

Educational Diversity

Spring 1 January 2025 **Issue 3**

Ready,

Respectful,

Safe



SEND Newsletter

Happy New Year to all of our pupils, parents and carers. Thank you for all of your support in my first term as SENDCo.

SENDCo's Student Recognition board

Dolton for engaging in discussions maturely.

Jamie for challenging himself.

Lexi for answering questions.

Dillon for asking questions.

Charlotte for growing in confidence!

Skye for enthuasism in first aid.

Kenzie for improved engagement.

Bobby for enthusiasm at the panto!

Abi for being polite and friendly.

Kenzie T for resilience in exams!

Haydon for mature attitutude in exams!







Friday 17th January @ The <u>Grange 9.30-10.30am</u>

Pop in for an informal brew and chat with our SENDCo and SEND Information and Advisory Service.

Happy Talk- our new Speech and Language team will also attend to answer any queries you may have.

The Primary Mental Health team will also be offering information about early intervention and emotional health and wellbeing support for children and young people.



Blackpool SENDIASS Special Educational Needs and Disability (SEND) Information, Advice Support Service (IASS) exists to help parents and carers of children who have, or may have, special educational needs and/or disabilities; and children and young people themselves, in matters relating to their Education, Health or Social Care provision.

SENDIAS services are tailored to your individual needs and are both personal and confidential.



As part of our recent CPD, staff have all taking part in sensory regulation training. There are seven sensory systems that need to be met; touch, smell, hearing, taste, sight, vestibular and proprioceptive. Staff have developed an understanding of neuroscience; the science behind how the brain processes sensory information to help regulate. We need to regulate in order to relate to others and build relationships, as well as ensuring that we can learn, problem solve and think logically.

Sensory circuits are a proactive way of ensuring these needs are met. They alert the senses and support the brains ability to process the information. A sensory circuit is made up of; Alerting activities, organising activities and calming activites. <u>Dr Siegel's Hand model of the brain</u> Alerting activities bike ride go for a swim trampet swing session at the gym football game game of tennis

<u>Calming Activies</u>

Having a bath Listen to music mindfulness colouring Read a book watch a film Organising activities tidy your room help with the washing up help with the shopping game of snooker/pool paly a game; cards, monopoly, connect four, jenga