



Educational Diversity Primary Sports Premium 2021-22

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	N/A
Total amount allocated for 2020/21	£7833
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£4084
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£4084



Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £4084		Date Updated: 20.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> For pupils to develop a positive attitude toward and positive habits around sports and physical activity, leading to daily engagement in physical activity. 		<ul style="list-style-type: none"> Plan and deliver PSHE and science sessions on healthy lifestyles and on the importance of physical activity. All KS2 pupils to receive 2 hours of PE per week + 30 minutes of swimming per week. Daily break time activities to include enjoyable, varied, 		£1300	
				<ul style="list-style-type: none"> Pupils are able to articulate the health and wellbeing benefits of physical activity. Reluctant pupils and those with social and emotional needs participating in regular physical activity with support. They can compare healthier/less healthy lifestyles, and describe how 	
				Continual development of community links and activities. Building awareness of healthy lifestyle and eating with the aid of “Fantastic fruits” resources. Regular physical activities during breaktime sessions.	



	structured physical activities run by staff.		to increase physical activity in order to improve healthy outcomes. <ul style="list-style-type: none"> They can identify how attitude to physical activity is important for enjoyment and effective. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to see that everyone can participate in PE, sport and physical activity, and that everyone can improve regardless of their starting point. Pupils to understand how focusing on improvement in sport is relevant to other areas. 	<ul style="list-style-type: none"> School staff, coaches and instructors central to the delivery of PE, sport and physical activity. Show pupils how strategies to improve PE, sport and physical activity can be applied to other areas of learning and to social situations. 	£600	<ul style="list-style-type: none"> Pupils can suggest how improvements can be made in PE, sport and physical activity, in relation to themselves and others. Pupils have begun to apply this approach to other contexts, e.g. practising a skill, working with others, positive self-talk. 	Developing an annual sports day where parents can observe (and potentially participate).



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To upskill non-specialist teachers of PE, sport and physical activity, so that they are more confident and knowledgeable, and so equipped to deliver a quality curriculum. 	<ul style="list-style-type: none"> School staff, sports coaches and swimming coaches working together to plan and deliver engaging and effective PE, sport and physical activity sessions. 	<p>£600</p>	<ul style="list-style-type: none"> School staff have been able to deliver engaging and effective PE, sport and physical activity sessions with the sports coaches, and to support swimming sessions effectively under the guidance of instructors. 	<p>The ability to carry out in house PE sessions. Continuing to upskill staff so that they feel confident in delivering PE sessions.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to have access to a diverse range of sports and physical activities, including outward bound activities during the year. 	<ul style="list-style-type: none"> Pupils to have access to a diverse range of sports and physical activities, including swimming and outward bound activities during the year. 	£984	<ul style="list-style-type: none"> Pupils participated in a diverse range of activities during lessons and at break times, and on the residential trip. Pupils who would only engage in a small number of sports are now open to participating in a variety. 	<p>To encourage involvement in out of school activities which students can access free of charge.</p> <p>To continue to offer a diverse range of opportunities.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to develop the social and emotional skills needed to improve sportsmanship in competitive situations. 	<ul style="list-style-type: none"> School staff, coaches and instructors to plan and deliver lessons focusing on developing sportsmanship and a healthy competitive attitude. 	£600	<ul style="list-style-type: none"> All pupils have participated in competitive sports and games, some independently. All pupils are able to identify aspects of good sportsmanship. 	To work towards involvement with other schools either virtually or in person.

Signed off by	
Head Teacher:	<i>Victoria O'Farrell</i>
Date:	June 2022
Subject Leader:	<i>Andy Brooke</i>
Date:	June 2022
Governor:	<i>Nicola Hall</i>



Date:	June 2022
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