



Egerton Primary School  
and Nursery

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**Ready to learn. Ready to thrive. Ready for tomorrow.**

***At Egerton we aspire to create an inclusive environment where all students and staff can flourish. We strive to nurture curious minds, so that all children leave school as confident, compassionate and globally aware citizens.***

3<sup>rd</sup> October 2025

Dear Parents and Carers,

We have had a busy week here at school; the weather has been relatively kind to us, which has meant we have been outside enjoying the outdoors as much as possible. Our School Councillors are well on their way to undertaking their duties around school and will be starting next week with their first job of showing prospective parents around for our Reception 2026 cohort.

#### **Uniform**

We sent a message out at the start of the week about uniform expectations. Thank you to the parents and carers who are working with us to ensure that our children look as smart as they can do. Please can I remind everyone that long hair (past the shoulder) should be tied up, no hooped earrings and no nail polish please. Thank you for your support in this matter.

#### **Knutsford Guardian**

You may or may not have seen our wonderful newspaper article in this week's Knutsford Guardian. We even made the front page of the actual paper, which was lovely to see. If you have not yet read the article, please follow the link below:

[https://www.knutsfordguardian.co.uk/news/25502250.egerton-primary-school-celebrates-best-ever-sats-results/?ref=ebln&nid=1132&block=article\\_block\\_a&u=0046bfe378be7e7ef81454c7da4e827c&date=300925](https://www.knutsfordguardian.co.uk/news/25502250.egerton-primary-school-celebrates-best-ever-sats-results/?ref=ebln&nid=1132&block=article_block_a&u=0046bfe378be7e7ef81454c7da4e827c&date=300925)

#### **Attendance**

As part of our ongoing drive to improve attendance and to work with families to ensure that children have the best possible attendance in school, we will be closely monitoring attendance, and if your child's attendance each month falls below our target of 96%, a letter will be sent home offering support to help improve this. This ensures that every child has the best chance to achieve and thrive here at school.

#### **Attendance award**

This week's infant award goes to Year 2 for 99.6% attendance, in 2<sup>nd</sup> place is Year 1 with 98.3% attendance and in 3<sup>rd</sup> place is Reception with 96.4% attendance.

Our Junior winners this week are Year 4 with 99% attendance in 2<sup>nd</sup> place is Year 6 with 98.7% attendance and in 3<sup>rd</sup> place is Year 5 with 98% attendance.

A huge well done to Year 2 and Year 4 who get this week's extra playtime!

#### **Online safety**

The attached safety guide explores **EA FC 26** – the latest edition of the immensely popular football game. It flags potential risks, including in-game purchases, scams, and exposure to strangers via voice chat.

Warm wishes,

**Caroline Lowe**

Head teacher

**Important Diary Dates (new dates in bold \* change of date)****PLEASE NOTE THE DATES IN THE SPRING AND SUMMER TERM MAY CHANGE DUE TO OTHER EVENTS THAT MAY ARISE.****Diary dates 2025-2026**

Date	Event
<b>Autumn term 2025</b>	
14.10.25	Y3 trip to Delamere Anglo Saxon trip
16.10.25	Flu Nasal spray whole school
17.10.25	Y5 Viking experience
20.10.25	Reception Parents Evening 3.30pm-6pm
Week beg 20.10.25	Nursery parents evenings
21.10.25	Divali workshop Reception
21.10.25	Y1 trip to the Lambing Shed
21.10.25	Parents Evening Y1-6 3.30pm-5.30pm
22.10.25	Reception Parents Evening 3.30pm-6pm
23.10.25	Parents Evening Y1-6 3.30pm-6.00pm
24.10.25	School closes
24.10.25	Quarry Bank Mill Y6 trip
31.10.25	Deadline for Y7 applications September 2026
3.11.25	Inset Day 3
4.11.26	School opens to children
<b>12.11.25</b>	<b>PTA Film Night KS1</b>
<b>13.11.25</b>	<b>PTA Film Night KS2</b>
19.11.25	Y3 PSHE sleep workshop
<b>28.11.25</b>	<b>PTA Winter Fair- More info to follow</b>
8.12.25	Reception & KS1 trip to the cinema
9.12.25	KS2 trip to the cinema
10.12.25	Carol Concert Y3/4 6-7pm
10.12.25	Reception Christmas Play 9.30am
11.12.25	Carol Concert Y3/4 9.15-10.15
11.12.25	Carol Concert Y5/6 6-7pm
12.12.25	Carol Concert Y5/6 9.15-10.15
<b>12.12.25</b>	<b>PTA Santa Dash</b>
15.12.25	Christmas Jumper Week
15.12.25	KS1 Play @1.30pm
16.12.25	KS1 Play @9.30am
16.12.25	Y5/6 Christmas Party @1.30pm
17.12.25	Y3/4 Christmas Party @1.30pm
18.12.25	Infant Christmas Party @1.30pm
tbv	Nursery Christmas party tbv
19.12.25	Parents invited to look at children's work from 1pm- school to close earlier

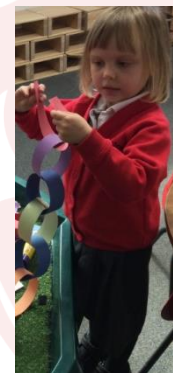
Dates could change: Spring Term 2026	
5.1.26	School opens
15.1.26	Open the Book
15.1.25	Deadline for Reception places September 2026
23.1.26	Y3 trip to Manchester Jewish Museum
12.2.26	Y3 trip to Pizza Express
27.2.26	Y2 Great fire of London Trip Stair case house
16.3.26-20.3.26	Y5 Pensarn Residential
24.3.26	Parents Evening Y1-Y6 3.30-5.30pm
25.3.26	Reception Parents Evening
26.3.26	Parents Evening Y1-Y6 3.30-6.00pm
tbc	Nursery parents evening
27.3.26	School closes for Easter
Dates could change: Summer Term 2026	
13.4.26	School opens
21.4.26-23.4.26	Y2 Burwardsley residential
11.5.26-14.5.26	Y6 SAT's week
22.5.26	School closes
1.6.26	School opens
3.6.26	Y5 Safety Central Trip
5.6.26	Y3 Mr Egypt workshop
9.6.26	Y1 trip to Warrington Art Gallery and Museum
11.6.25	Sports Day
17.6.25-19.6.25	Y6 residential
24.6.26	Y2 Safety Central
25.6.26	Reserved Sports Day if weather is bad on 11.6.26
tbc	Summer Fair/Summer PTA event
7.7.26	Y6 Leaver's play 6-7pm
8.7.26	Y6 Leaver's play 6-7pm
10.7.26	Y6 Rounder's Y6 versus parents
Week beginning: 13.7.26	Reports to go out
16.7.26	Y6 Leaver's assembly 9.15am
16.7.26	School closes for summer
17.6.26	Inset day 4
20.7.26	Inset day 5



Year 2 have had another fantastic week of learning and exploring!

In Maths, the children have continued to build their confidence with addition. Using base ten equipment, they have been working hard on adding two two-digit numbers. This week we have been perfecting the column method, and it has been brilliant to see how quickly the children are spotting patterns and using their strategies independently. Their enthusiasm and determination are really shining through. In Geography, we have been learning all about human and physical features. The children enjoyed investigating our own local area, using digital maps to spot examples of each type of feature. We even looked at aerial maps and were amazed to find our school from above – it was exciting to recognise familiar places from such a different perspective!

It has been wonderful to see the children so engaged, asking thoughtful questions and making connections in their learning. We are very proud of the effort and curiosity they are showing each day.



This week the children have been listening to 'Cake' by Sue Hendra. We have enjoyed listening to the story, making play dough cakes and developing our fine motor skills by making paper chains. On Monday, we made fairy cakes after chatting about what we do to celebrate birthdays with our own families.

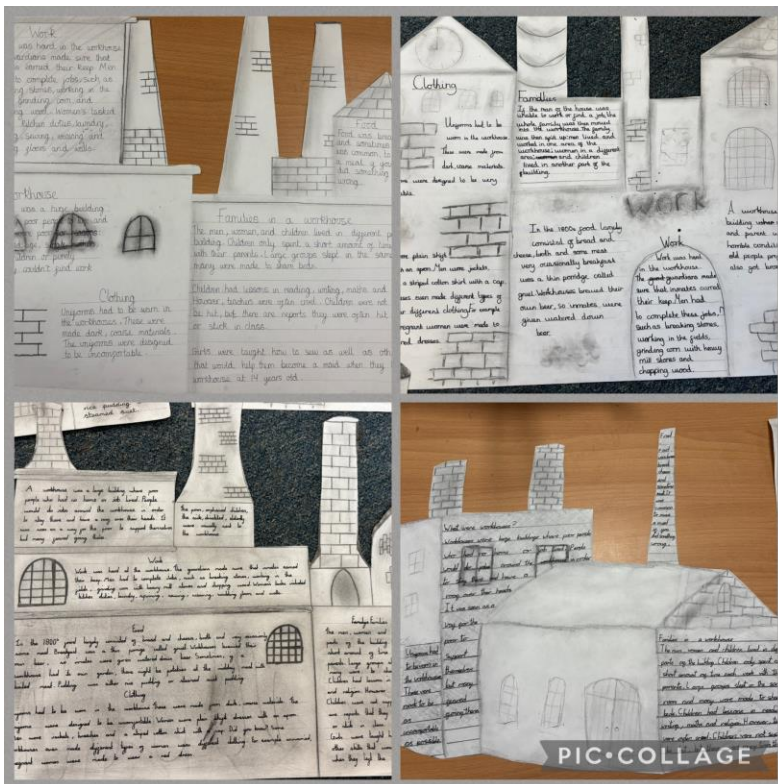




Year 4 have thoroughly enjoyed working in their sketchbooks over the past couple of weeks. They have been exploring different ways to present their ideas and showcase their creativity. The children took great care in designing beautiful pages all about weaving, inspired by the artist Anni Albers. Their sketchbooks look fantastic, and we are very proud of the effort and imagination they have shown. Well done Year 4!



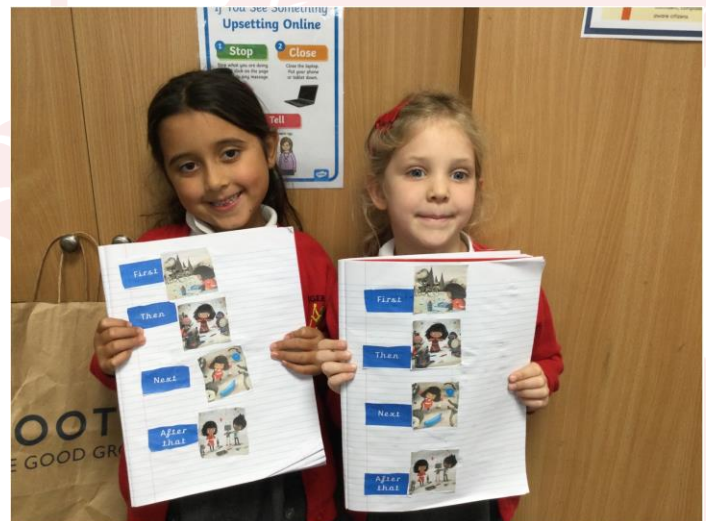
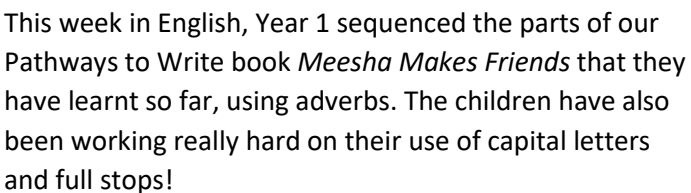
This week in Nursery we have been talking about our emotions, the children enjoyed to the story of the Colour Monster and during hall time we acted out using our gross motor skills all the different emotions using streamers. We finished "Our House" where the children spoke about who lives in their house, and cut out and coloured in everyone in their home, all the houses should now have been taken home. The children enjoyed the story "A Family is Like a Cake" by Shona Innes, they then made a family cake using all the ingredients you need to make a family, sugar for kindness, butter for care, eggs for sharing, icing for celebrations, milk for gentleness and baking powder for patience! The children had a wonderful time making the family cake!



This week in History, Year 6 have been learning all about Victorian workhouses. The children discovered what life was like for the poor who had no choice but to enter the workhouse, and thought carefully about the harsh rules, strict routines, and tough jobs people had to do.

To showcase their learning, the children created fantastic drawing and information pages in the shape of a factory – a creative way to bring history to life!

💡 *Did you know?* Some workhouses were so strict that families were often split up, with children living in separate parts of the building from their parents.







Year 5 had a great science lesson on Tuesday. We were testing the hardness of different materials by scratching them with different items. We then discussed how each material would be suited to particular purposes based on our results. Well done year 5, great job working scientifically!

