

Tel No: 01565 213127

Email: admin@egerton.cheshire.sch.uk Website: www.egerton.cheshire.sch.uk

## Ready to learn. Ready to thrive. Ready for tomorrow.

At Egerton we aspire to create an inclusive environment where all students and staff can flourish. We strive to nurture curious minds, so that all children leave school as confident, compassionate and globally aware citizens.

19th September 2025

### Dear Parents and Carers.

As the weather is starting to deteriorate please can I remind you to make sure your child has a waterproof coat and suitable footwear in school, a spare pair of socks is also handy should your child get their feet wet in the puddles outside.

We have had the Trust's Director of Primary and the Safeguarding Lead in school this week undertaking a monitoring visit. I am pleased to let you know that the Director of Primary was impressed with the behaviour, learning and attitude of the children as well as the work being produced in books. A huge well done to all our children and staff too.

In addition to this, we had our safeguarding review and all areas of the school are compliant, with staff training up to date and the relevant staff members trained to the right levels. A successful week here at Egerton.

#### Attendance award

This week's infant award goes to Year 2 for 100% attendance, in 2<sup>nd</sup> place is Reception with 98.9% attendance and in 3<sup>rd</sup> place is Year 1 with 97.9% attendance.

Our Junior winners this week are Year 5 with 100% attendance, in 2<sup>nd</sup> place is Year 4 with 99.3% attendance and in 3<sup>rd</sup> place is Year 3 with 98.1% attendance.

A huge well done to Year 2 and Year 5 who get this week's extra playtime!

### Online safety

The attached safety guide examines Snapchat's latest features, including Al tools, Snap Map, and subscription content, and the potential risks they pose to young users, from screen addiction to sextortion.

Warm wishes,

**Caroline Lowe** 

Head teacher

**Important Diary Dates (new dates in bold \* change of date)** 

PLEASE NOTE THE DATES IN THE SPRING AND SUMMER TERM MAY CHANGE DUE TO OTHER EVENTS THAT MAY ARISE.

# Diary dates 2025-2026

Date	Event	
Autumn term 2025		
29.9.25	Sibling photographs	
23.9.25	Harvest Y4 Knutsford Church	
2.10.25	Y6 Knutsford Academy open evening 4.45-7.55pm- online booking needed through the school	
14.10.25	Y3 trip to Delamere Anglo Saxon trip	
16.10.25	Flu Nasal spray whole school	

Y5 Viking experience
Reception Parents Evening 3.30pm-6pm
Nursery parents evenings
Divali workshop Reception
Y1 trip to the Lambing Shed
Parents Evening Y1-6 3.30pm-5.30pm
Reception Parents Evening 3.30pm-6pm
Parents Evening Y1-6 3.30pm-6.00pm
School closes
Quarry Bank Mill Y6 trip
Deadline for Y7 applications September 2026
Inset Day 3
School opens to children
Y3 PSHE sleep workshop
New Vic Theatre tip Y5/6
Carol Concert Y3/4 6-7pm
Reception Christmas Play 9.30am
Carol Concert Y3/4 9.15-10.15
Theatre Production Y3/4
Carol Concert Y5/6 6-7pm
Carol Concert Y5/6 9.15-10.15
Christmas Fair date tbc
Christmas Jumper Week
KS1 Play @1.30pm
KS1 Play @9.30am
Y5/6 Christmas Party @1.30pm
Y3/4 Christmas Party @1.30pm
Infant Christmas Party @1.30pm
Nursery Christmas party tbc
Parents invited to look at children's work from 1pm- school to close earlier
Dates could change: Spring Term 2026
School opens
Open the Book
Deadline for Reception places September 2026
Y3 trip to Manchester Jewish Museum
Y3 trip to Pizza Express
Y2 Great fire of London Trip Stair case house
Y5 Pensarn Residential
Parents Evening Y1-Y6 3.30-5.30pm

26.3.26	Parents Evening Y1-Y6 3.30-6.00pm
tbc	Nursery parents evening
27.3.26	School closes for Easter
	Dates could change: Summer Term 2026
13.4.26	School opens
21.4.26-23.4.26	Y2 Burwardsley residential
11.5.26-14.5.26	Y6 SAT's week
22.5.26	School closes
1.6.26	School opens
3.6.26	Y5 Safety Central Trip
5.6.26	Y3 Mr Egypt workshop
9.6.26	Y1 trip to Warrington Art Gallery and Museum
11.6.25*	*Sports Day
17.6.25-19.6.25	Y6 residential
24.6.26	Y2 Safety Central
25.6.26	Reserved Sports Day if weather is bad on 11.6.26
tbc	Summer Fair/Summer PTA event
7.7.26	Y6 Leaver's play 6-7pm
8.7.26	Y6 Leaver's play 6-7pm
10.7.26	Y6 Rounder's Y6 versus parents
Week beginning: 13.7.26	Reports to go out
16.7.26	Y6 Leaver's assembly 9.15am
16.7.26	School closes for summer
17.6.26	Inset day 4
20.7.26	Inset day 5









We have had a great second full week in reception! The children have continued to explore the classroom and are making great use of all the different resources. We have been dressing up and even enjoyed setting up a hair dressing salon too. Our story has been 'We're Going on a Bear Hunt' and the children have been recreating the trail in the creative area.

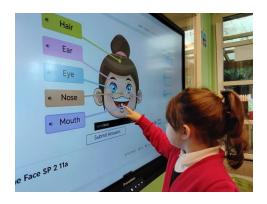








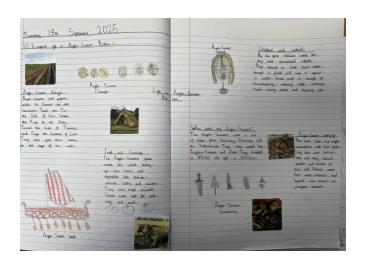
Year 2 have been working incredibly hard this week and learning so many new things! In our maths fluency sessions, we have been using the rekenreks to represent and explore different numbers – the children have really enjoyed sliding the beads and challenging themselves to spot patterns quickly. In geography, we became map detectives, hunting for different symbols on OS maps and discovering what they mean. The children loved spotting the signs for churches, campsites, schools and more – it was like solving a puzzle! In PSHE, we've been thinking carefully about friendships. We talked about what can make us feel unhappy in a friendship and shared ideas about how to deal with these situations in kind and positive ways. The children had some brilliant suggestions and role plays. It's been a busy but exciting week - well done Year 2!

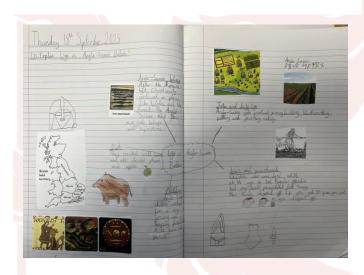






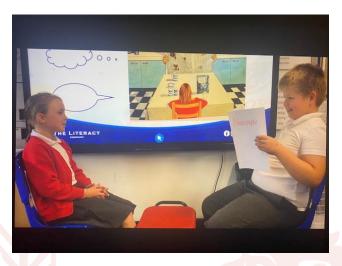
In Nursery class this week the children have been learning all about themselves, we shared the story My Face and My Body and we learnt the song This is my Face. The children enjoyed working on the interactive screen to identify our facial features. We then challenged the children to look in a mirror to then make a self-portrait of themselves, using different craft materials. Please look out for the display in the playroom.





Year 5 have been exploring what life might have been like during Anglo Saxon Britain. They investigated various aspects of this fascinating period, including homes, beliefs, clothing, punishments and schooling. It was a great opportunity to begin understanding the time period, which will provide a strong foundation for their learning throughout the term. The children presented their research in creative and engaging ways, taking real pride in their presentation. They demonstrated excellent use of their 5R skills, especially being reflective and resourceful, throughout their research and learning process. Well done Year 5, you are becoming fantastic historians!





Year 4 have really enjoyed exploring their class book *Gorilla* by Anthony Browne. They have loved getting to know the character Hannah and have been developing their inference skills to better understand how she feels at the beginning of the story.

This week, the children recreated one of the illustrations from the book and, through drama, explored Hannah's thoughts and emotions. It was wonderful to see how Year 4 showed such empathy and understanding for the character, bringing a page of the book to life through their performances.

They used thoughtful language choices and clues from the text to create powerful, imaginative scenes. A fantastic effort from everyone!



Over the past two weeks in Science, Year 1 have been learning all about different materials. They explored a variety of objects to discover what they are made from and even learnt some exciting new vocabulary, including the word transparent!