



Class Teacher

Contract type: (Maternity Cover position – fixed term)

Location: Gatley Primary School

Required from: September 2026

Salary: Main Scale / Applications welcome from ECTs and Experienced Teachers

Closing date: Wednesday 22 April 2026 12.00pm

Interview date: Wednesday 29 April 2026

Applicants are welcome and encouraged to visit our schools for a **'Meet and Greet'** session on:

- **Tuesday 14 April 4:00pm**
- **Wednesday 15 April 4:00pm**

This is a wonderful opportunity to meet members of the staff team and see the wider school environment. As places will be limited to 20 per session, please contact the school office to book a place on office@gatleyprimary.com or 0161 428 6180.

Gatley Primary School is seeking to appoint highly motivated Class Teacher. Applications are welcome from ECTs.

Are you an inspirational teacher who is passionate about delivering a rich curriculum which consists of a wide range of activities and experiences across and beyond the classroom?

Do you want to teach in an outstanding school where the voice of the child is paramount to our learning?

Does research inspire you to implement initiatives to enhance your practice?

Do you want to work in a school where staff wellbeing is paramount?

Do you want to teach in an environment where feedback is part of classroom practice and does not happen outside of the school day?

Do you want to work with an exceptional staff and children who all have a thirst for learning and where outcomes for pupils are within the top 10% nationally?

At Gatley Primary School, which is part of a forward-thinking and collaborative Multi Academy Trust, we provide a learning environment that aims to create a warm, friendly atmosphere in which children can grow and develop both academically and personally. We take pride in our achievements and have high expectations for each child in every aspect of their work – captured by our underlying school mission statement – **'Enjoying Learning and Achieving Together'** and **'Inspire and Empower.'** We recognise that positive mental health and well-being, along with personal growth, are essential to the development of thriving and successful pupils and staff.

The successful candidate will be an exceptional teacher with skills to enhance school life in order to maximise opportunities for pupils. They will have high expectations of themselves and others, and this will reflect the Trust's approach of collaboration and empowerment in order to achieve. The successful candidate will also demonstrate a real commitment to safeguarding and safe working practices which is fundamental to the Trust's ethos and values.

We can offer the successful candidate:

- Collaborative planning opportunities within year groups, phases and curriculum teams.
- An opportunity to learn and develop together and from each other.
- An aspirational working environment with a strong focus on professional development and empowerment
- Opportunities to implement initiatives based upon educational research
- Marking 'live' in the moment to support learning conversations
- A high functioning, friendly staff team who are committed to the school
- A comprehensive wellbeing offer to support staff and children

For further details of this exciting opportunity, please see the job description and person specification.

Education Learning Trust is a Multi-Academy Trust, educating over 3500 pupils from age 2 to 16 in the Greater Manchester area. We are very proud of our inclusive ethos to Collaborate, Empower and Achieve and provide over 490 employees with an inspiring and innovative place to work, with exceptional training and development opportunities.

As a Trust employee you will receive excellent benefits, including a highly competitive salary, well-regarded pension scheme, excellent career development opportunities and support for your health and wellbeing, with our award-winning employee assistance programme.

Our vision at ELT is to create an exceptional learning journey for all, by providing:

- exciting, innovative and challenging learning communities
- school improvement strategies arising from evidenced based research and professional enquiry
- opportunities for professional development and leadership
- a celebration of the diversity and uniqueness of individual settings
- Innovation in practice by recognising the value of learning partnerships, both locally and nationally

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff and volunteers to share this commitment.

We ensure that we have a range of policies and procedures that promote safeguarding and safer working practices. This is in line with statutory guidance including Keeping Children Safe in Education and The Education Act 2002.

All offers of employment are subject to a safer recruitment process, including the disclosure of criminal records, online checks and vetting checks.

It is an offence to apply for a role if you are barred from engaging in regulated activity relevant to children.

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website:

[https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974.](https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974)

We are committed to fulfilling our Equality Duty obligations, including valuing equality and diversity and expect all staff and volunteers to share this commitment.

We are committed to employment practices that promote diversity and inclusion in employment regardless of age, disability, gender reassignment, sex, marriage and civil partnership status, pregnancy and maternity status, race, religion or belief.

We expect the successful candidate to have the necessary standard of spoken English, as described under Part 7 of the Immigration Act 2016, the Public Sector fluency duty that requires state funded schools to ensure candidates for their customer facing roles have the necessary standard of spoken English (or English or Welsh in Wales).

Candidates should apply by completing the ELT application form, CVs alone will not be accepted in accordance with Keeping Children Safe in Education (KCSIE).

Completed applications should be emailed to: vacancies@gatleyprimary.com. Please note, we cannot accept CVs.