

# The Indus Valley

## Year 4 Curriculum Map

Summer 1 2026

### Key Questions

A study of the achievements of the earliest civilisations:  
The Indus Valley.

1. How do the achievements of the Indus Valley compare to other civilisations?
2. Why did archaeologists discover about the Indus Valley settlements.
3. What was everyday life like in the Indus Valley.
4. What has been found from the Indus Valley?
5. Why were the Indus cities abandoned?



### Spanish

The Wider World

### Reading

Children will continue to explore a text and practice their comprehension skills.

Questions focus on: vocabulary, inference, prediction, summary, explanation and retrieval.

### Reading

Our class novel is, 'Asha and the Spirit Bird' by Jasbinder Bilan.

This is a powerful and moving story of courage and determination. Asha journeys through the Himalayan mountains to find her father, guided by the spirit of her grandmother. It blends real-life challenges with magical elements and promotes themes of love, resilience and family

### Maths

Decimals and Shape

Times tables



### History

This half term, Year 4 are exploring the fascinating ancient Indus Valley Civilisation.

Locate where the Indus Valley Civilisation settled  
Learn about who discovered this Civilisation  
Understand what it was like to live during this time period  
Discover the achievements of the people: city planning, technology, trade and crafts  
Compare the achievements of this civilisation to the Roman Empire  
Debate the mystery why this Civilisation ended

### Food Technology

Indian cuisine

### Computing

Logo and Animation

### Writing

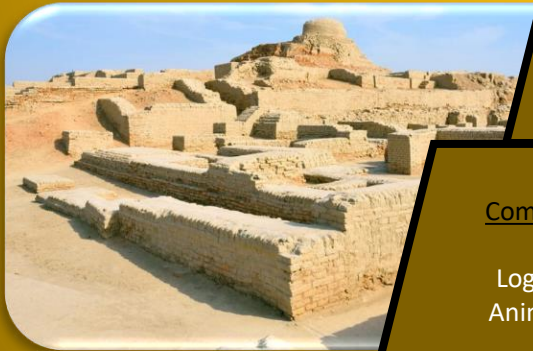
Our writing this term will be inspired by a text called, 'Alba the Hundred Year Old Fish' by Lara Hawthorne.

During this unit of writing, the children will produce: letters, setting/character descriptions, diaries and an information text.

Grammar and punctuation focus:

Understanding plural vs possessive 's'  
Using apostrophes correctly

Organising writing into clear paragraphs  
Continuing to use fronted adverbials, expanded noun phrases, dialogue and conjunctions.



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## Music

Children will explore and music from different traditions and cultures.



## Children's Rights

Article 28: The Right to Education

## Science

### 'Living things and their habitats'

Children will explore how plants and animals can be grouped and use classification keys to identify and name different living things. Children will also explore the positive and negative impact humans have on the environment. They will recognise that environments can change and this can pose dangers to living things. They will also explore how different habitats change throughout the year.

## Religion and World Views Hinduism

Year 4 will explore the religion of Hinduism with Mrs. Horrocks.

## Art and Design Painting

Children will study the artist Katsushika Hokusai and create a piece of artwork based on his painting: 'The Great Wave'.



## Scientist

Jane Goodall

## PSHE

### Safety and the changing body (continued)

Year 4 will learn how to support their health, safety, and wellbeing, including how to respond to an asthma attack and recognise when someone needs help.

They will understand the difference between private and public information, develop skills to judge reliable online content, and explore the physical and emotional changes that occur as they grow.

They will also learn about the risks of smoking and the benefits of a healthy lifestyle.

## PE

Tennis and Athletics

## SDG

Goal 8: Decent Work and Economic Growth

