


Education Learning Trust - Coach Pen Portrait	
<p>Name: Sarah Cawley</p> <p>Name of School in Trust: Meadowbank Primary School</p> <p>Primary / secondary / special: Primary</p> <p>Position: Year 6 Teacher Upper Key Stage Two Phase Leader</p>	
<p>Professional experience:</p> <p>I am the Upper Key Stage Two Phase Leader at Meadowbank Primary School and a Middle Leader within the Education Learning Trust. I have predominantly taught in year 6 since beginning my career in 2007. I have been an NQT mentor numerous times and also completed the MPQML in 2015.</p>	
<p>Designation as Coach: Who</p> <p>OLEVI</p>	<p>Date:</p> <p>May 2022</p>
<p>Coaching experience 1:</p> <p>I have been involved in coaching a number of NQT's during my time at Meadowbank as well as members of staff new to school. This has incorporated encouraging self-reflection, identifying strengths as well as recognising where there have been areas for improvement within practice. I have then worked with coaches to develop achievable targets, talking about the approaches which may be taken in order for these to be achieved then reviewing and re planning.</p>	
<p>Coaching experience 2:</p> <p>As a PSHEE Subject Leader; developing planning and progressive sequences of learning, providing quality first teaching in PSHEE.</p>	
<p>My Coaching Style:</p> <p>As a coach, I am motivated by opportunities to gain knowledge and share my expertise, prioritising support, maintaining stability and bringing an objective lens to various situations. I work hard to ensure that coachees are able to acknowledge their strengths and successes, approaching potential tricky situations in a tactful manor. Using the GROW model and ELT coaching contract, I guide coachees to make clear, achievable targets with a focus on ensuring these are goal driven and purposeful.</p>	
<p>Main areas of expertise:</p> <p>I have extensive experience in teaching year 6, therefore have a comprehensive understanding of the end of key stage expectations and preparing children for this. In addition preparing children for the next stage in their school career and support with this transition. I have leadership responsibilities for the Upper Key Stage Two Phase, PSHE, and Coaching in school; I deliver engaging and practical CPE and SSE monitoring in these areas. I am passionate and enthusiastic about PSHE, recognising it's key role within the curriculum, ensuring that current guidance is being met and delivered.</p>	
<p>Contact arrangements: 0161 428 6286</p>	<p>Available to join school SSE reviews: Yes</p>