & Technology		Slider Mechanisms.		Solid Structures.		Portable Snacks
Music	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Religious Education	Christianity (God) Why do Christians say that God is a father?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Judaism Why might some people put their trust in God?	Hinduism What do Hindus believe about God?	Christianity (Church) How might some people show that they 'belong' to God?
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Physical Education	Fundamental Skills – Underarm Throwing	Dance – Toy Story	Dance – Three Little Pigs	Fundamental Skills – Kicking Unit	Fundamental Skills – Tri Throlf	Gymnastics – Core Task 2
	Gymnastics – Core Task 1	Baseline Unit – Lost and Found	Fundamental Skills – Overarm Throwing	Fundamental Skills – Catching and Bouncing a ball	Fundamental Skills – Rolling a Ball	Athletics