



Educational Diversity

Spring 2
March 2025
Issue 4

SEND Newsletter

SENDCo's Recognition board

Riley for asking for help.

Mia for engaging in lessons.

Dexter for following expectations.

Sal for sitting her exams maturely.

Rihanna for transitioning into a new school.

Dylan for engaging in Maths intervention.

Katie for increased engagement in lessons.

Henry for resilience in a phonics assessment.

Harleigh for using strategies to adjust to changes.

Lilly for enthusiasm with sensory circuits.

Bobby for greeting me with a smile and resilience in swimming.

Liam for communicating to me.

Jojo for engagement in an assessment.

Tia for concentrating in maths.

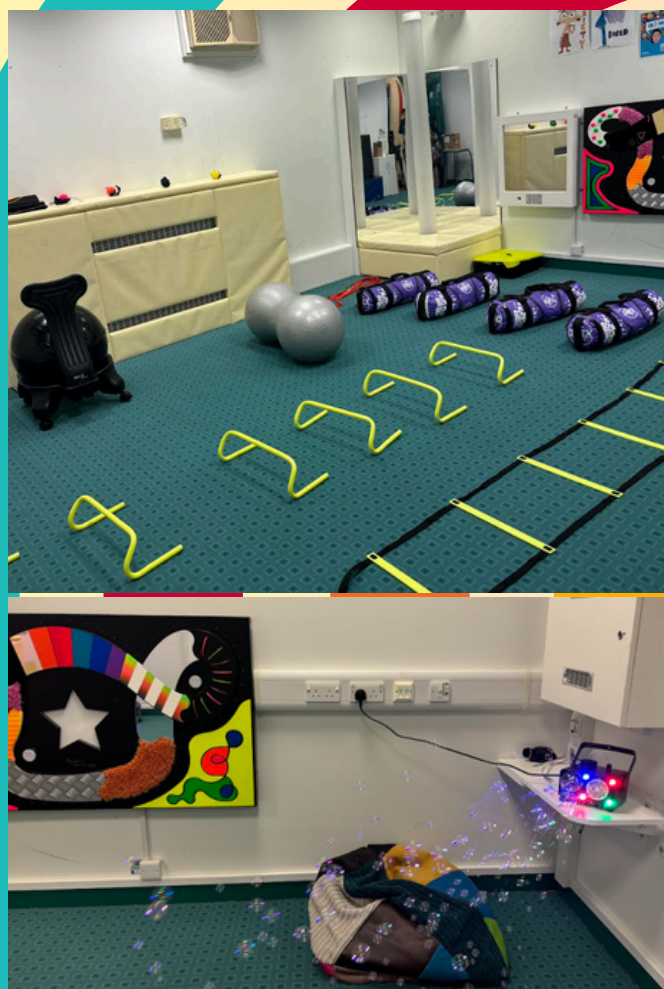
Mason for engaging in interventions.

Harvee for always trying his best!

Jacob for independent literacy work.

Leo for building relationships.

Ready, Respectful, Safe



Key SEND Developments

We are half way through the academic year, so I wanted to take this opportunity to share the progress that has been made in addressing key priorities for this year.

Processes are now in place to ensure early identification of need for pupils who are having difficulty accessing our universal provision. Communication with previous SENDCo's is now part of the induction process to ensure we have up to date SEND information. We have a graduated approach in ensuring referrals to the SENDCo. Happy Talk (speech and language) as well as The Learning Disabilities and Neuro Team, the Neurodevelopmental Pathway and the SEND advisory team are in place.

We have worked hard to broaden our universal offer by upskilling staff with training in: SEND, adaptive teaching, Neuroscience and regulation strategies. We are developing the use of calming corners in classrooms as well as Be ready rooms and sensory circuits to support pupils in their regulation.

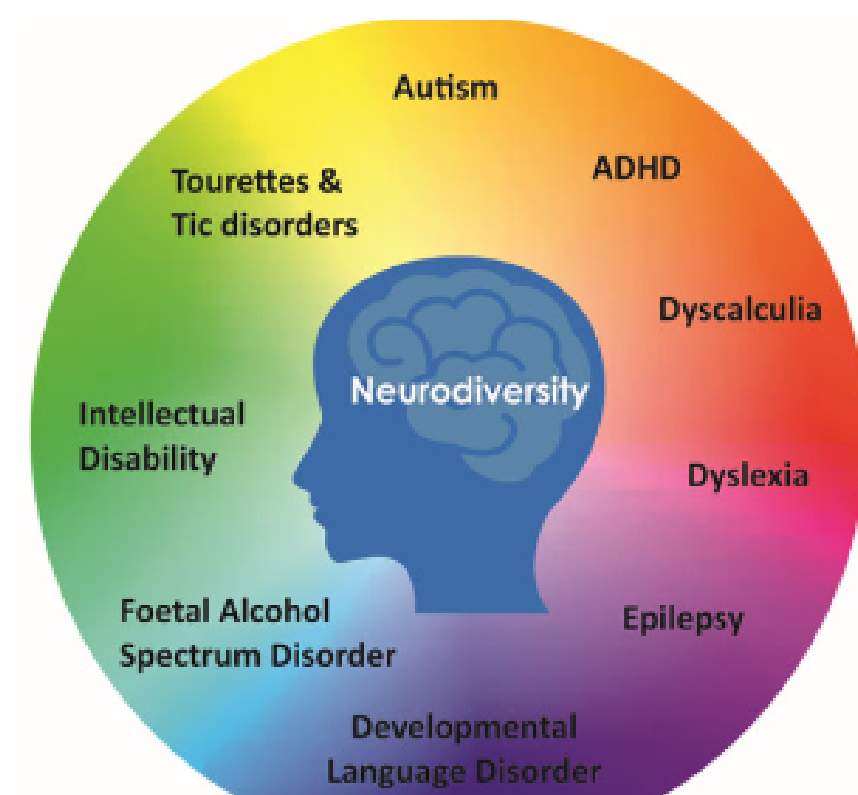
We have also developed our working relationships with external teams such as: Primary Mental health Team, SHINE, Talking Therapies, Youththerapy to support our learners Social, Emotional and Mental Health needs.

We are constantly trying to improve our communication with parents and carers, through this newsletter and termly coffee mornings. We would like to take this opportunity to remind you that we have an open door policy. If you have any queries or concerns please don't hesitate to contact our SEND team.

Thank you Amy (SENDCO) and Viv (Assistant SENDCO)



**Neurodiversity
Celebration
Week** 17 - 23 March 2025



What does this mean?

Approximately 15-20% of the population has a neurological difference. A Neurological difference means that the brain works differently to a neurotypical person. This doesn't mean there is a difficulty, it can mean that an individual has unique abilities! At Educational Diversity, we adapt our teaching and learning strategies to support all of our learners. We take a person-centered approach, by tailoring strategies to each individual.



Access Arrangements for Exams

Access arrangements allow students with specific needs to access an exam. The arrangements ensure that pupils can achieve to the best of their ability in their exam. The SENDCo works with the teaching team to establish the pupils normal way of working so that this does not change within an exam condition. Some examples include:

Supervised rest breaks, alternative room, use of sensory equipment, use of a prompt and more. They may also be put in place to support difficulties in reading, writing and working speed.

Functional skills exams
Weeks beginning
10th March and then 28th April

GCSE exams
Week beginning
13th May

@ Educational Diversity

- 11th March- Mood Boosting Bonanza
- 22nd April- Beating Exam Stress
- 20th May- Worry Warriors
- 17th June- Moving on Up! – preparing for change
- 15th July- Getting shiny with SHINE (KS3 pupils)

If you are interested in any of our sessions, let your form tutor know

NEW DROP-IN SESSIONS

Providing advice for families on various topics relating to children's SEND needs.

Advice includes providing resources, signposting, support with completing forms etc.

EVERY TUESDAY (TERM TIME) FROM 9:30-3PM AT THE AIMING HIGHER CENTRE CHURCH STREET BLACKPOOL

REGISTERED CHARITY NUMBER: 1209150