Person Specification: Mainscale Teacher

Attributes	Essential	Desirable	How Identified
Qualifications, Knowledge & Experience	**Qualifications:** ● Qualified Teacher Status ● Good first degree in an appropriate specialism ● Evidence of recent professional development ● Good GCSE qualifications in English and Maths ● Subject related A level **Knowledge & Experience:** ● Demonstrable knowledge of how students make effective progress ● Evidence of successfully raising attainment in the classroom ● In-depth knowledge of the National Curriculum ● Ability to use ICT in enhancing learning provision ● Record of setting, expecting and maintaining high standards from students	Subject Specialist Subject related degree. Experience of inclusive provision and practices which offer quality and opportunity. Understanding of the latest educational research in relation to teaching and learning.	A/Q A/I/T A/I/R A/I/R A/I/R A/I/R
Personal Qualities	● Child-focused, compassionate, kind and selfless ● Commitment to and understanding of, the safeguarding of children and young people ● High expectations of self and others ● Energy, drive and resilience ● Strong commitment to and passionate about improving learning for students ● Ability to evaluate own performance and commitment to continually improving practice through appropriate professional development ● A committed professional who is ambitious to further develop their career		A/I/R A/I/R A/I/T A/I/T A/I/T A/R/T/I A/I

	through a bespoke programme of CPD		
Planning and Organisation	• Excellent classroom practitioner • Strong organisational and administrative skills • The ability to effectively implement change and evaluate its impact	Ability to contribute to the wider enrichment and enhancement of learning.	A/T/ A/I/T I
Management & Teamwork	• Creativity, imagination and vision • Integrity, respect for others and discretion • A strong and supportive team player	Interest in contributing to whole school developments. Willingness to contribute to extra-curricular activities and being involved in the school as a community.	A/I/T A/I A/I
Communication and influence	• Strong interpersonal and communication skills • Ability to communicate effectively with staff, students and parents • Confidence and competence in using student achievement data • appropriately to support students	Ability to contribute to the wider enrichment of learners. Ability to inspire others about the transformative power of education.	A/I I/T A/I/T A/I/T

Key
A = Application I = Interview P = Presentation
Q = Qualification certificates R = Reference T = Task