Person Specification – Class Teacher											
Attributes	**Essential**	**1**	**2**	**3**	**4**	**Desirable**	**1**	**2**	**3**	**4**	**How to be assessed**
Qualifications, Knowledge and Experience:	**Qualifications:** • Qualified Teacher status • Degree level qualification **Knowledge:** • Effective teaching and learning styles • The theory and practice of providing effectively for the individual needs of all children • Understanding the core subject curriculum guidance, and principles and developments of the National Curriculum • The monitoring, assessment, recording,					**Qualifications:** • Any additional, relevant qualifications **Knowledge:** • Understanding of current developments regarding the National Curriculum • Understanding the positive links necessary within a school, and in turn with all its stakeholders • A working knowledge of personal development in schools and its links to RSHE and SEMH.					Application Application and interview

	tracking and reporting or pupil's progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection **Experience:** • Experience of successfully teaching in primary phased • Experience of teaching in a primary school					**Experience:** • Experience of working effectively in partnership with parents • Experience of leading a subject area, with ability to show whole school improvement • Experience and willingness to provide extra-curricular activities for children • Experience of teaching across more than one phase/key stage					Application
Planning and Organising:	• Excellent organisational skills • Ability to assess children, use a range of assessment practices accordingly;					• Evidence of exceptional lesson observations • Understanding of current developments regarding the National Curriculum					Application and interview

	differentiating work to meet each child's needs • Knowledge of adaptive teaching practices to meet the needs of all learners • Knowledge of teaching theories which underpin teaching practice. • Use ICT to enhance children's learning as well as for planning, developing the curriculum and communicating • Ability to prioritise, work under pressure and to meet strict deadlines					• Experience of leading a subject area, with ability to show whole school improvement • Working knowledge of evidence-based teaching practices which have a strong correlation to improving outcomes for children and young people					
Management and Teamwork:	• Work effectively as a member of a team • Ability to promote disciplined behaviour throughout the class and school; and to have a positive approach to behaviour management					• Show evidence of commitment to taking an active part in school life, including out of school hours activities • Experience and willingness to provide extra-curricular activities for children					Application Interview (including lesson observation)

Communicating and Influencing:	• Excellent communication skills • Ability to inspire and motivate children • Strong inter-personal skills to develop pupil and parental relationships • Communicate effectively (both orally and in writing) to a variety of audiences					• Understanding the positive links necessary within a school, and in turn with all its stakeholders • Experience of working effectively in partnership with parents					Interview (including lesson observation)
Other Skills and Behaviours:	• Ability to identify own learning needs					• Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching					Application and Interview

Scoring Key: **1. Does not meet criteria** **2. Meets criteria** **3. Exceeds criteria** **4. Exceptional standard**

Name of Candidate:

Name of Interviewer: **Date:**