# Summer 2 - Seaside Holidays!

## History

We will learn what seaside holidays were like 100 years ago and compare them to holidays today. We will look at old photos and objects to discover more about the past, and talk about why people went to the seaside and which kind of holiday we would enjoy more—then or now!

## Music

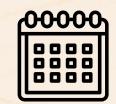
Create musical sound effects and sequences of sound in response to a seaside stimulus Our writing unit is based on Goldilocks and Just the One Bear by Leigh Hodgkinson. Children will learn to use "and," punctuation, and capital letters correctly. They will explore descriptive words and write their own version of the story with a new

# Maths units

Money Volume and Capacity Mass Space

# <u>PE</u>

Striking and fielding Sports Day - **19<sup>th</sup> June** 

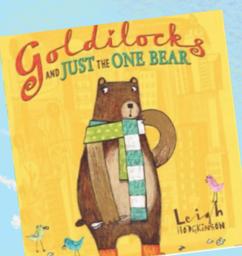


Date for the diary! Y1 Fabulous Finish **Tuesday 1<sup>st</sup> July** 

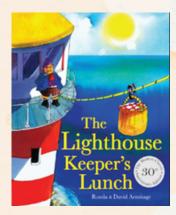
#### <u>Geography</u>

Our Geography unit, 'Coasts,' supports our History work. We will explore seaside places, identifying their key features. Through a virtual field trip, we'll discover both human and physical features of the coast. We will look at how wind and waves shape and change seaside landscapes

#### English



character or setting.



### Design and Technology

Creating party hats (textiles) for the 'Lighthouse Keeper's lunch' party.

#### <u>RE</u>

Judaism: What does it mean to be a member of the Jewish community?



#### **PSHE - Jigsaw**

'Changing Me' Exploring life cycles, how we change and grow and body parts