



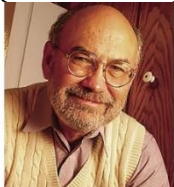




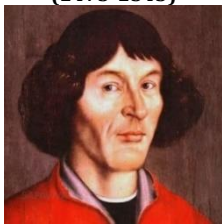



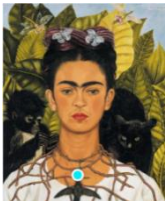
Year 5 North America

2025/26	Autumn 1 HISTORY	Autumn 2 HISTORY	Spring 1 GEOGRAPHY	Spring 2 GEOGRAPHY	Summer 1 HISTORY	Summer 2 SCIENCE
THEME	ANGLO SAXONS	VIKINGS	CLIMATE ZONES	UK & NATURAL RESOURCES	THE ANCIENT MAYAN	EARTH AND SPACE
Five Enquiry Questions	<ol style="list-style-type: none"> What was life like in Britannia at the end of the 4th century? How did life change in England after the fall of the Roman Empire? Why did the Angles, Saxons and Jutes settle in Britain? Were the Anglo-Saxons pulled to Britain or pushed away from their homelands? How was Anglo-Saxon Britain Ruled? 	<ol style="list-style-type: none"> How did the Anglo-Saxons Keep Control of their Kingdom? Were there any changes in religion and power once the Anglo-Saxons had settled? Who were the Vikings? Why did the Vikings carry out raids? Where did the Vikings settle and how do we know? How were Anglo-Saxons and Vikings different? 	<ol style="list-style-type: none"> How do the different lines of latitude, such as the Equator, Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles, influence the climate and weather patterns of various regions around the world? In what ways do climate zones vary between the Northern and Southern Hemispheres? How can we use data, such as temperature and precipitation, to create a weather forecast for a specific climate zone, and what information is most important to include? Why might someone choose to live in a particular climate zone, and what persuasive techniques can be used to convince others of its benefits? 	<ol style="list-style-type: none"> What are natural resources? Where does power come from? Which resources are renewable and which are non-renewable? Where does our food come from? How can we conserve resources? Is there enough for everyone? 	<ol style="list-style-type: none"> Why did the Maya empire grow when so much of the land they lived in was mountain and jungle? What was life like for the rich and poor at the height of the Mayan civilisation? Why were the Maya seen as inventors? Did the Mayans leave a lasting legacy? Why did the Maya civilisation collapse? 	<ol style="list-style-type: none"> How do the Earth, Moon and other planets move? What are Moon phases? What is a Solar System and how is it formed? How does day and night work? Why are the planets different to each other? What is space exploration and what is it like to live and work in space?
Key subject driver and National Curriculum	HISTORY A study of the Anglo-Saxons and Vikings in Britain and their struggle for power.	HISTORY A study of the Anglo-Saxons and Vikings in Britain and their struggle for power.	GEOGRAPHY A study of Climate Zones, latitude and longitude	GEOGRAPHY A study of our Earth's natural resources and what we can do to live more sustainably.	HISTORY The achievements of the earliest civilizations.	SCIENCE Earth and Space.









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ENGLISH TEXT	Queen of the Falls <i>by Chris Van Allsburg</i>	Beowulf <i>by Michael Morpurgo</i>	Arthur and the Golden Rope <i>by Joe Todd-Stanton</i>	The Darkest Dark <i>by Chris Hadfield</i>	The Paperbag Prince <i>by Colin Thompson</i>	Bold and Brave Women from Shakespeare <i>by Shakespeare Birthplace Trust</i>
ENGLISH WRITNG	Diary	Legend Adventure Story	Myths	Biography	Persuasive Information Poster	Recount Monologue
CLASS NOVEL	The Boy in the Tower Science Fiction 	LOKI Diary 	The Girl Who Speaks Bear Adventure 	The Extraordinary Colours of Auden Dare 	BEETLE BOY Realistic Fiction 	Malamander Fantasy Fiction 
MATHS	Number and Place Value, Addition and Subtraction	Multiplication and Division, Word problems, Statistics	Fractions, Decimals and Percentages	Position and Direction, Area and Perimeter	Fractions, Decimals and Percentages, Shapes	Volume, Roman Numerals, Review and Revision
	Properties and changes of materials		Living things & their Habitats		Forces	Earth and Space



SCIENCE	Spencer Silver (born 1941- 2021) 	Stephanie Kwolek 1923-2014 	David Attenborough (born 1926 – Present) 	Animals including humans Sarah Fowler (born 1987 – Present) 	Galileo Galilei  1564-1642	Nicolas Copernicus (1473-1543) 
HISTORY	Life in Britain during the times of the Anglo-Saxons and Vikings.				Mayans	
GEOGRAPHY	Coasts		Rocky Mountains	Natural Resources Pensarn: Coastal sketch	North America: Mexico	
COMPUTING	Online Safety		Databases & Game Creator	Game Creator & 3D Modelling		Word processing
ART	Collage <i>Kurt Schwitters / Hannah Hoch</i> 		Painting <i>Nerys Levy</i> 	Printing William Morris 	Drawing Frida Kahlo 	
DESIGN TECHNOLOGY		Textiles <i>Stockings</i>			Food technology <i>Fajitas (Mexico)</i>	Lego Workshop <i>(Pulleys and Levers)</i>
MUSIC	Improvisation & Composition Love Music Trust: Improvising Colours	Singing Mo-Town 1960's <i>Stevie Wonder, Supremes, The Temptations</i>	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust Cultural: Mexico	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust Composers: Romantic: Tchaikovsky



PHYSICAL EDUCATION	Swimming	Swimming	Gymnastics	Athletics	Net and Wall	Striking and fielding
RELIGIONS AND WORLD VIEWS	Buddhism: <i>What does Buddhism teach us about human experience?</i>		Hinduism: <i>What place do festivals, worship and celebrations have within Hinduism?</i>		Islam: <i>What does it mean to be a Muslim?</i>	
SPANISH	All About Me	Going Shopping	My Clothes	My Routine	My Emotions	The Solar System
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	Kapow Families and Relationships Individual Liberty	Kapow Health and Wellbeing Mutual Respect	Kapow Safety and the Changing Body Tolerance	Kapow Citizenship Democracy	Kapow Economic Wellbeing Rule of Law	Kapow Transition Individual Liberty
CHILDREN'S RIGHTS	Identity Article 8 		Aims of Education Article 29 		Life survival and development Article 6 	
SDGs	SDG 12 Responsible consumption and production 		SDG 13 Climate Action 		SDG 7 Affordable Clean Energy 	
EDUCATIONAL VISITS	Visitor – Viking Workshop			Pensarn residential	Visit to Bridgewater Hall (Halle orchestra)/Music Showcase LMT	Lego Workshop



AND VISITORS					
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