



Egerton Primary School  
and Nursery

Tel No: 01565 213127

Email: [admin@egerton.cheshire.sch.uk](mailto:admin@egerton.cheshire.sch.uk)

Website: [www.egerton.cheshire.sch.uk](http://www.egerton.cheshire.sch.uk)

**Ready to learn. Ready to thrive. Ready for tomorrow.**

***At Egerton we aspire to create an inclusive environment where all students and staff can flourish. We strive to nurture curious minds, so that all children leave school as confident, compassionate and globally aware citizens.***

6<sup>th</sup> March 2026

Dear Parents and Carers,

What a fabulous week we have had with the weather up until today. The children have enjoyed being able to get out without their coats on and the sun yesterday certainly gave us a welcome relief from the cold and wet weather, alas that weather didn't last but we have had fun today even through the cold and rain.

I wanted to share a brief update following the letter that should have reached you earlier today. As outlined there, I will be leaving my role as Head Teacher at the end of the summer term. This was not an easy decision, and it comes with a mixture of emotions, but I felt it was important that you heard directly from me as well.

Over the past 3 years, it has been a privilege to work alongside such wonderful children, dedicated staff, and supportive families. Together, we have achieved so much—from strengthening our curriculum, achieving some of the best academic results ever here at Egerton, to building a school culture rooted in kindness, ambition, and inclusivity. I want to reiterate that I remain fully committed to ensuring a smooth and positive transition for whoever is appointed, and I will be working closely with the Trust team and Governors over the coming weeks to support the next steps to get the BEST person for the job.

#### **SCIES Audit**

The Safeguarding Children in Education Settings (SCIES) team visited on Monday for their 2 year cycle audit. They carried out a thorough review, speaking with parents, pupils in various roles, staff across leadership and support areas, and meeting with myself and Mrs Sedgwick in our safeguarding capacities. The team were highly impressed with the strength of our safeguarding practice and the quality of our Personal Development provision, and stated it was some of the best they had seen. Thank you to those parents or carers who spoke with the SCIES officers during their visit, it is greatly appreciated.

#### **Y1 Miss Thorpe**

Miss Thorpe will be accompanying Mr Webb and myself on the Y5 residential from the 16<sup>th</sup>-20<sup>th</sup> March, in her absence Mrs Yates will be teaching the children in Year 1.

#### **Humpties- Cheshire East Hospice**

We are again supporting the Cheshire East Hospice by selling the Humpties Crème Egg Characters. They are now on sale at the front office costing £2.50 per egg. All donations raised go directly to the hospice so please if you can, come and make a purchase. Thank you for your support with this.

#### **Parents Evenings**

Please see the change of date for the Reception parent's evenings, this date has been changed due to a clash with the original date. Reception will now align with the rest of the school on the 24<sup>th</sup> and 26<sup>th</sup> March. Year 5 parents evening will span over 2 weeks due to Mrs Yates' pregnancy and the need for her to have regular breaks. This information has been sent as a separate email to Year 5 parents. If you haven't received this, please do let the office know. Bookings are now live, and slots can be booked.

#### **Nursery places**

We now have a waiting list for Nursery places for the summer term. September 2026 places are also filling quickly, so if you would like a place—or know someone who may be interested then let them know to please contact the school office as soon as possible.

### Government Consultation on Social Media Use for Under-16s

The government has recently opened a public consultation regarding a proposed ban on social media for children under 16. They are encouraging parents and carers to share their views, and the consultation also covers certain features found on gaming platforms—not just traditional social media apps.

This is particularly relevant for families of older pupils who may be deciding whether or not their child should have a mobile phone. We would strongly encourage you to take a moment to read the consultation details and contribute your thoughts, as the outcome may shape future guidance and expectations for young people’s online activity.

If you would like to contribute, please follow the link below:

<https://www.gov.uk/government/news/landmark-consultation-seeks-views-on-major-measures-to-protect-children-on-social-media-gaming-platforms-and-ai-chatbots>

### Attendance award

This week’s infant award goes to Year 2 with a wonderful 100% attendance, in 2nd place is Year 1 with 99% attendance and in 3rd place is Reception with 96% attendance.

Our junior winners this week are Year 4 with 97% attendance in 2nd place is Year 6 with 97% attendance and in 3rd place is Year 3 with 95% attendance.

A huge well done to Year 2 and Year 4 who receive this week’s extra playtime.

### Online safety-Creative Ways to encourage reading

This week’s guide highlights simple practical ways families can make reading part of everyday life. From creating cosy reading spaces to showing children that reading is fun, small habits can make a big impact.

Please see the attached guide for more information.

Warm wishes,

**Caroline Lowe**

Head teacher

### Important Diary Dates (new dates in bold \* change of date)

**PLEASE NOTE THE DATES IN THE SPRING AND SUMMER TERM MAY CHANGE DUE TO OTHER EVENTS THAT MAY ARISE.**

#### Diary dates 2025-2026

Date	Event
<b>Spring Term 2026</b>	
11.3.26	Animals Workshop Y2-6
12.3.26	Open the Book
13.3.26	Mother’s Day visit into school- Reception parents- 9am in the school hall
16.3.26-20.3.26	Y5 Pensarn Residential
24.3.26	Parents Evening <b>Reception</b> , Y1-Y6 3.30-5.30pm
26.3.26	Parents Evening <b>Reception</b> , Y1-Y6 3.30-6.00pm
Week beginning 23.3.26	Nursery parents evening
27.3.26	School closes for Easter
<b>Summer Term 2026</b>	
13.4.26	School opens
<b>13.4.26</b>	<b>Bikeability Y4 &amp; Y6</b>
<b>14.4.26</b>	<b>Bikeability Y4 &amp; Y6</b>
21.4.26-23.4.26	Y2 Burwardsley residential
11.5.26-14.5.26	Y6 SAT’s week
22.5.26	School closes
1.6.26	School opens

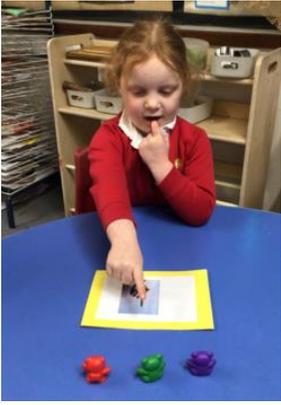
3.6.26	Y5 Safety Central Trip
5.6.26	Y3 Mr Egypt workshop
9.6.26	Y1 trip to Warrington Art Gallery and Museum
11.6.25	Sports Day
17.6.25-19.6.25	Y6 residential
24.6.26	Y2 Safety Central
25.6.26	Reserved Sports Day if weather is bad on 11.6.26
tbc	Summer Fair/Summer PTA event
7.7.26	Y6 Leaver's play 6-7pm
8.7.26	Y6 Leaver's play 6-7pm
10.7.26	Y6 Rounder's Y6 versus parents
Week beginning: 13.7.26	Reports to go out
16.7.26	Y6 Leaver's assembly 9.15am
16.7.26	School closes for summer
17.6.26	Inset day 4
20.7.26	Inset day 5



### World Book Day

We had a fantastic day on Thursday celebrating World Book Day. The children and staff made a wonderful effort by dressing up as their favourite book characters. Throughout the day, pupils took part in a range of activities, including live lessons and sharing stories together. Our Year 6 pupils also visited younger classes to read with them, helping to inspire a love of reading across the school.

Thank you for all the book donations we have received so far. If you would still like to donate any unwanted books in good condition, we will continue to collect these at the drop-off point until next Friday. Thank you for your continued support.



This week in Reception, the children have been learning about animals that live in a rainforest habitat. The children imagined what the weather would be like and what it would be like to spend time in a rainforest by listening to rainforest sounds. We also practised finding more and fewer by looking at amounts and comparing amounts to the number of fingers on a picture. Well done children!



Last Friday, Year 2 enjoyed an exciting trip to Staircase House where they took part in a Great Fire of London workshop. The children had the opportunity to dress up as important figures involved in the historical event and were guided around the house while learning about the key moments of the Great Fire. As they moved through different rooms of the house, the children were told the story of the fire and what it would have been like for people at the time. For example, they heard how Samuel Pepys was in his office writing before later being woken in the night and told about the fire. They also learned about Jane, his maid working in the kitchen, and Thomas Farriner, who had been baking bread in the bakery when the fire began. Some of the children acted out these roles as the story unfolded, helping everyone imagine what it would have been like. During the visit, the children also took part in several hands-on workshops. They learned about fire marks and designed their own, and took part in a wattle and daub workshop where they created their own using reeds and clay. The children had a fantastic time and it was a great way to bring their learning about the Great Fire of London to life.



Year 5 had a fantastic day celebrating World Book Day. I was really impressed to see the effort and attention to detail in the outfits children were wearing. We enjoyed watching a live World Book Day lesson on BBC Teach and we had fun completing our 'reading postcards', which should be on display in the hall over the coming weeks.

Huge congratulations to Felicity S who won the 'Literary Explorer Award' in our whole school assembly, for dressing as a character who was more unknown to the masses. Thank you for your support in helping make World Book Day 2026 fantastic for Year 5!



This week in Year 3, we have been exploring animation in Computing. The children have been learning how animation works by creating a series of frames that give the illusion of movement, allowing them to produce their own short animated videos. They showed great creativity and enthusiasm while experimenting with different ideas and bringing their animations to life. We were also incredibly impressed with the children's World Book Day costumes. They really stood out for their creativity and imagination, and it was wonderful to see so many fantastic characters brought into the classroom!



This week our Climate Champions and Science Ambassadors worked together to help prepare our school flower beds for the coming growing season. The children showed fantastic teamwork and enthusiasm as they cleared the beds, removed weeds and helped get the soil ready for planting.

As part of their work, the pupils discussed why plants are important for our environment, learning how flowers support pollinators such as bees and butterflies and help make our school grounds a greener and more welcoming space.

The group are excited to begin planting over the coming weeks and are already planning which flowers will grow best in our beds. Their work is an important step in helping our school become more environmentally friendly while also supporting our science learning.

A huge well done to all the children involved for showing responsibility, teamwork and care for our environment. We look forward to seeing the flower beds bloom later this year!



Year 4 had a fantastic time on Thursday celebrating World Book Day! We took part in a live lesson that tested both our football and book knowledge, and we also created our own reading postcards. In these, the children reflected on why they love reading, as well as sharing their favourite books and book characters.

There was also a wonderful array of costumes – well done, Year 4, for making such a brilliant effort!



Year 1 had a fantastic time celebrating World Book Day! The children looked amazing in their costumes and loved sharing which characters they had come dressed as. During the day, the children created a reading postcard based on their favourite book character, drawing them and sharing why they enjoy their stories. They also took part in the World Book Day assembly and enjoyed a live storytelling of *Zog* by Julia Donaldson. Year 1 were also lucky to have a visit from Year 6, who came to share the gifted books with us and read some stories together. What a brilliant day celebrating our love of reading!



This week in Nursery we have been learning about minibeasts, practicing new vocabulary, and exploring the habitats that they live in. The children enjoyed planting cress seeds and we are looking forward to hearing about how they are growing. During maths we have been reviewing numicon pieces as we learn about the different ways we can make the number 5. The children have also been very creative designing our spring display.