



# Egerton Primary School

## Vision in Practice 2025-26



1

### IDENTITY

- Children feel proud to belong to Egerton and connected to our community.
- We celebrate the cultural heritage of every child and value their voice.
- We strengthen a sense of shared purpose through our traditions and values.

2

### INCLUSION

- Every child experiences intellectual and social equality.
- Barriers to learning are removed so that all pupils can thrive.
- Challenge and support are provided equitably so every learner is stretched and supported.

3

### RELATIONSHIPS

- We invest time in one another, building trust through respect, empathy, kindness, compassion and dignity.
- Positive relationships form the foundation for success, wellbeing and learning.
- We work in partnership with families and the wider community to nurture each child.

4

### SELF-DETERMINING

- We empower children to know themselves, their strengths and their aspirations.
- We encourage them to set strong goals, act with moral purpose and develop resilience.

5

### DISRUPTIVE PEDAGOGY

- Our teaching is reflective and ambitious, preparing children for the challenges of tomorrow.
- We embrace higher-order questioning, critical thinking and problem solving.
- Learning provides opportunities for silence, reflection and listening to diverse perspectives.

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### OUTCOMES

- Children leave Egerton secondary-ready, socially sensitive and globally aware.
- They achieve academic excellence through an ambitious and inspiring curriculum.
- They develop resilience, perseverance and independence, prepared for the future – 5Rs