



Job Advert

Learning Support and Intervention Assistant - Neurodiversity

Contract type: Permanent / 31 hours 40 mins per week, term time only + 3 inset days

Location: The Kingsway School

Required from: September 2026

Salary: NJC Scale 4 Pt 7-11. Actual salary: £20,567 - 21,992

Closing date: Tuesday 7th July 2026, 4pm

Interview date: As soon as possible

About the Role:

The Kingsway School is seeking a committed and compassionate LSIA to join our Inclusion and Diversity (SEND) Department at an exciting time of growth and development. **This role is available for someone with experience, expertise or an interest in supporting students with an identified need under the umbrella of 'neurodiversity'.**

You will support high-quality teaching and learning for students aged 11–16 with a range of additional needs, working across mainstream lessons and targeted interventions. The role includes delivering small-group and individual support, contributing to assessment and review processes, and working closely with teachers, families and the wider SEND team to remove barriers to learning.

Our SEND provision includes a strong universal offer alongside a Resource Base supporting students with more complex needs. You will join a collaborative team of experienced professionals who meet regularly to plan, review and refine support.

We are looking for someone who is patient, proactive and ambitious for young people, with strong communication skills and a commitment to inclusive practice. In return, we offer a supportive school community, a personalised induction and high-quality professional development.

If you are passionate about inclusion and want to make a genuine difference, we would welcome your application.

Please note that we are keen to recruit the right candidate for September so due to timeframes, we will interview early for strong applications and may therefore close this advert at the time of appointment.

Please read our comprehensive recruitment pack to discover more about our school and about our **Inclusion Department**.

Our pack includes details about:

- Our curriculum vision
- Our unique middle school and upper school model
- Our staff wellbeing charter
- Our bespoke ECT training program
- Our enhanced professional development opportunities
- Testimonials from current staff

Please return applications to: **recruitment@kingsway.stockport.sch.uk**

If you would value an informal discussion about the post, please contact Jo Gillen (SENDSCO) on j.gillen@kingsway.stockport.sch.uk

About Education Learning Trust:

Education Learning Trust is a Multi-Academy Trust, educating over 3500 pupils from age 2 to 16 in the Greater Manchester area. We are very proud of our inclusive ethos to Collaborate, Empower and Achieve and provide over 490 employees with an inspiring and innovative place to work, with exceptional training and development opportunities.

As a valued member of our Trust, you'll enjoy a comprehensive and rewarding benefits package. This includes a highly competitive salary, a respected and generous pension scheme, and outstanding opportunities for career progression and professional development. We are also committed to supporting your health and wellbeing, offering access to our award-winning employee assistance programme and a wide range of employee benefits and discounts.

Our vision at ELT is to create an exceptional learning journey for all, by providing:

- exciting, innovative and challenging learning communities
- school improvement strategies arising from evidenced based research and professional enquiry
- opportunities for professional development and leadership
- a celebration of the diversity and uniqueness of individual settings
- innovation in practice by recognising the value of learning partnerships, both locally and nationally

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment.

We ensure that we have a range of policies and procedures that promote safeguarding and safer working practices. This is in line with statutory guidance including Keeping Children Safe in Education and The Education Act 2002.

All offers of employment are subject to a safer recruitment process, including the disclosure of criminal records, online checks and vetting checks.

It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: <https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974>.

We are committed to fulfilling our Equality Duty obligations, including valuing equality and diversity and expect all staff and volunteers to share this commitment.

We are committed to employment practices that promote diversity and inclusion in employment regardless of age, disability, gender reassignment, sex, marriage and civil partnership status, pregnancy and maternity status, race, religion or belief.

We welcome applications from disabled candidates and will make reasonable adjustments throughout the recruitment process.

We expect the successful candidate to have the necessary standard of spoken English, as described under Part 7 of the Immigration Act 2016, the Public Sector fluency duty that requires state funded schools to ensure candidates for their customer facing roles have the necessary standard of spoken English (or English or Welsh in Wales).

Candidates should apply by completing the ELT application form, CVs alone will not be accepted in accordance with Keeping Children Safe in Education (KCSIE).

Please send completed applications to **recruitment@kingsway.stockport.sch.uk**