



**ECCLESTON**  
**PRIMARY SCHOOL**  
incorporating  
**Beechbuds Pre-School**

## Remote Learning Policy 2021 - 2022

*Inspiring independent learners to thrive in a changing world*

## **What is remote education?**

There are different definitions, but these are the ones we will use:

- Remote education: a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.
- Digital remote education often known as online learning; this is remote learning delivered through digital technologies.
- Blended learning: a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through video), while practice and tutoring happen in class.
- Synchronous education: this is live; asynchronous education is when the material is prepared by the teacher and accessed by the pupil at a later date.

Eccleston Primary School has used research from the [Educational Endowment Foundation](#) and latest Government guidance as a basis for our approach to remote learning.

We are also following and applying the Ofsted guidance – [‘What’s working well in remote education’](#)

## **Our offer**

When being taught remotely, we will follow the government guidance and provide remote education that includes either recorded or live direct teaching which will be of equivalent length to the core teaching pupils would receive in school. As a minimum that is:

- 3 hours a day for Key Stage 1 (years 1 and 2 when pupils are aged between 5 and 7)
- 4 hours a day for KS2 (years 3-6 when children are aged between 7 and 11)

These hours include both direct teaching and time for pupils to complete tasks or assignments independently.

## **Teaching and Learning**

Learning is at the heart of everything we do at Eccleston Primary School. It is an activity which involves and is participated in by everyone. Through these activities we aim to maximise the learning potential of all pupils at Eccleston Primary School and raise the educational standards achieved by our pupils. The key to successful learning is effective teaching, that is differentiated to need and learning style. Effective teaching occurs when teachers understand and are able to apply the principles of the learning process to a range of children in a variety of situations. We are committed to the development of the whole child and aim to ensure the development of the children’s social, cultural and moral awareness and send well equipped, motivated independent learners to their next stage of education.

### **Aim:**

This policy aims to guide staff, parents and pupils as to the expectations for remote learning and teaching in the exceptional case that the School campus may become inaccessible or have restricted access.

Reasons for this include, but are not limited to:

- Extreme or inclement weather
- A local or national disease
- Loss of utilities such as electricity, heating or water

### **Whole School Aims:**

Through our remote teaching and learning we aim to:

- Ensure that every student achieves in relation to their individual potential
- Provide an inclusive education with high expectations
- Make learning enjoyable and interactive
- Provide opportunities for assessment to ensure future learning is of appropriate challenge
- Cross-curricular learning ensuring coverage of non-core subjects
- Ensure the achievement of students in knowledge, skills and understanding

### **In the event of a local lockdown and/or a positive test result in a bubble:**

- All pupils to have a Seesaw login account, this personal code will be available in all home school record books.
- Teachers will set daily English and Maths tasks that are of appropriate challenge to all learners, including SEND and higher attaining pupils.
- Teachers will send daily messages via Seesaw by 9.00am to all pupils and families, outlining tasks for the day and connecting with pupils and families.
- Teachers will deliver three sessions per week interactively via zoom.
- Learning activities for non-core lessons will be shared, encouraging learning across a broad curriculum with depth
- All activities and tasks will be acknowledged by the class teacher; this may be either a 'like' or a comment. The majority of tasks should have a comment as a response from the class teacher.

### **Isolating Pupils**

When a pupil is isolating due to a positive result in their household, teachers will set daily English and maths task via Seesaw for each pupil. This will be marked, with feedback for the pupil.

### **The role of parents:**

Parents have a fundamental role to play in helping students to learn when learning on site is not an option. The lesson resources and activities that are set by teachers are

available on SeeSaw family app for parents to view, view their child's response and the teacher's response. Where possible, teachers will upload activities ahead of their completion date to enable parents to view upcoming activities. Teachers are contactable during periods of remote learning and easily contactable through the SeeSaw app, alternatively they can request a phone call. School fully understand that it may be difficult for parents to support pupils, therefore there is no expectation for parents to ensure that pupils complete the work that is set, although it is encouraged.

**Additional learning opportunities:**

- All pupils from Year 1 – Year 6 have a Read Theory login which will enable them to read online texts and respond to questions at their personalised level.
- All pupils from Year 1 – Year 6 have Times Table Rockstar login accounts.
- All pupils from Year 1 – Year 6 have IDL login accounts.
- Pupils in KS1 will have Purple Mash logins
- All logins are available at the front of home school record books.

Children of Key Workers (in the event of a local lockdown):

Children of Key Workers will continue to have access to school falling into three categories ([to be updated in-line with Government guidance](#))

1. Children with an EHCP
2. Vulnerable Children (children with a Social Worker)
3. Children of Key Workers

Care will continue to be provided from 7.45am-6.00pm and will be staffed on a rota system.

**PSHE**

Through a bubble closure, all pupils will receive a daily message from their class teacher via Seesaw. Pupils who do not see this message and it does not display as 'read' will receive a phone call from their teacher within 2 days.

A selection of activities set will also have a well-being focus for the class teacher to monitor.

The Headteacher will have access to Seesaw throughout school to monitor contact and well-being.

The daily message must be sent to all families and all pupils **by 9.00am via Seesaw.**

**Safeguarding:**

- For all Zoom teaching sessions, codes to be changed for each teaching sessions to ensure online security.
- Discussion with pupils about how to stay safe online.
- Expectations outlined within sessions to ensure consistently high standards of behaviour and engagement.
- When pupils consistently do not access home learning, or no contact is made, after a period of 3 working days, the class teacher will telephone the family to make contact. If there are any concerns, the teacher will share this with SLT.

## **Equal Opportunities**

- For pupils who cannot access online learning, they will be able to request ICT support to enable them to access home learning.

### **Useful links:**

#### **Reception**

Oak National Academy <https://classroom.thenational.academy/>

Phonics Play <https://www.phonicsplay.co.uk/>

Phonics Bloom <https://www.phonicsbloom.com/>

CBeebies – Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Teach Your Monster To Read (website is free, app is paid)  
<https://www.teachyourmonstertoread.com/>

Oxford Owl <https://www.oxfordowl.co.uk/>

Vooks – Storybooks Brought To Life <https://www.vooks.com/>

Scholastic – Classroom Magazines  
<https://classroommagazines.scholastic.com/support/learnathome.html>

#### **Year 1**

Oak National Academy <https://classroom.thenational.academy/>

Phonics Play <https://www.phonicsplay.co.uk/>

Phonics Bloom <https://www.phonicsbloom.com/>

CBeebies – Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Teach Your Monster To Read (website is free, app is paid)  
<https://www.teachyourmonstertoread.com/>

Oxford Owl <https://www.oxfordowl.co.uk/>

Vooks – Storybooks Brought To Life <https://www.vooks.com/>

Scholastic – Classroom Magazines  
<https://classroommagazines.scholastic.com/support/learnathome.html>

BBC Supermovers <https://www.bbc.co.uk/teach/supermovers>

Cbeebies – Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

#### **Year 2**

Oak National Academy <https://classroom.thenational.academy/>

Phonics Play <https://www.phonicsplay.co.uk/>

Teach Your Monster To Read (website is free, app is paid)  
<https://www.teachyourmonstertoread.com/>

Oxford Owl <https://www.oxfordowl.co.uk/>

IDL <https://idlsgroup.com/>

Vooks – Storybooks Brought To Life <https://www.vooks.com/>

Scholastic – Classroom Magazines

<https://classroommagazines.scholastic.com/support/learnathome.html>

BBC Supermovers <https://www.bbc.co.uk/teach/supermovers>

Cbeebies – Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

ICT games – literacy and maths <https://www.ictgames.com/>

Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Bee Bot App for Computing (free app) <https://apps.apple.com/gb/app/bee-bot/id500131639>

### **Year 3 and Year 4**

Oak National Academy <https://classroom.thenational.academy/>

IDL <https://idlsgroup.com/>

Oxford Owl <https://www.oxfordowl.co.uk/>

Vooks – Storybooks Brought To Life <https://www.vooks.com/>

Scholastic – Classroom Magazines

<https://classroommagazines.scholastic.com/support/learnathome.html>

BBC Supermovers <https://www.bbc.co.uk/teach/supermovers>

Cbeebies – Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

ICT games – literacy and maths <https://www.ictgames.com/>

Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Times Table Rock Stars <https://trockstars.com/>

Prodigy Maths (free app) <https://apps.apple.com/us/app/prodigy-kids-math-game/id950795722>

### **Year 5 and Year 6**

Oak National Academy <https://classroom.thenational.academy/>

IDL <https://idlsgroup.com/>

Vooks – Storybooks Brought To Life <https://www.vooks.com/>

Scholastic – Classroom Magazines

<https://classroommagazines.scholastic.com/support/learnathome.html>

BBC Supermovers <https://www.bbc.co.uk/teach/supermovers>

TopMarks <https://www.topmarks.co.uk/>

ICT games – literacy and maths <https://www.ictgames.com/>

Cosmic Yoga <https://www.youtube.com/user/CosmicKidsYoga>

Times Table Rock Stars <https://trockstars.com/>

Prodigy Maths (free app) <https://apps.apple.com/us/app/prodigy-kids-math-game/id950795722>

Explorify for Science <https://explorify.wellcome.ac.uk/>

### **Review of Remote Learning Policy**

Eccleston Primary School will review this policy and the associated procedural framework annually.

**Written: January 2021**

**Review date: January 2022**

