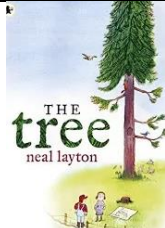

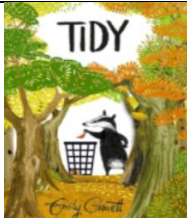


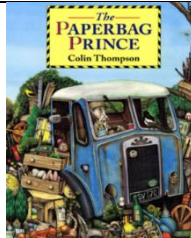



Class	Actions	Timescale	Link to Action Plan
Reception	<p><b>English Text - The Tree by Neil Layton</b> Children to learn about the importance of trees in our world. What they give us and how vital they are to our well-being. We will also cover the animals that depend on trees for their survival or use trees for their home.</p> 	Summer 1	CURRICULUM Climate education and green careers
	Planting to develop sensory garden and /or vegetable patch.	Spring 2	BIODIVERSITY Outdoor Space
	Arley Flower Show Paper recycling	Summer 2	BIODIVERSITY Outdoor Space
Year 1	<p><b>English Text - Somebody Swallowed Stanley by Sarah Roberts</b> To write information about the sea animals looked at in the texts.</p> 	Summer 1	CURRICULUM Climate education and green careers
	<p><b>Plastic Pollution Awareness Craft</b></p> <ul style="list-style-type: none"> <li>After reading the book, ask the children to create sea creatures using recycled materials (like bottle caps, cardboard, and plastic wrappers).</li> <li>Display the creations along with a class pledge to reduce plastic waste.</li> </ul>	Summer 1	WASTE Decarbonisation
Year 2	<p><b>English Text – Tidy by Emily Gravett</b> To write a letter in role of a character urging visitors to help him keep the forest tidy (write away task). To write a list of litter that they have found. To write to the headteacher asking for regular opportunities for the school community to be involved in a clean-up.</p> 	Summer 1	CURRICULUM Climate education and green careers
	<p><b>Recycling</b> Ensure that there are clear recycling systems in place: clear expectations on what can be recycled. Make sure that there are separate recycling bins, clearly labelled in every classroom and communal areas. Recycling separated and pupils and staff educated about the value of resources.</p>	Summer Term	WASTE Decarbonisation
	<b>Recycling Craft Project</b>	Summer Term	

	<ul style="list-style-type: none"> <li>• Create art or useful items using recyclable materials from home.</li> <li>• Include a discussion about why recycling is important and how it reduces waste.</li> </ul>			
Year 3	<p><b>English text - Amazing Rivers</b></p> <p>Write a text for an information board, designed to give visitors information and persuade them to look after our waterways.</p> <p>How to preserve rivers and their ecosystems to maintain climate sustainability.</p>		Summer 1	CURRICULUM Climate education and green careers
	Waste - Identify what is being thrown away in your schools. Do a waste audit of classrooms, staff room, dining hall and the school office.			WASTE Decarbonisation
	Introduce a school-wide campaign to reduce food packaging waste, encouraging reusable containers and packaging-free options. Promote the use of refillable water bottles and coffee cups among staff, parents, and students. Educate everyone on pouring leftover water onto the school garden.			FOOD Decarbonisation
	<p><b>Eco-Friendly Lunch Challenge</b></p> <ul style="list-style-type: none"> <li>• Encourage waste-free packed lunches for a day/week, with rewards for no single-use plastics.</li> <li>• Discuss packaging choices and their environmental impact.</li> </ul>			FOOD Decarbonisation
Year 4	<p><b>English Text – Alba The Hundred Year Old Fish by Lara Hawthorne</b></p> <p>To write an information board for an exhibit in an aquarium.</p> <p>Children will write persuasive letters or posters encouraging people to reduce ocean pollution and protect marine life.</p> <p>Children will research and write factual reports about different ocean habitats, marine creatures, or the impact of pollution.</p>		Summer 1	CURRICULUM Climate education and green careers
	<p><b>WATER</b> - Launch a "Water Conservation Ambassadors" program in Y4 where students lead water-saving initiatives and monitor water use around the school.</p> <p>Promote the use of refillable water bottles and coffee cups among staff, parents, and students. Educate everyone on pouring leftover water onto the school garden</p> <p><a href="https://www.stem.org.uk/resources/elibrary/resource/515899/how-much-water-do-we-waste">https://www.stem.org.uk/resources/elibrary/resource/515899/how-much-water-do-we-waste</a></p>		Summer	WATER Climate education and green careers
	<p><b>ENERGY</b> - Regular reminders to staff to switch off all lights, appliances, and plugs when not in use. Children to create reminders to be posted on Seesaw, sent to staff and through posters for classroom.</p> <p>Monitor energy costs monthly and investigate concerns, particularly when the building is not in use (link to electricity and water use) Children to collect their findings and monitor over time. Children to track this and then report findings.</p>		Next year – Autumn 1	ENERGY Climate education and green careers
	Attend Bee Workshop at Tatton Park		Summer 2 this year	
			Summer 1	BIODIVERSITY Outdoor Space



Year 5	<p><b>English Text – The Paper bag Prince</b> To write a persuasive leaflet to give information about waste management (selecting an appropriate audience e.g. for councils to distribute to home and schools) Incorporate climate literacy into English lessons by including texts and writing tasks focused on environmental themes</p>		Summer 1	CURRICULUM Climate education
	<p><b>Air Quality – Workshop</b> Students are educated about air quality and how they can reduce their own exposure to pollution and reduce their contribution to it – Workshop from Cheshire East</p>		Spring 1	AIR QUALITY Climate Education and Green Careers
	<p><b>Electronics</b> Encourage students and staff to recycle electronics. Children to create a 'vlog' style campaign about the importance of reducing waste and the impact of incorrect disposal of electronics. Use iMovie to put it together and share via See-Saw. Children to make posters to display around school to promote a 'collection day' where all children bring in electronics to recycle. Children to assist in disposing of them correctly. E.g., taking them to the correct facility.</p>		Summer 1 (linked to English text)	WASTE
Year 6	<p><b>English Text – Plastic Planet</b> To write a persuasive speech campaign for the reduction in plastic waste to an audience of peers. To write persuasively to an audience outside of their school community e.g. local shops, local community, local MP or council, and decide on the form of their persuasive information e.g. leaflet, letter, video.</p>		Summer 1	CURRICULUM Climate education and green careers
	<p>Educate students about the impact of food waste on the climate and encourage action at school and at home – linked to Science Healthy Balanced Diet: <a href="https://www.stem.org.uk/resources/elibrary/resource/467482/food-waste-challenge">https://www.stem.org.uk/resources/elibrary/resource/467482/food-waste-challenge</a></p>		Autumn 2	FOOD Climate Education and Green Careers
	<p>Students are educated about air quality and how they can reduce their own exposure to pollution and reduce their contribution to it – workshop from Cheshire East</p>		Spring 1	AIR QUALITY Climate Education and Green Careers
<b>Climate Champions</b>				
	Establish a student-led "Climate Champions" to monitor and reduce waste in classrooms and communal areas		Spring and Summer Term	WASTE Decarbonisation
	Complete the school census 'mode of travel' question to gather baseline data on how students and staff travel to school		Spring 2	TRANSPORT Climate Education and Green Careers
	Host a "Walk to School Week" to promote walking and raise awareness of the benefits of active travel.		Summer 1	TRANSPORT Climate Education and Green Careers



	Host Earth Day in April – children to dress up in brown, blue, green - <b>Earth Day Pledges:</b> Each class creates a display where children write and share one thing they will do to help the planet. Display in the Hall	Spring 2	CURRICULUM Climate education and green careers
	<b>Waste-Free Wednesdays:</b> Encourage children to bring waste-free packed lunches once a week, tracking participation as a class challenge.	Spring 2	WASTE Decarbonisation
	<b>Eco Career Talks:</b> Invite parents or community members working in green careers to share their experiences. <b>Future Planet Heroes Wall:</b> Highlight the roles of conservationists, renewable energy engineers, and marine biologists to inspire the next generation.	Summer Term	CURRICULUM Climate education and green careers
<b>Gardening Club</b>			
	The grounds are planted with a range of trees, flowers, and shrubs to improve air quality. Shrubs ordered from the Woodland Trust.	Spring	BIODIVERSITY Outdoor Space
	Enlarge the sensory garden (meadow area) next to the pond, to support student well-being and connect them with nature.	Spring	BIODIVERSITY Outdoor Space
	Install water butts around the school grounds to collect rainwater for watering allotments and plants.	Summer Term	WATER Adaptation and Resilience
	Take part in Arley Hall Flower Show – own Egerton flower bed on display	Summer 2	BIODIVERSITY Outdoor Space
	Attend Bee Workshop at Tatton Park	Summer 1	BIODIVERSITY Outdoor Space