



Education Learning Trust Multi Academy Trust

Terms of Reference Standards and Monitoring Committee

2024/2025

Last update	New Document
Date updated	February 2025
Next review	Autumn Term

Revision History

Date	Document Version	Document Revision History	Document Author / Reviser	Document Approver
03/02/2025	1.0	New Trust Document	Vanessa McManus and Helen White	Trust Board

Purpose:

The committee meets to collectively ensure the school makes progress in relation to the areas identified for improvement during the previous inspection. Governors and School Leaders will have a shared understanding of what the school has achieved in order to be removed from a category. Meetings focus on providing robust evidence to report on and allow the governors to challenge and ensure the school makes progress.

Terms of Reference

To act on matters delegated by the Trust Board and Academy Governing Body

- to monitor and review the areas for improvement (AFIs) identified in the previous OFSTED inspection
- to monitor and review achievement and outcomes

Constitution

The membership will consist of:

- At least 3 governors (Including chair or vice-chair)
- Trust Board representative in attendance
- CEO and/or Secondary School Improvement Executive

Meetings: Once per term

Quorum: At least three Governors who are members of the committee

The Standards & Monitoring Committee has delegated responsibility to:

- ensure that leaders evaluate and report on pupils' positive approach to their education – pupil surveys/feedback from pupils
- monitor and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments
- monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND
- ensure that effective arrangements are in place for monitoring attendance and for behaviour management
- consider recommendations relating to teaching and learning from external reviews of the school (i.e. Ofsted, SSIE) and ensure an appropriate plan is in place to act on any recommendations

- consider feedback from school leaders relating to school self-evaluation (SSE) on Ofsted AFI's
- Understand the impact of support from any external body and the action the school has taken to improve the quality of education