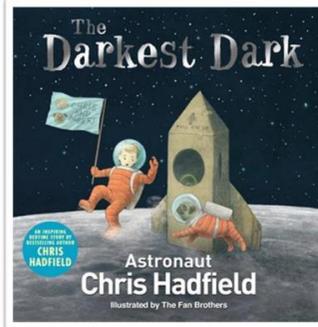


In English, the children will be studying the text 'The Darkest Dark' by Chris Hadfield. Their 'mastery keys' will be the following:

- Use a variety of verb forms correctly and consistently.
- Use commas to clarify meaning or avoid ambiguity.
- Link ideas across paragraphs using adverbials and tense choices.
- Use brackets, dashes or commas to indicate parenthesis.



In Maths, the children will finish their work on fractions and then start their learning on decimals and percentages.

- Writing, reading and comparing decimals.
- Adding and subtracting decimals.
- Comparing fractions, decimals and percentages.

Science - Animals Including Humans

- Identify developments during each stage of the human life cycle.
- Use data and identify evidence that refutes or supports ideas.
- Identify the changes experience in puberty
- Learn some ways that the growth of children is measured.
- Describe the changes as humans develop to old age.

**Sarah Fowler (born 1987 - Present)**

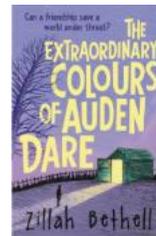
Geography – UK & Natural Resources

A study of our Earth's natural resources and what we can do to live more sustainably. Linking to SDG13 Climate Action. Children will focus on the following enquiry questions:



1. What are natural resources?
2. Where does power come from?
3. Which resources are renewable, and which are non-renewable?
4. Where does our food come from?
5. How can we conserve resources?
6. Is there enough for everyone?

Class Novel:



PSHE

Safety and the Changing Body



## UK & Natural Resources Year 5 – Spring 2

Art – William Morris



The children will study the works of William Morris and learn about collagraph printing. The children will build up their skills and create their own print using different materials.

Article 29  
Aims of Education

SDG 12:  
Climate Action



**Pensarn Residential!**  
**16<sup>th</sup>-20<sup>th</sup> March**

Spanish

My Routine



PE

Athletics



Music

This half term, the children will continue with their woodwind/brass instrument lessons with Love Music Trust, building on their knowledge and skills from last half term.