

Educational Diversity

Summer 2
April 2025
Issue 6

SEND Newsletter

You can access our SEND policy and Information report on our school website at www.eddiversity.com/information/sen

SCHOOL'S OUT FOR
SUMMER

It has been an incredible first academic year as SENDCo at Educational Diversity. As a team we have embedded a clear graduated approach to ensure early identification of need, support and intervention can take place. We have a graduated system for mental health support, working closely with our external services as well as our private Speech and Language service Happy Talk Ltd.

Our Universal offer has been expanded through extensive training and upskilling this year.

We have covered:

SEND- Graduated approach

Sensory Regulation

Lego Therapy

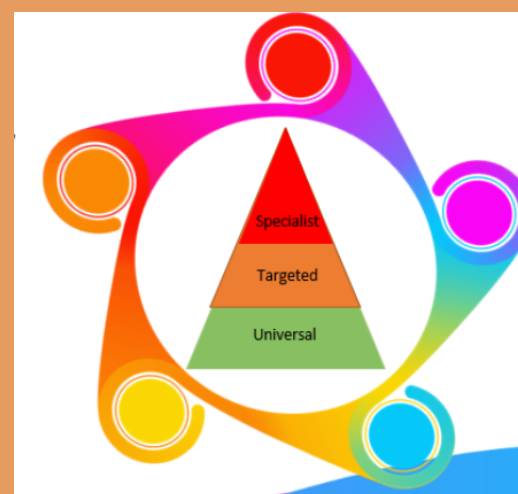
Communication Friendly Environments

Precision Teaching

Access Arrangements

Zones of Regulation to support Emotional regulation

We have also been busy developing spaces in school to provide our pupils with areas to re-regulate. Watch this space because there are more to come!



Pegasus Pastoral Hub



Our new Pastoral Hub provides a welcoming space for pupils, to not only enter and exit the building, but also a safe space when they need pastoral support.

Pupils can re-regulate with the support of a pastoral lead in the snug area that provides privacy away from the classroom. We now also have office spaces for Pastoral and safeguarding to work more collaboratively in one shared space as well as meeting rooms for external agencies and parents.



Pegasus Development Suite



The Pegasus Development suite is a therapeutic space created with a trauma informed approach, whereby children can thrive and flourish. It is designed to support the social, emotional, and behavioural development of our young pupils to ensure they are ready to learn safely and respectfully.



SENDCo's Student Recognition board

Izzy for great focus in the moc exam.

Aston for building new relationships with staff. Matthew for engaging in assessments.

Amelia building new relationships with staff.

Jack for progress in his transition to a new class.

Warren for resilience in the exams.

Dolton for readiness to learn a new skill.

Rhys for increased engagement at Athena.

Jamie-Leigh for a more mature attitude to learning.

Millie for always taking the time to chat.

Kenzie M for increased attendance.

Ruby for positive mindset in exams.

Dainton for following expectations in his new school.

Paisley for increased engagement in centre.

Lexi for radiating confidence in extra curricular activities.

Ready, Respectful, Safe

Emotional School Based Avoidance (EBSA)

Did you know? On average 1-5% of pupils in school will suffer with some signs of EBSA.

Young people with EBSA may present as:

- Be fearful, anxious or angry when faced with the prospect of school.
- They may avoid getting ready for school and become upset during their morning routine.
- They may complain of physical illness: headache, tummy ache, feeling sick.
- They may share anxiety symptoms such as a racing heart, sweating, fast breathing.
- Difficulty sleeping on a school night.
- Difficulty leaving the house.

At Educational Diversity we support pupils with EBSA by:

Timetabling a provision plan to ensure flexibility around timings, transitions and duration of the day.

Identify a key adult, as a consistent member of staff, to build positive relationships

Listening to pupil voice whilst making adaptations to the curriculum



Communication Friendly Environments

We have been delighted to welcome Polly and Rosie from Happy Ltd to our team this year. They have been pivotal in supporting the SENDCo, with the SEND audit, by auditing the communication within our two settings. Our aim is to expand our universal offer as part of our graduated approach. From this, we have recently delivered training to all staff, to not only support students' communication needs but to also improve accessibility.

Key developments going forward are:

- ▶ To upskill staff to deliver interventions such as: Lego therapy, comic strip conversations and Zones of Regulation.
- ▶ To ensure a total communication approach with: objects of reference, visual resources, symbols and verbal support.
- ▶ To develop clubs and activities at less structured times of the day.

Parental courses

Managing Challenging Behaviour

2 day course is 9.30am to 2.30pm

Evening course is across 4 evenings from 6.00 to 8.00pm
Suzanne McEachran on 01253 393748

Cygnet

For parents whose children have either been diagnosed with autism or who are on the neuro - developmental pathway.

sendsupport.team@blackpool.gov.uk

Mental Capacity Act for Families and Informal Carers

Friday 10 October 2025

<https://www.edgetraining.org.uk/mca-for-familiesform>

My child is doing really well now they have moved groups.
They have really settled.

The SENDCo has identified needs I have been querying for years.
The Neuro team have commented on how thorough and detailed the referral and evidence they received has helped this process.

Thank you so much for the meeting plan.
This has helped me and my child massively.

Parent voice

I am grateful for all the help you have given my child and for always keeping us updated!