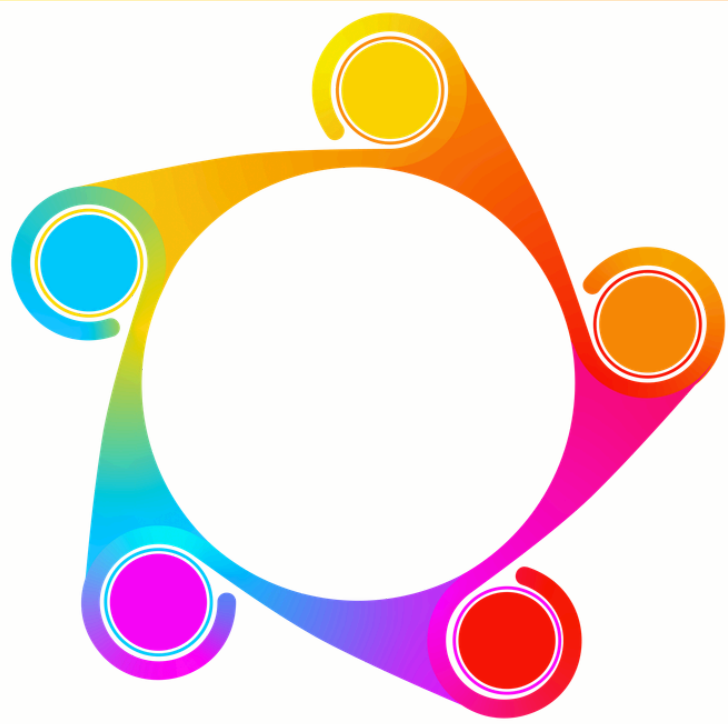




Educational Diversity

Autumn Term
October 2026
Issue 11

SENDCO Positive recognition board

Annie for making progress

Lizzie for improved attendance and engagement within school.

Aiden for improved engagement

Jack for improved focus and contributions in class.

Callum for being a role model.

Jess for challenging herself!

Jen for growing in confidence.

Lydia for re-connecting and engaging.

Reece for being polite and respectful

Korben for being ready, safe and respectful.

Terrence for progress in reintegration.

Grace for engaging in work experience

Ian for embracing change.

Aliya for being ready, respectful and safe.

Jayden for mature conversations.

David for making progress in the curriculum.

Jordan for being mature.

Sofia for engaging in interventions

Kadie for speaking and listening.

Rose for improved attendance.

Riley for progress in communication

Ready, Respectful, Safe

Mason for engaging in work experience.

What are pupils saying about their environment?



100% of pupils confirmed movements around the building are supported by staff members.

91% of pupils felt classroom(s) are generally tidy, organised and free from clutter and classrooms feel warm and safe.

91% of pupils felt they have a calm space to go to if needed.

98% of pupils felt classroom(s) resources are well stored and available for me to access and are clearly labelled.

96 % of pupils felt they have opportunities to talk to friends and staff.

93% of pupils felt sensory regulation tools were accessible and were aware of key vocabulary each lesson.



Next steps include

Classroom layout to support learning, regulation and communication

Developing spaces within classrooms to help regulation

Consistent visuals to support communication, transitions and regulation



How do we empower every child to Thrive and Flourish?

Birthday boards
Emotional regulation check ins
soft landings
Nurturing spaces to 'Be ready' to learn
Relational practice: meet and greet,
walk and talk, routines, transitions
Uniform/food parcels
visuals for timetables, resources
Emotional based school avoidance
approaches
Induction progress

Positive phone calls
Communication between staff/pupils/
families
Reward points/ prizes/ trips
Recognition boards
Work of the week
Post 16 options
SEND support: Speech and language,
Yotherapy, SENDCO input



Seating plans
principles of learning
Adaptations and scaffolds of
high quality teaching and learning
Displays to recognise learning
Lesson structure
Questioning techniques
Reason adjustments/access
arrangements to
support learning
Enrichment opportunities

Work experience
Reintegration
Engagement coach
Attendance officer
Transition plans
External college visits
Moc exams
1:1 pupils transitioning to class group



Staff voice



Blackpool Local SEND offer

Information for parents and carers about what is available in Blackpool for children and young people with special educational needs and disabilities, and their families.



External support

Neu Way Support

Early support for children, young people and families

As a parent or carer, you know your child better than anyone. If you've noticed changes in how they communicate, learn, interact or experience the world, it's natural to have questions. You may be wondering what those differences mean, where to seek advice or how to find the right support.

Neu Way Support is a service that recognises that every family's journey is unique. For many, the path to understanding their child's needs can feel overwhelming, with long waiting times, a lot of information to navigate and uncertainty about what to do next.

You don't need a diagnosis to access the service. Whether you're at the beginning of your journey, awaiting an assessment, have recently received a diagnosis, or simply need someone to talk things through with, we're here to help.

Our aim is to ensure every family can access trusted advice, practical support and local connections at the earliest opportunity, helping you feel informed, supported and confident about the next steps.

You can access Neu Way Support whether you're:

- Just starting to have questions?
- Waiting for an assessment?
- Recently received a diagnosis?
- Looking for practical advice?

Every family's journey is different, but you don't have to navigate it alone. Scan the QR code to find out more



Call us free on 0300 365 5030





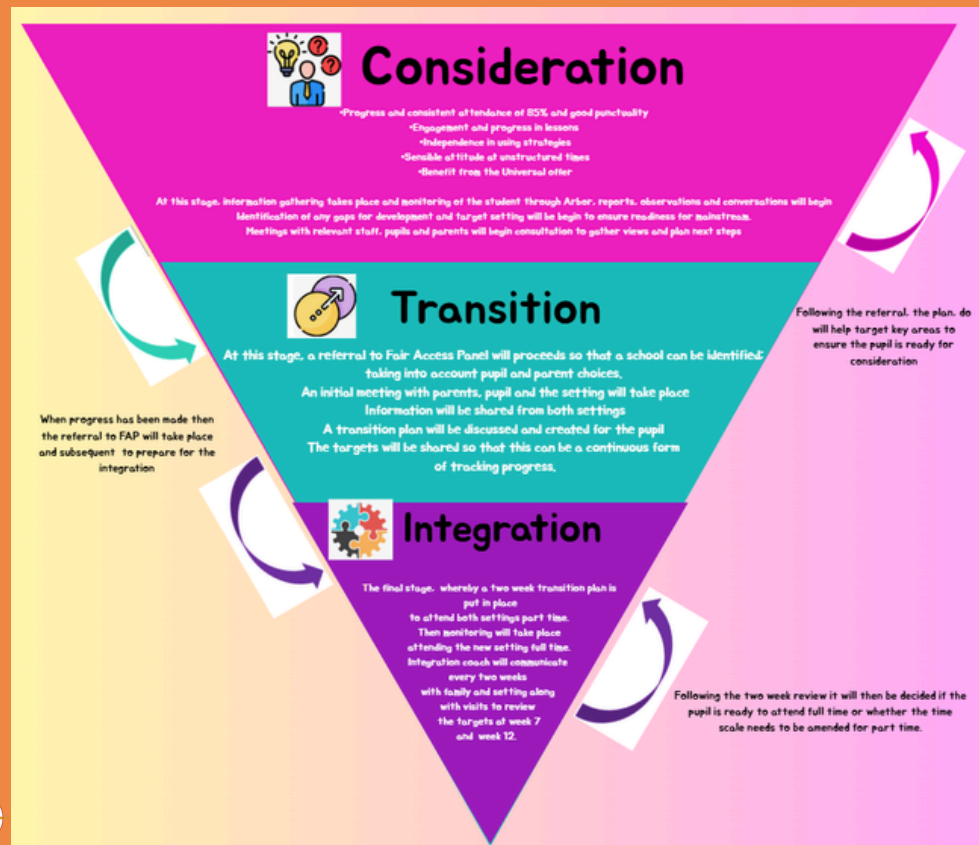
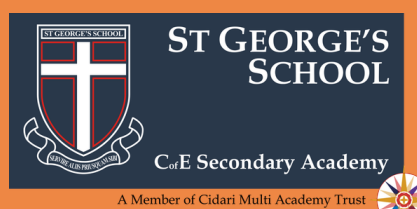
Reintegration



Pupils who are consistently demonstrating that they are 'Ready, Respectful and Safe' maybe considered for re-integration back to mainstream in consultation with parents, pupils and staff. This is to ensure they continue to 'Thrive and Flourish.' It is a fully supported process of twelve weeks back to mainstream education. We have worked in partnerships with nine mainstream school over the last nine months to support pupils who are reintegration ready.

We are delighted to confirm that five pupils have successfully completed their reintegration, whilst four pupils, across KS2-KS4, are currently half way into the reintegration process. With individualised transition plans, we can ensure a bespoke package of support whilst pupils navigate this journey.

At next half terms parent consultation evening, we will be delivering an information session to parents so please do come along and ask questions!



We are an intervention, not a destination.