



Egerton Primary School
and Nursery

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Ready to learn. Ready to thrive. Ready for tomorrow.

At Egerton, we aspire to create an inclusive environment where all students and staff can flourish. We strive to nurture curious minds, so that all children leave school as confident, compassionate and globally aware citizens.

16th October 2026

Respect, Kindness and Belonging at Egerton

At Egerton, we are proud of our caring and inclusive school community, where every child should feel safe, valued and respected. Our school ethos and values are at the heart of everything we do, and we expect all children to demonstrate kindness and consideration towards others.

Unfortunately, we have recently experienced a small number of incidents involving unkind, disrespectful and discriminatory language, including racist comments. Whilst these incidents involve only a few children, they are concerning and something we take very seriously. Racism, discrimination and deliberately hurtful language have no place at Egerton, whether used face-to-face or online, and comments described as 'jokes' can still cause significant hurt.

We will continue to reinforce these important messages through assemblies, PSHE lessons and everyday school life, helping children understand the impact of their words, celebrate differences and take responsibility for their actions.

We would greatly appreciate your support at home by talking to your children about treating everyone with kindness and respect, thinking carefully about the words they use, and recognising that the same expectations apply when communicating online, including through gaming and group chats. Please also encourage children to speak to a trusted adult if they experience or witness unkind or discriminatory behaviour.

The overwhelming majority of our children demonstrate our values every day, and we are incredibly proud of them. However, even one child feeling hurt, excluded or unwelcome is one too many. By working together, we can ensure Egerton remains a happy, safe and welcoming school where everyone belongs.

Thank you for your continued support in upholding our school values.

Communication Survey Outcome

Thank you to everyone who completed our recent communication survey.

Please see below outcomes and actions:

Current method of communication	Purpose	When	Future Action
Newsletter	Diary dates and school updates	Weekly	Dates provided a term in advance to enable parents to plan. Changes or additions will be added in yellow. Mini weekly spot Spotlight on each year group. To be sent through Arbor
Parent meetings	Academic progress	Twice per year	Votes for both Face to face and online – consider moving to a hybrid format
Emails	Updates, reminders, payments, letters (school visits etc)	As required	Send information on a Friday where possible and condense the number of emails. Payments, club booking and parents evening will be accessed through Arbor to replace Parent pay To be sent through Arbor
Phone calls	Urgent message to individual parents e.g. safeguarding, behaviour, medical	As required	No action needed
Website	School information and absence forms	As required	No action needed Continue to add diary dates on school calendar for parents to access
Paper	First aid notifications and Permission slips	As required	Consider moving to online method
Parent Pay	Payments, school led club bookings (independent providers have own booking system)	As required	To be replaced by Arbor
School Spider	Booking parents evening, parent messages and First aid notification	As required	To be replaced by Arbor
Seesaw/Tapestry	Class teacher updates and homework platform	Depends on the events of the class as required	No action needed

Thank for your feedback. For these improvements to work, we need active participation. By downloading the app, updating your contact details, and committing to checking the Friday Newsletter, you directly help us ensure no child misses out on vital information. We will review how these new channels are performing and welcome your ongoing feedback.

We are now ready to move over to the Arbor Parent Portal, from **Monday 2nd November** we will only communicate via the Arbor Parent Portal, these will be sent as an 'In App Message' please note not via email and please ensure that you have notifications enabled.

You will also use the Parent Portal to pay for School Lunches/Trips and Clubs.

Please log in to Parent Pay and clear any outstanding debt before **23rd October** and can we ask that from that date you do not use Parent Pay to top up your child's lunch account. Any positive or negative balances that remain in Parent Pay on the 2nd November will be transferred over to Arbor.

In the meantime, please log in to Arbor Parent Portal and familiarise yourself with its functions. If anyone has any problems with downloading or logging into the App, please let the office know.

Hello Yellow – Supporting Young Minds

On Friday 23rd October 2026, we will be celebrating Hello Yellow to support YoungMinds, a charity that helps children and young people with their mental health and emotional wellbeing.

Children are invited to come to school wearing yellow to show their support and help raise awareness of the importance of mental health. We welcome a small donation, which will go towards YoungMinds and the valuable work they do to support young people across the UK.

Thank you for helping us spread a little sunshine and show children that it is okay to talk about their feelings and ask for help when they need it!

https://www.justgiving.com/page/egerton-primary-school-6?utm_medium=FA&utm_source=CL

Dates

Please see new and upcoming dates highlighted in yellow below.

Date	Event
Autumn term 2025	
20.10.26	Nursery Parents Evenings (times to be confirmed with parents directly)
20.10.26	Parents Evening Y1-6 3.30pm-6:30pm
21.10.26	Parents Evening 3.30pm-6:30pm
21.10.26	Quarry Bank Mill Y6 trip
23.10.26	School closes
31.10.26	Deadline for Year 7 Applications
2.11.26	School opens
4.11.26	KS1 movie night
5.11.26	KS2 movie night
5.11.26	Netball match V St Vincents
6.11.26	Yr3 Stone Age Workshop (In school)
17.11.26	Scholastic Book Fair (until 20.11.26)
24.11.26	Nasal Flu Immunisations
25.11.26	Pantomime in school Reception to Year 6

26.11.26	Netball match V Mobberley
27.11.26	Mad Science assembly
27.11.26	Christmas Fair
09.12.26	Reception Christmas Play 9.30am
10.12.26	Carol Concert Y3/4 6-7pm
11.12.26	Carol Concert Y3/4 9.15-10.15
14.12.26	Carol Concert Y5/6 6-7pm
14.12.26	KS1 Play at 1:30pm
15.12.26	Carol Concert Y5/6 2-3pm
14.12.26	Christmas Jumper Week
16.12.26	KS1 Play at 9:30am

Warm wishes,

Mrs Crawshaw



Class Spotlight



Year 3 – What a Fantastic Start!

Settling into Year 3

What a wonderful start to the year we have had in Year 3! The children have made fantastic progress in settling into their new classroom, routines and expectations. As the weeks have passed, we have really started to find our feet, build our confidence and settle into the rhythm of the school year. It has been lovely to see the children becoming increasingly independent, developing positive relationships and embracing the challenges that come with moving into Key Stage 2. We are incredibly proud of how far they have come already!

Maths – Marvellous Mathematicians!

Our Year 3 mathematicians have been absolutely smashing it! We began the year by building upon our Year 2 place value knowledge, developing a deeper understanding of hundreds, tens and ones. Alongside this, the children have been impressing us with their increasingly sophisticated mathematical vocabulary, confidently using terms such as *commutativity*, *addends* and *subtrahends* in their explanations. Some seriously impressive mathematical language for Year 3! More recently, we have been exploring the wonderful world of column addition and subtraction, learning how to add and subtract three-digit numbers using this important written method. The children have shown fantastic determination when tackling renaming and exchanging and it has been brilliant to watch their confidence grow.



Music – Sounds of the Stone Age!

We have been travelling thousands of years back in time in our music lessons, exploring what music might have sounded like during the Stone Age! The children have investigated how prehistoric people could have created music using natural materials, their voices, body percussion and simple instruments. We have explored rhythm, pulse, tempo and dynamics, experimenting with different sounds to represent aspects of Stone Age life. More recently, the children have been putting their creativity to the test by composing their very own Stone Age-inspired pieces of music, carefully selecting sounds and rhythms to create different effects. It has been wonderful to see their imaginations come to life as they combine their historical knowledge with their musical skills!



English – Bringing Speech to Life!

Our English lessons have been filled with laughter, imagination and some rather interesting conversations recently! We have been exploring direct speech, learning how to punctuate dialogue accurately using inverted commas, reporting clauses and the correct punctuation. To introduce this, we imagined what some of our favourite fictional characters might say, from Shrek and SpongeBob to Thor, Moana and Scooby-Doo! Of course, we couldn't resist bringing their words to life through some very enthusiastic acting and character impressions. The children had an absolute blast, and this provided a fantastic foundation for understanding how speech works in writing. Since then, they have been doing a brilliant job of constructing and punctuating their own direct speech sentences, showing increasing confidence and accuracy. We certainly have some budding authors in Year 3!

