

Person Specification: Mainscale Teacher

Attributes	Essential	Desirable	How Identified
Qualifications, Knowledge & Experience	<p>Qualifications:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Good first degree in an appropriate specialism • Evidence of recent professional development • Good GCSE qualifications in English and Maths • Subject related A level <p>Knowledge & Experience:</p> <ul style="list-style-type: none"> • Demonstrable knowledge of how students make effective progress • Evidence of successfully raising attainment in the classroom • In-depth knowledge of the National Curriculum • Ability to use ICT in enhancing learning provision • Record of setting, expecting and maintaining high standards from students 	<p>Subject Specialist Subject related degree.</p> <p>Experience of inclusive provision and practices which offer quality and opportunity.</p> <p>Understanding of the latest educational research in relation to teaching and learning.</p>	<p>A/Q</p> <p>A/I/T</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p>
Personal Qualities	<ul style="list-style-type: none"> • Child-focused, compassionate, kind and selfless • Commitment to and understanding of, the safeguarding of children and young people • High expectations of self and others • Energy, drive and resilience • Strong commitment to and passionate about improving learning for students • Ability to evaluate own 		<p>A/I/R</p> <p>A/I/R</p> <p>A/I/T</p> <p>A/I/T</p> <p>A/I/T</p> <p>A/R/T/I</p>

	<p>performance and commitment to continually improving practice through appropriate professional development</p> <ul style="list-style-type: none"> • A committed professional who is ambitious to further develop their career through a bespoke programme of CPD 		A/I
Planning and Organisation	<ul style="list-style-type: none"> • Excellent classroom practitioner • Strong organisational and administrative skills • The ability to effectively implement change and evaluate its impact 	Ability to contribute to the wider enrichment and enhancement of learning.	A/T/ A/I/T I
Management & Teamwork	<ul style="list-style-type: none"> • Creativity, imagination and vision • Integrity, respect for others and discretion • A strong and supportive team player 	<p>Interest in contributing to whole school developments.</p> <p>Willingness to contribute to extra-curricular activities and being involved in the school as a community.</p>	A/I/T A/I A/I
Communication and influence	<ul style="list-style-type: none"> • Strong interpersonal and communication skills • Ability to communicate effectively with staff, students and parents • Confidence and competence in using student achievement data • appropriately to support students 	<p>Ability to contribute to the wider enrichment of learners.</p> <p>Ability to inspire others about the transformative power of education.</p>	A/I I/T A/I/T A/I/T

Key

A = Application I = Interview P = Presentation

Q = Qualification certificates R = Reference T = Task