

## **Gender Pay Gap Report (March 2024 Data)**

### **Legal Requirements for Gender Pay Gap Reporting**

The Equality Act 2010 requires Education Learning Trust (The Trust) to publish details of its Gender Pay Gap between male and female employees in the organisation. This is an annual, legal requirement for all organisations with 250 or more employees in England, Scotland and Wales. Education Learning Trust is a public sector body and as such, the 'snapshot' date for data capture is 31<sup>st</sup> March 2024.

We are required to publish the results on our own website and to the government website <https://gender-pay-gap.service.gov.uk/> where the results from other organisations can be viewed.

The definition of an employee includes those with a contract of employment with the Trust, apprentices and some self-employed people, where they have to perform the work personally.

### **What is the Gender Pay Gap?**

The gender pay gap is the difference between the average (mean or median) earnings of men and women across an organisation, regardless of their job role.

This is different to equal pay, which is where men and women are paid the same salary for the same or equivalent roles. A gender pay gap may occur when there are a higher number of men in more highly paid roles, and/or a higher number of women in lower paid roles. This will mean a higher average pay for men compared to women.

This report compares the average hourly rates of pay of men and women, enabling a comparison of pay irrespective of whether the employees are full-time or part-time.

To ensure an equitable and consistent pay structure, the Trust follows nationally agreed pay grades for all teaching and support staff, and undertakes job evaluations and benchmarking when required.

### **Data Reporting**

Education Learning Trust reports the following statutory measures of data to the government and publishes it on its website.

- the mean gender pay gap in hourly pay
- the median gender pay gap using hourly pay

- the percentage of men and women in each hourly pay quarter in a ranking of employees from lowest- to highest-paid per hour.

### Percentage of men and women in each pay quarter (quartile)

On the snapshot date, Education Learning Trust had 498 employees, comprised of 121 men (24.30%) and 377 women (75.70%).

The table below shows the proportion of relevant male and female employees in each of the four pay quarters. To calculate this, a list of all employees has been divided into four quarters based on their hourly rates of pay. The Upper Pay Quarter contains employees on the highest hourly rate of pay and the Lower Pay Quarter represents the employees on the lowest hourly rate of pay.

Upper Pay Quarter employees are mostly those in the senior leadership roles for example Headteachers, Deputy and Assistant Headteachers, Directors and Executive roles.

The Upper Middle Pay Quarter contains teaching staff and some senior support staff managers.

The Lower Middle Pay Quarter consists of teaching and learning support staff and business and administration staff, and the Lower Pay Quarter contains support staff in roles such as mid-day assistants, after and before schools club staff and other support roles.

### Percentage of men and women in each quarter at 31<sup>st</sup> March 2024

Quarter	Men		Women	
	Number	%	Number	%
Upper Pay Quarter	36	29.03	88	70.97
Upper Middle Pay Quarter	35	28.23	89	71.77
Lower Middle Pay Quarter	32	25.60	93	74.40
Lower Pay Quarter	18	14.40	107	85.60

- There are disproportionately more women than men in the Lower Pay Quarter, slightly more than there were in 2023. (76.97 % in 2023).
- Only 18 men work in the Lower Pay Quarter, compared to 12 in 2023, with an even representation across the remaining three quarters.



- Women remain well represented across the Trust in all quarters.
- There is an overall increase of 16 staff working for ELT compared to 2023, including 10 more males and 6 more female members of staff.

### **Mean and Median Gender Pay Gap**

The **mean** gender pay gap is the difference in the mean pay of male and female employees expressed as a percentage and calculated by adding together the hourly rate of pay data on the snapshot date, then dividing it by the total number of relevant employees.

**The mean Gender Pay Gap for ELT on 31st March 2024 is 11.35% in favour of men. This means that when using the mean, men at ELT are paid 11.35% more than women are, therefore, for every £1 a woman earns, a man will earn £1.12.**

The **median** gender pay gap is the difference in median pay of male and female employees expressed as a percentage and calculated by listing the hourly pay rates in numerical order, from the smallest to the largest, at the snapshot date and selecting the middle value. The median is a less accurate average than the mean as it involves comparing the mid-point in a list; however, it can be useful to indicate what the 'typical' situation is. Medians are not distorted by very high or low hourly pay; this means that when a median is used, not all gender pay gap issues will be picked up. Median values can also miss identifying where gender pay gap issues are most pronounced, in the lowest paid or highest paid employees.

**The median Gender Pay Gap for ELT on 31st March 2024 is 24.25% in favour of men. This means that when using the median, men at ELT are paid 24.25% more than women are, therefore, for every £1 a woman earns, a man will earn £1.24.**

### **How the ELT are working to bridge the Gender Pay Gap**

Education Learning Trust is committed to doing all it can to reduce the gap and continues to take action in the following areas:

- Develop the Trust People Strategy to include objectives on promoting a values-based culture, focused on diversity, inclusivity and wellbeing.
- Annual reviews of the Trust recruitment and selection policy and processes, to ensure transparency and equality.
- Ensure Trust managers are fully aware of recruitment best practice through policy and training.
- Continue with the implementation of the Trust wide people management and recruitment tracking system for ease of data collection and data analytics.
- Analyse recruitment data to identify where improvements can be made to ensure gender equality.

- Adhere to the zero-tolerance approach to all forms of discrimination and harassment by regular review of related policies, promoting dignity and respect across the Trust.
- Ensure staff are aware of their options to apply for maternity, paternity, adoption, parental and shared parental leave by reviewing and clear communication of Trust policies.
- Gender neutral language used in recruitment documentation and policies.
- All job vacancies are advertised internally and include where flexible working and job sharing options are available.
- Compare this year's Gender Pay Gap data with March 2025 data, investigate changes and address any issues while considering societal, economic, cultural and educational factors.

#### **Omissions from the Gender Pay Gap Report**

ELT does not operate a bonus pay scheme for employees, therefore the below indicators are not applicable and not reported:

- the percentage of men and women receiving bonus pay
- the mean gender gap in bonus pay
- the median gap in bonus pay



**Vanessa McManus**  
**Acting CEO**

**On behalf of the Board of Trustees**

**20 March 2025**