



Ready to learn. Ready to thrive. Ready for tomorrow.

At Egerton we aspire to create an inclusive environment where all students and staff can flourish. We strive to nurture curious minds, so that all children leave school as confident, compassionate and globally aware citizens.

13th February 2026

Dear Parents and Carers,

I cannot quite believe that the first half term has gone by so quickly- we are racing into better weather, lighter nights and more time outdoors in our wonderful setting.

I hope you all have a lovely half term break, and we will see you all on Monday 23rd February.

Crazy Hair day

It was wonderful to see all the children arrive into school today with their crazy hair styles. Thank you for all the support with this as the children had lots of artistic designs- we saw snakes, pencils, Fanta bottles, cupcakes and even the Olympic Rings attached to children's hair. The children have enjoyed having such wonderful creations and it has been fun to see.

Y3 trip to Pizza Express

Our Y3 class visited Pizza Express yesterday, and all had fun making their pizzas and trying different ingredients for their toppings. A huge thank you to Pizza Express who provide the session free of charge and all children leave with a pizza to take home. Our Y3 children as always represented the school amazingly- well done!

Kenyan Hut

You may have heard from the children this week that our lovely Kenyan Hut had to be removed. Unfortunately, during a health and safety audit the structure was deemed unsafe and therefore needed to be removed before it caused any damage. We are hoping to replace this with another outside structure to ensure the children have places to play when it is raining outside.

PTA Quiz

The PTA organised a super Fish and Chip quiz night last night and it was wonderful to see so many different groups of parents attending. I wanted to say a big thank you to Elaine and Matt who were our wonderful compere's last night- keeping us entertained through their questions and picture rounds. A big thank you as well to our PTA team who helped to set the night up, as well as all parents who attended.

Stable Minds

On Monday, the Knutsford based counselling and therapy service Stable Minds, visited Egerton Primary school to deliver a wonderful mindfulness workshop for the Year 4 children. The session was filled with creativity, teamwork and plenty of smiles from start to finish.

During the workshop, the children had the opportunity to create their own miniature "little worlds" inside small boxes. Using a variety of materials, they carefully designed peaceful scenes that reflected calmness and imagination. This hands-on activity encouraged them to slow down, focus, and think about what makes them feel safe and happy. A wonderful session enjoyed by all.

Attendance award

This week's infant award goes to Year 2 again with a wonderful 100% attendance, in 2nd place is Reception with 96% attendance and in 3rd place is Year 1 with 95% attendance.

Our junior winners this week are Year 6 again with 99% attendance in 2nd place is Year 4 again with 97% attendance and in 3rd place is Year 3 again with 96% attendance.

A huge well done to Year 2 and Year 6 who receive this week's extra playtime.

Online safety

This week's guide explores why belonging matters and how small everyday interactions can make a meaningful difference in helping children feel accepted and included- please see the attached guided for further information.

Warm wishes,

Caroline Lowe

Head teacher

Important Diary Dates (new dates in bold * change of date)

PLEASE NOTE THE DATES IN THE SPRING AND SUMMER TERM MAY CHANGE DUE TO OTHER EVENTS THAT MAY ARISE.

Diary dates 2025-2026

Date	Event
Spring Term 2026	
13.2.25	School closes for half term
16.2.26-20.2.26	Half term
23.2.26	School opens after half term
27.2.26	Y2 Great fire of London Trip Staircase house
11.3.26	Animals Workshop Y2-6
12.3.26	Open the Book
13.3.26	Mother's Day visit into school- Reception parents- more info to follow
16.3.26-20.3.26	Y5 Pensarn Residential
24.3.26	Parents Evening Y1-Y6 3.30-5.30pm
25.3.26	Reception Parents Evening
26.3.26	Parents Evening Y1-Y6 3.30-6.00pm
tbc	Nursery parents evening
27.3.26	School closes for Easter
Dates could change: Summer Term 2026	
13.4.26	School opens
21.4.26-23.4.26	Y2 Burwardsley residential
11.5.26-14.5.26	Y6 SAT's week
22.5.26	School closes
1.6.26	School opens
3.6.26	Y5 Safety Central Trip
5.6.26	Y3 Mr Egypt workshop
9.6.26	Y1 trip to Warrington Art Gallery and Museum
11.6.25	Sports Day
17.6.25-19.6.25	Y6 residential
24.6.26	Y2 Safety Central
25.6.26	Reserved Sports Day if weather is bad on 11.6.26
tbc	Summer Fair/Summer PTA event
7.7.26	Y6 Leaver's play 6-7pm
8.7.26	Y6 Leaver's play 6-7pm

10.7.26	Y6 Rounder's Y6 versus parents
Week beginning: 13.7.26	Reports to go out
16.7.26	Y6 Leaver's assembly 9.15am
16.7.26	School closes for summer
17.6.26	Inset day 4
20.7.26	Inset day 5





This week the children have been learning about Chinese New Year. We have enjoyed food tasting and dragon making and learnt all about the Chinese zodiac. The children in reception were either born under the year of the cunning rat or the kind ox. We enjoyed listening to a story and singing a song about how the new year is celebrated.



Year 4 took part in a special workshop on Monday as part of Mental Health Week. The workshop was led by Stable Minds, who delivered two engaging and enjoyable activities for the children.

The first activity focused on movement and exercise, helping the children to get their hearts pumping and burn off energy. Using a special projector, the children played interactive games together such as ice hockey, popping bubbles, and making music on a giant keyboard. It was great fun and really got everyone moving.

The second activity was much calmer and helped the children to relax and clear their minds. The children created their own tiny gardens in sand, choosing to add trees, ponds, animals, and other features. This quiet, creative activity helped them to slow down and feel calm.

Year 4 would like to say a huge thank you to Stable Minds for providing such an amazing opportunity. We really enjoyed the workshop and learned a lot.



Year 2 have been bringing our Hinduism topic to a close by creating their own diya lamps. We have been learning about Diwali, the Hindu Festival of Light, and exploring how families might prepare for and celebrate this special time. The children discovered how homes are often cleaned and decorated, families may wear traditional clothes, and communities celebrate together by sharing food and sweets, exchanging gifts, visiting friends and relatives, and filling homes and streets with lights and colours.

As part of our discussions, we explored why light is so important at Diwali and how it can represent hope, goodness and new beginnings. The children put great care into their designs, choosing bright colours and patterns to reflect the festive atmosphere and the joy of celebration.

We also used this as an opportunity to talk about staying safe. The children were reminded that candles should only ever be lit with a grown-up, and that our classroom diyas are decorations only and do not contain real candles.



What a wonderful week in Nursery, learning all about the Chinese New Year. The children have been very creative from dragon dancing to mark making with Chinese numbers and making lucky red packets filled with chocolate coins. Well done to all the children for joining in with Crazy hair day, some very imaginative styles and lots of fun and laughter had by all.



Year 3 went to Pizza Express as part of our DT unit for food technology. Throughout the term we explored nutrition, healthy alternatives and dietary substitutions for individual needs. We also explored safe hygienic food preparation which we put into practice at Pizza Express. The children's behaviour, enthusiasm and bravery was fantastic with lots of children going out of their comfort zone to try new foods! Well done Year 3 and thank you to those parents who massively helped us out by joining us!



This week in Geography, our Year 1 children absolutely loved their lesson. They explored the school grounds as part of their fieldwork, noticing the natural features along their route. As they walked, they collected natural resources and used them to create a beautiful learning-journey stick that represented the path they had taken. It was a wonderful hands-on way to bring their learning to life.