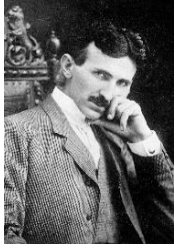

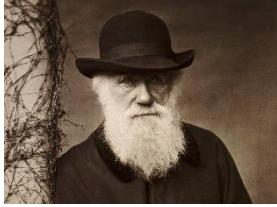
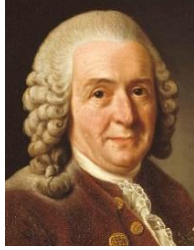














Year 6 South America																						
2024/25	Autumn 1 <b>HISTORY</b>		Autumn 2 <b>SCIENCE</b>		Spring 1 <b>GEOGRAPHY</b>		Spring 2 <b>GEOGRAPHY</b>		Summer 1 <b>HISTORY</b>		Summer 2 <b>HISTORY</b>											
THEME	INDUSTRIAL REVOLUTION		HEART BEATERS		BRAZIL, RIO		THE AMAZON RAINFOREST		THE ATLANTIC SLAVE TRADE													
Enquiry Questions	<ol style="list-style-type: none"> <li>1. What were the main changes that took place during this time?</li> <li>2. Why is it so difficult to find out what factory conditions were really like ?</li> <li>3. How did town life compare to life in the countryside at this time?</li> <li>4. What were the main changes in transport and did everyone benefit?</li> </ol>		<ol style="list-style-type: none"> <li>1. How does a heart work?</li> <li>2. How our circulatory system keeps us alive?</li> <li>3. What do we need to keep our body healthy?</li> <li>4. What affects our heart rate?</li> <li>5. How do diets vary around the world?</li> </ol>		<ol style="list-style-type: none"> <li>1. What is life like in Brazil?</li> <li>2. How do the lives of people in Brazil compare to lives of people in the UK?</li> <li>3. What are some reasons that might cause people to leave rural areas and move to urban areas in Brazil?</li> <li>4. What are some of the popular tourist attractions in Rio de Janeiro?</li> <li>5. What is the weather and climate like in Brazil?</li> </ol>		<ol style="list-style-type: none"> <li>1. What is the significance of the Amazon Rainforest in terms of biodiversity, and how does it contribute to the global ecosystem?</li> <li>2. What are the main causes of deforestation in the Amazon, and what environmental consequences does it have on the region and the planet?</li> </ol>		<ol style="list-style-type: none"> <li>1. Can we define slavery during the Atlantic slave trade, and draw conclusions from various historical sources?</li> <li>2. Can we describe what the Middle Passage was and what this was like for the slaves?</li> <li>3. What made runaway slaves successful?</li> <li>4. Why was the slave trade abolished?</li> <li>5. Why Tubman is considered an important historical figure?</li> </ol>													
ENGLISH TEXT	<p><b>King Kong</b> By A. Brown</p> 		<p><b>The Selfish Giant</b> By Oscar Wilde</p> 		<p><b>Can we save the tiger?</b> By M. Jenkins</p> 		<p><b>Island</b> by J.Chin</p> 		<p><b>Plastic Planet</b></p> 		<p><b>Poetry for Kids by W. Shakespeare</b></p> 											
ENGLISH WRITING	Description F	Letter NF	Diary Entry F	Story Ending	Description F	Letter F	Diary F	Newspaper Report NF	Field Log	Journalistic Report NF	Description F	Story F	Explanation NF	Non-chronological report NF	News Report	Persuasive Letter NF	Letter NF	Information Text NF	Speech NF	Biography NF	Poems F	Sonnet F
CLASS NOVEL	<p><b>RIVET BOY</b> Barbara Henderson</p> 		<p><b>THE SECRET GARDEN</b></p> 		<p><b>THE EXPLORER</b> KATHERINE RUNDLE</p> 		<p><b>DARWIN'S DRAGONS</b></p> 		<p><b>A PICTURE OF FREEDOM</b> PATRICIA C MCKISSACK</p> 		<p><b>HOW TO BE MORE HEDGEHOG</b></p> 											



MATHS	Place Value, Four operations	Decimals, Fractions, Measurements,	Ratio, Geometry, Area and Perimeter, Position and Movement	Graphs and Averages, Negative Numbers, Algebra	Volume, Revision	Revision, Problem Solving Investigations
SCIENCE	<p><b>Electricity</b> <b>Nicholas Tesla</b></p> 	<p><b>Animals including humans</b> <b>William Harvey</b></p> 	<p><b>Evolution and Inheritance</b> <b>Charles Darwin</b></p> 	<p><b>Living things and their habitats</b> <b>Carl Linnaeus</b></p> 		<p><b>Light</b> <b>Dr Patricia Bath</b></p> 
HISTORY	Industrial Revolution Quarry Bank Mill				Transatlantic Slave Trade	
GEOGRAPHY	National Parks: Peak District		Brazil and the Amazon Rainforest		Sustainability and Plastic Pollution	
COMPUTING	3D Modelling	Online Safety	Communication	Web Page Creation	Variables in Games	Spreadsheets
MUSIC	Wider Opportunities: Love Music Trust	Wider Opportunities: Love Music Trust	Cultural: Latin America <i>Brazil Samba</i> Love Music Trust: Samba	The little train of Cairpira by Heitor Villa-Lobos Composers: 20 <sup>th</sup> /21 <sup>st</sup> Century: <i>Hans Zimmer &amp; Leonard Bernstein , Heitor Villa-Lobos</i> Love Music Trust: Music from the Stage & Screen		Genres & Suggested Artists: British Pop 1960's – Now <i>Beatles, Queen, David Bowie</i> Love Music Trust: Your Song
ART	<p>DRAWING INDUSTRIAL LANDSCAPE LC Lowry</p> 		<p>PAINTING STILL LIFE Paul Cezanne, Pablo Picasso</p> 		<p>SCULPTURE Barbra Hepworth, Alberto Giacometti, Henry Moore</p> 	



PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
DT	Building Bridges		Food Technology Fajitas South America			LEGO Workshop Fairgrounds Rides
RELIGIONS AND WORLD VIEWS	What can we learn from Humanism?	In what ways do Christians in different denominations worship?		Why is the Torah so important within Judaism?		What happens in the Gurdwara?
SPANISH	My Town	Going to the Doctors	Rainforest Animals	Our Past	In the Classroom	Eating Out
P.S.H.E. RSE (Inc. LGBTQ+ and Consent) British Values	<b>Being Me in My World</b>  <b>Individual Liberty</b>	<b>Celebrating Difference</b>  <b>Mutual Respect</b>	<b>Dreams and Goals</b>  <b>Tolerance</b>	<b>Healthy Me</b>  <b>Rule of Law</b>	<b>Relationships</b>  <b>Democracy</b>	<b>Changing Me</b>  <b>Individual Liberty</b>
SDGs & CHILDREN'S RIGHTS						
EDUCATIONAL VISITS AND VISITORS	Peak District Visit	Theatre Visit		Science WEEK	Quarry Bank Mill Visit	End of Year Performance