



Educational Diversity

Primary PE & Sports Premium Plan

2022-23

Funding details:

Total amount carried over from 2021/22	N/A
Total amount allocated for 2022/23	£2000 26/05/23 - £833 (April 23 - Aug 23) 23/12/22 - £1167 (Sept 22 - March 23)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£2000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£2000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2022/23	Total fund allocated: £2000	Date Updated: 20.10.2022, 23.12.2022, 26.05.2023, 30.07.2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> For pupils to develop a positive attitude toward and positive habits around sports and physical activity, leading to daily engagement in physical activity. 	<ul style="list-style-type: none"> Plan and deliver PSHE and science sessions on healthy lifestyles and on the importance of physical activity. All KS2 pupils to receive 2 hours of PE per week + 30 minutes of swimming per week. Daily break time activities to include enjoyable, varied, structured physical activities run by staff. 	£1300	<ul style="list-style-type: none"> Pupils will be able to articulate the health and wellbeing benefits of physical activity. Reluctant pupils and those with social and emotional needs participating in regular physical activity with support. They will compare healthier/less healthy lifestyles, and describe how to increase physical activity in order to improve healthy outcomes. They will identify how attitude to physical activity 	<p>Continual development of community links and activities.</p> <p>Building awareness of healthy lifestyle and eating with the aid of “Fantastic fruits” resources.</p> <p>Regular physical activities during breaktime sessions.</p>

			is important for enjoyment and effective.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Pupils to see that everyone can participate in PE, sport and physical activity, and that everyone can improve regardless of their starting point. ● Pupils to understand how focusing on improvement in sport is relevant to other areas. 	<ul style="list-style-type: none"> ● School staff, coaches and instructors central to the delivery of PE, sport and physical activity. ● Show pupils how strategies to improve PE, sport and physical activity can be applied to other areas of learning and to social situations. 	£600	<ul style="list-style-type: none"> ● Pupils will suggest how improvements can be made in PE, sport and physical activity, in relation to themselves and others. ● Pupils will begin to apply this approach to other contexts, e.g. practising a skill, working with others, positive self-talk. 	Developing an annual sports day where parents can observe (and potentially participate).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To upskill non-specialist teachers of PE, sport and physical activity, so that they are more confident and knowledgeable, and so equipped to deliver a quality curriculum. 	<ul style="list-style-type: none"> School staff, sports coaches and swimming coaches working together to plan and deliver engaging and effective PE, sport and physical activity sessions. 	<p>£600</p>	<ul style="list-style-type: none"> School staff will be able to deliver engaging and effective PE, sport and physical activity sessions with the sports coaches, and to support swimming sessions effectively under the guidance of instructors. 	<p>The ability to carry out in house PE sessions. Continuing to upskill staff so that they feel confident in delivering PE sessions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to have access to a diverse range of sports and physical activities, including outward bound activities during the year. 	<ul style="list-style-type: none"> Pupils to have access to a diverse range of sports and physical activities, including swimming and outward bound activities during the year. 	£984	<ul style="list-style-type: none"> Pupils will participate in a diverse range of activities during lessons and at break times, and on the residential trip. Pupils who would only engage in a small number of sports will be open to participating in a variety. 	<p>To encourage involvement in out of school activities which students can access free of charge.</p> <p>To continue to offer a diverse range of opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils to develop the social and emotional skills needed to improve sportsmanship in competitive situations. 	<ul style="list-style-type: none"> School staff, coaches and instructors to plan and deliver lessons focusing on developing sportsmanship and a healthy competitive attitude. 	£600	<ul style="list-style-type: none"> All pupils will participate in competitive sports and games, some independently. All pupils will be able to identify aspects of good sportsmanship. 	To work towards involvement with other schools either virtually or in person.

Signed off by	
Head Teacher:	<i>Victoria O'Farrell</i>
Date:	October 2022
Subject Leader:	<i>Andy Brooke</i>
Date:	October 2022
Governor:	<i>Nicola Hall</i>
Date:	September 2022