



### PSHE: Family and Relationships

### English

This half term, the children's focus text is Meesha Makes Friends by Tom Percival. In this unit the children will be exploring these key skills:

- Combine words to make sentences
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and the personal pronoun 'I'.

The children will be building up towards writing a diary entry based on the events in the story.

### PE

In PE this half term, children will take part in a Fitness unit, where they will develop their agility, balance, coordination, strength and endurance through fun games and activities. Our PE days are Mondays and Thursdays.

### DT: Fruit Kebabs



### Computing

Children will begin the unit on e-safety. As part of this, they will understand the importance of and actively demonstrate keeping personal information private.



### Art and DT

This term, children will be exploring a variety of materials and discovering how different textures can be created in their artwork. Their project will be inspired by L.S Lowry and making an autumn collage, giving them the chance to explore textures, colours, and shapes linked to this theme.

### Science

Year 1 will be learning to distinguish between objects and the materials they are made from. They will identify and name a variety of everyday materials and describe the simple physical properties of these materials. They will group different materials and begin to think about which ones are most suitable for building a house.

### Maths

What we are covering this term:

- Re-capping some number skills from EYFS.
- To read, represent numbers and write numbers from 1 to 10
- To identify one more and one less than a given number
- To identify numbers bonds to 10
- To use a number line and pictorial representations to solve addition problems within 10.

### Music

We will develop our understanding of the term pulse this half term as we learn a short song accompanying it with body percussion. Children will be singing in tune with an awareness of others and later making constructive comments about the performance.

### History

For our driver subject this half term, the children will be discovering the history of their home town, Knutsford, and their school. They will learn when their school was built and by whom. The children will discuss how Tatton Park has changed over time and will also compare what Knutsford was like in the past with what it is like today, identifying similarities and differences in places, transport, and daily life.



### Geography

The children will explore their local area and their school. They will learn to recognise key features of Knutsford by studying aerial photographs and maps, making observations, surveying how pupils travel to school, and drawing simple maps of their journeys.



# My Town. My School. My Road.