

English

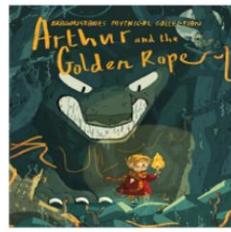
In English, the children will be studying the text 'Arthur & the Golden Rope'. Their 'mastery keys' will be the following:

- Use expanded noun phrases to convey complicated information concisely
- Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
- Link ideas across paragraphs using adverbials
- Use commas to clarify meaning and avoid ambiguity in writing

We will also be reading a class novel – The Girl Who Speaks Bear.

PSHE

Kapow:
Health and Wellbeing
Safety and the Changing Body



Music

Our focus for the next term is learning tuned instruments. The children will work with Love Music Trust to learn a woodwind or brass instrument. They will focus on the importance of posture and breath as well as building on their notation knowledge.

Art

Painting

In this unit, the children will explore the works of Nerys Levy. They will begin by investigating and analysing her work and identifying key characteristics of her style. From this, they will learn and practice the key skills needed for painting such as creating tints and hues, before planning their own landscape design. They will apply their taught skills to eventually create a painted landscape in the style of their focus artist.



Maths

In fractions, the children will learn how to:

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Science

Living Things & their Habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

During this unit, the children will focus on the above objectives. To support their knowledge of science in the wider world, the children will learn about the scientist David Attenborough, who is he and why he is so significant. They will also make links between his work and SDG 13: Climate Action.



Spanish

My Clothes



R.E.

Hinduism

What place do festivals, worship and celebrations have within Hinduism?

Climate Zones



P.E.

Gymnastics



Computing

Creating Media – Video Production:

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software. Learners are guided with step-by-step support to take their idea from conception to completion.

Geography

1. How do the different lines of latitude, such as the Equator, Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles, influence the climate and weather patterns of various regions around the world?
2. In what ways do climate zones vary between the Northern and Southern Hemispheres?
3. How can we use data, such as temperature and precipitation, to create a weather forecast for a specific climate zone, and what information is most important to include?
4. Why might someone choose to live in a particular climate zone, and what persuasive techniques can be used to convince others of its benefits?