Job Description	
Department	Performing Arts Department
Post Title:	**Teacher of Dance**
Salary Scale/Range	MPS
Hours	Full Time
Permanent/Fixed Term	Permanent
Posts Responsible to	Head of Performing Arts
Posts Responsible for	n/a

Job Purpose:

We believe that teachers should be child focused individuals who embody the values of compassion and selflessness. The prime responsibility of the post of a Kingsway teacher is to provide high quality teaching and learning and to ensure every student's potential is maximised. Innovation and vision are required to strengthen and enhance the school's curriculum implementation via the lens of a subject discipline, which in turn will create ambitious academic outcomes for our comprehensive student body. Our best teachers are committed, self-reflective, kind, community spirited and undertake their duties with attention to detail and consistently high standards.

Key Accountabilities/Primary Responsibilities:

Tasks that may be carried out in this role are based on the teacher standards and include, but are not limited to:

1. Principal Accountabilities - A classroom teacher will:

a) Provide a high quality education for young people at The Kingsway School to promote excellent learning that achieves high outcomes.
b) Set high expectations which inspire, motivate and challenge pupils.
c) Establish a safe and stimulating environment for pupils, rooted in mutual respect.
d) Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
e) Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

2. Promote good progress and outcomes by pupils

a) Be accountable for pupils' attainment, progress and outcomes.

b) Be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these.
c) Guide pupils to reflect on the progress they have made and their emerging needs.
d) Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching.
e) encourage pupils to take a responsible and conscientious attitude to their own work and study.

3. Demonstrate good subject and curriculum knowledge

a) Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings.
b) Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship .
c) Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject.

4. Plan and teach well structured lessons

a) Impart knowledge and develop understanding through effective use of lesson time.
b) Promote a love of learning and children's intellectual curiosity.
c) Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired.
d) Reflect systematically on the effectiveness of lessons and approaches to teaching.
e) Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

5. Adapt teaching to respond to the strengths and needs of all pupils

a) Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively.
b) Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these.
c) Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development.
d) Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

6. Make accurate and productive use of assessment

a) know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
b) make use of formative and summative assessment to secure pupils' progress
c) use relevant data to monitor progress, set targets, and plan subsequent lessons
d) give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.

7. Manage behaviour effectively to ensure a good and safe learning environment

a) have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy
b) have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
c) manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them
d) maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.

In addition, the post holder will undertake any other miscellaneous work, deemed suitable by management of the school, including in the following areas:

Professional Development

- Maintain personal professional development to ensure that the knowledge and skills required to fulfil the role are up to date
- Be a professional role model, and understand and promote the aims and the values of the Trust

Safeguarding and Promoting the Welfare of Children and Young People

- The jobholder is required to adhere to the statutory guidance 'Keeping Children Safe in Education' and follow all of the Trust's policies and procedures in relation to safeguarding at all times.

Data Protection

- The jobholder is expected to comply with the provisions of GDPR and the Data Protection Act 2018, and follow all of the Trust's information governance policies and procedures at all times.

Equality and Diversity

The jobholder is required to treat all people they come into contact with, with dignity and respect, and is entitled to expect this in return.
The Trust are committed to fulfilling their Equality Duty obligations, including valuing equality and diversity and we expect all employees to share this commitment.

Health and Safety

The jobholder has a duty to take care of their own health and safety and that of others who may be affected by their actions at work.
The jobholder must co-operate with the Trust as their employer, and co-workers to help everyone meet their legal requirements and follow the Trust's health and safety policies and procedures at all times.