

Person Specification – Class Teacher

Attributes	Essential	1	2	3	4	Desirable	1	2	3	4	How to be assessed
Qualifications, Knowledge and Experience:	<p>Qualifications:</p> <ul style="list-style-type: none"> • Qualified Teacher status • Degree level qualification <p>Knowledge:</p> <ul style="list-style-type: none"> • Effective teaching and learning styles • The theory and practice of providing effectively for the individual needs of all children • Understanding the core subject curriculum guidance, and principles and developments of the National Curriculum • The monitoring, assessment, recording, 					<p>Qualifications:</p> <ul style="list-style-type: none"> • Any additional, relevant qualifications <p>Knowledge:</p> <ul style="list-style-type: none"> • Understanding of current developments regarding the National Curriculum • Understanding the positive links necessary within a school, and in turn with all its stakeholders • A working knowledge of personal development in schools and its links to RSHE and SEMH. 					<p>Application</p> <p>Application and interview</p>

	<p>tracking and reporting or pupil's progress</p> <ul style="list-style-type: none"> The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection <p>Experience:</p> <ul style="list-style-type: none"> Experience of successfully teaching in primary phase Experience of KS1/KS2 					<p>Experience:</p> <ul style="list-style-type: none"> Experience of working effectively in partnership with parents Experience of leading a subject area, with ability to show whole school improvement Experience and willingness to provide extra-curricular activities for children 				Application
<p>Planning and Organising:</p>	<ul style="list-style-type: none"> Excellent organisational skills Ability to assess children, use a range of assessment practices accordingly; differentiating work to meet each child's needs 					<ul style="list-style-type: none"> Evidence of exceptional lesson observations Understanding of current developments regarding the National Curriculum 				Application and interview

	<ul style="list-style-type: none"> • Knowledge of adaptive teaching practices to meet the needs of all learners • Knowledge of teaching theories which underpin teaching practice. • Use ICT to enhance children’s learning as well as for planning, developing the curriculum and communicating • Ability to prioritise, work under pressure and to meet strict deadlines 					<ul style="list-style-type: none"> • Experience of leading a subject area, with ability to show whole school improvement • Working knowledge of evidence-based teaching practices which have a strong correlation to improving outcomes for children and young people 				
<p>Management and Teamwork:</p>	<ul style="list-style-type: none"> • Work effectively as a member of a team • Ability to promote disciplined behaviour throughout the class and school; and to have a positive approach to behaviour management 					<ul style="list-style-type: none"> • Show evidence of commitment to taking an active part in school life, including out of school hours activities • Experience and willingness to provide extra-curricular activities for children 				<p>Application Interview (including lesson observation)</p>

<p>Communicating and Influencing:</p>	<ul style="list-style-type: none"> • Excellent communication skills • Ability to inspire and motivate children • Strong inter-personal skills to develop pupil and parental relationships • Communicate effectively (both orally and in writing) to a variety of audiences 					<ul style="list-style-type: none"> • Understanding the positive links necessary within a school, and in turn with all its stakeholders • Experience of working effectively in partnership with parents 				<p>Interview (including lesson observation)</p>
<p>Other Skills and Behaviours:</p>	<ul style="list-style-type: none"> • Ability to identify own learning needs 					<ul style="list-style-type: none"> • Evidence of continuous professional development and commitment to further professional development relating to curriculum/learning and teaching 				<p>Application and Interview</p>

Scoring Key: 1. Does not meet criteria 2. Meets criteria 3. Exceeds criteria 4. Exceptional standard

Name of Candidate:

Name of Interviewer:

Date: