

Welcome to Year 2

Working in Partnership



Meet the Staff

Mrs Levinsohn: Class Teacher (Mon, Tues, Thurs, Fri)

Mrs Sumser: Class Teacher (Weds)

Mr Webb: Multiflex

Mrs Horrocks: PPA Cover



Themes

Florence Nightingale & Mary Seacole



United Kingdom

Australia!



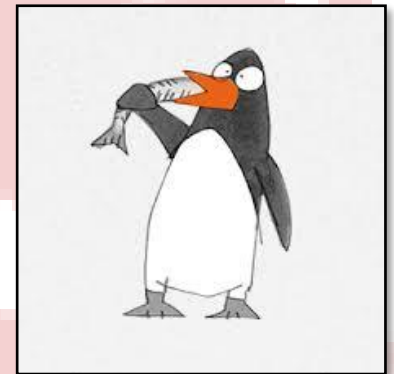
Fire Fire!



Fighting Fit



Go Wild!



Our School Day

		8:45-9:00	9:00-10:00	10:00- 10:30	10:30-10:45	10:45-11:00	11:00-11:45	11:45-12:15	12:15 - 1.00	1.10 - 1.25	1.25-2.45		3:00– 3.20		
MONDAY	Maths			Phonics	Break	Fluency	Writing	PSHE	Lunch	Handwriting	Reading		Geography	Story	
TUESDAY	Maths			Phonics		Fluency	Writing	RE		Whole School KS1 Assembly	Handwriting	Reading		Computing	Story
WEDNESDAY	Maths			Phonics		Fluency	Science			Singing Assembly	Handwriting	Art		PE (Mrs Sumser)	Story
THURSDAY	Maths			Phonics		Fluency	Writing	Spanish		Handwriting	Reading		Music		Story
FRIDAY	PE (Mulitflex)					Phonics	Writing			Reading	Maths		Praise Assembly	Newsround	

School Trips

Staircase House, Stockport Great Fire of London Workshop Friday 27th February 2026

Children will step back in time to 1666, dressing up as key characters, learning how the fire started, and even trying out traditional building methods. A fun, hands-on way to bring history to life!



Residential to Burwardsley Tuesday 21st April - Thursday 23rd April 2026

A countryside adventure residential packed with outdoor team activities. Children will enjoy pond dipping, nature walks, den building and even a campfire evening - perfect for teamwork and making memories!



THE LEARNING PARTNERSHIP

Church Visit - Exploring Christian Traditions Autumn Term, Date TBC

Pupils will visit a local church to spot key features such as stained glass and the font and take part in an interactive experience to learn about Christian celebrations and traditions.



Safety Central - KS1 Safety Workshop Wednesday 24th June 2026

An exciting day at Cheshire's interactive "safety village" where pupils explore real-life settings like homes, shops and parks. Through games and challenges, they learn about fire, road, water and online safety in a memorable way.

Our School Values: The 5Rs

Reflective

"We think carefully about our learning and behaviour."

- ✓ I know what I did well.
- 🔄 I think about how I can improve.
- 💬 I listen to feedback.
- 🎯 I set goals for next time.
- ❓ I ask myself questions.

Respectful

"I show kindness to everyone."

- 👂 I listen when others are speaking.
- 🗣️ I use polite words and actions.
- ❤️ I respect people's feelings and ideas.
- 🧹 I look after our classroom and school.
- 🏆 I take pride in my learning.

Reciprocal

"We learn best when we learn together!"

- 👂 I listen carefully to others.
- 🗣️ I share my ideas with the group.
- ? I ask questions when I don't understand.
- 👏 I help others learn too.
- 👥 I work as a team to solve problems.

Resourceful

"I use what I know and think creatively."

- 🔗 I make links with what I have learned.
- 💡 I try new ways to solve problems.
- 🔧 I use tools and resources around me.
- 🔄 I learn from my mistakes.

Resilient

"I keep trying, even when it's hard."

- 👊 I don't give up when things are tricky.
- 😊 I stay positive and persevere.
- 🔄 I learn from setbacks and try again.
- 🆘 I ask for help when I need it.
- 🎉 I celebrate my progress.

- **Classroom & Hall Display:** Posters visible at all times as visual reminders.
- **Celebration Assemblies:** Link weekly awards, certificates, or praise to the 5Rs.
- **Lesson Integration:** Refer to the 5Rs in lessons so children understand and use the vocabulary.
- **Monthly Assemblies:** Focus on one or two Rs each month with stories, examples, or activities.
- **Behaviour & Reflection:** Encourage children to identify which R they have demonstrated when discussing behaviour or achievements

Our Class Rules



- **School Values: Certificates in Praise Assembly**
- **In class: Dojo Winner receives** special sticker and certificate on Friday and choose the Friday song. The following week dojo winners will:
 - be the line-leader
 - be the fruit monitor
 - be the special helper (any jobs like going to the office, greeting a visitor, etc)
 - change your Dojo avatar

Rewards for following our class rules and school values



Phileas the Fox

Every student will get a turn to take home Phileas. If you need me to print any pictures for the book, please send them to me on Seesaw.

YEAR TWO'S
ADVENTURES



WITH
PHILEAS THE FOX

Each week, a pupil will be chosen to take home our class mascot, Phileas the Fox. This person might be a:

- super listener
- super improver
- kindness champion
- ready role model

Reading in Class



- Children will have 4 guided reading lessons a week.
- They also have 4 reading fluency sessions a week.
- Phonics will continue throughout Autumn Term 1.
- From Autumn Term 2 onwards, the phonics sessions become spelling lessons.
- The focus in Year 2 moves from decoding to greater fluency and comprehension.
- Children will be benchmarked every term or earlier if we believe they are ready.

Class Novels



- Each half-term we will finish most days with our class novel.
- We have carefully selected a range of class novels for Year 2 to enhance our students' learning experiences, stimulate their imaginations, and foster a love for reading. The following titles have been chosen with consideration for themes of diversity, inclusivity, and other cultural narratives, as well as their relevance to the curriculum and current events.
- As we select these novels for our Year 2 class, we not only engage students with captivating stories but also instill valuable lessons around diversity, inclusivity, and cultural understanding. Each selection offers unique discussions and activities aligned with curriculum goals, sparking a love for literature that will benefit our pupils well beyond their time in primary education. By weaving together various narratives throughout the year, we can help shape empathetic, informed, and curious future citizens of the world.

Our Year 2 Class Novels

We have carefully selected a range of class novels for Year 2 to enhance our students' learning experiences, stimulate their imaginations, and foster a love for reading. The following titles have been chosen with consideration for themes of diversity, inclusivity, and other cultural narratives, as well as their relevance to the curriculum and current events.



In **Autumn 1**, we will delve into *The Naughtiest Unicorn* by Pip Bird. This charming tale introduces readers to a young girl who, like our pupils, is embarking on the adventure of starting a new school year. It serves as an excellent conversation starter about feelings of nervousness and excitement associated with change. Notably, the book features characters from diverse backgrounds and ethnicities, promoting inclusivity and encouraging children to embrace differences. This is particularly crucial in Year 2, as children begin to develop a deeper understanding of the world around them and their place within it.



Moving into **Autumn 2**, we will explore Tom Fletcher's *The Christmasaurus*. Set during the festive season, this whimsical story focuses on a boy with a disability, thereby highlighting the theme of acceptance and showcasing diversity in a positive light. The narrative encourages empathy and informs students about inclusivity, particularly during a holiday when themes of giving and togetherness are paramount. Reading this story can enrich discussions about differences and the value of celebrating everyone's unique abilities.



In **Spring 1**, we will venture into the magical realms of Enid Blyton's *The Enchanted Wood*. With the upcoming film release on Friday 19th December, there is a golden opportunity for the children to connect what they see on screen with the original text. This connection can serve to enhance their comprehension skills while fostering a love for literature. Blyton's classic work is not only a beloved piece of British literature but also encapsulates themes of friendship, adventure, and the importance of imagination. Introducing this book can ignite discussions around storytelling and its various forms, bridging classic narratives with contemporary media.



As we continue through the academic year in **Spring 2**, we will investigate *An Alien in the Jam Factory* by Chrissie Sains. This delightful story promises to captivate young minds with its quirky premise and imaginative storytelling. It offers a perfect platform to discuss themes of creativity and innovation. Moreover, alien narratives can prompt children to consider perspectives outside their own, fostering an appreciation for creativity that transcends cultural barriers.



In **Summer 1**, Roald Dahl's *George's Marvellous Medicine* will guide our exploration of the history of medicine, linking seamlessly with our curriculum themes surrounding figures such as Florence Nightingale and Mary Seacole. Dahl's imagination brings forth an engaging and humorous narrative that encourages children to think critically about problem-solving and the transformation of ordinary to extraordinary. Dahl's characters often challenge norms, making this a valuable lesson in resilience and curiosity, particularly in exploring historical contexts and contributions to medicine.



Finally, in **Summer 2**, we will conclude the year with Iona Rangleley's *Einstein the Penguin*. This delightful tale ties in beautifully with our 'Go Wild' theme, encouraging students to learn about wildlife and environmental awareness. Through the adventures of Einstein, children will be introduced to concepts of conservation and the importance of nature. The story's playful tone makes it easy to engage students while fostering a sense of wonder regarding the natural world.

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Please see the *Our Class Novels* on our website for more information about each text.



Egerton Primary School
and Nursery

Tel No: 01565 213127
Email: admin@egerton.cheshire.sch.uk
Website: www.egerton.cheshire.sch.uk

12th September 2025

Dear Year 2 Parents and Carers,

Dear Parents/Carers,

Your child's reading level has recently been assessed at **Book Band Level** _____.

From now on, they will be bringing home **two reading books each week** for you to enjoy together at home. Your child's day to bring in their reading folder to swap their books is _____.

We ask that you spend around **15 minutes each evening** reading the books together. I recommend reading each book three times to get the most out of it:

1. **Day 1 – Explore the book together:** Share the story, look at tricky words, and talk about the meaning of unfamiliar words or phrases.
2. **Day 2 – Re-read the book:** This time, focus on building fluency and expression. Encourage your child to read with confidence.
3. **Day 3 – Extend the learning:** Re-read the book again to build fluency. Then ask comprehension questions, which you can find at the front or back of the reading book.

Please log each reading session on the **Boom Reader parent app**. Make sure you log in using **parent mode** (not pupil mode). When logging, please record:

- The pages read
- Any tricky words encountered (optional)
- Any other comments you would like to share (optional)

Thank you for your support in helping your child develop confidence, fluency, and a love of reading.

Kind regards,

Mrs Levinsohn

Year 2 Teacher

Reading is the **KEY** to learning

Reading at Home



Benchmarking will take place every term (or earlier if required) where pupils will have chance to move up to the next book band.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
		8	Brown
Year 3 / Primary 4	7-8 years old	9	
		10	
		11	
		12	Grey
		13	
Year 4 / Primary 5	8-9 years old	14	Dark blue
		15	
		16	Dark red
Year 5 / Primary 6	9-10 years old	17	
		18	
Year 6 / Primary 7	10-11 years old	19	
		20	

Reading is the **KEY** to learning

Reading at Home



Benchmarking will take place every term (or earlier if required) where pupils will have chance to move up to the next book band.



Boom reader is a digital reading record designed to make logging reading quick and easy whilst providing teachers with reading insights.

Your child's record builds over time and provides a full, meaningful picture of their reading all the way through school.



You will receive a letter home with your child's log in information

Getting Started

You'll need an email address and the letter from school containing your child's unique PIN code.

Download the app



Search: BoomReader Parents

Create your account

Create your account using your own email address.

Connect to your child



<https://www.boomreader.co.uk/parents>



In addition to school reading books, children can also log any other books they read at home



Comic books
Newspapers
Magazines
Recipes
Audiobooks
Non-fiction books
Poetry
Picture books





- Kapow is our new PSHE scheme this year.
- Each half term the children will look at a different PSHE focus
- Their first topic is called: Families and Relationships.
- Subsequent topics include: Health and Wellbeing, Safety and the Changing Body, Citizenship, Economic Wellbeing.



THE LEARNING PARTNERSHIP

A snippet shot of the curriculum (KS1/2)

Family and relationships

Learning how to: form respectful relationships with others, deal with conflict and bullying and the importance of challenging stereotypes.

Health and wellbeing

Learning strategies for looking after their mental and physical health, including: healthy eating, relaxation techniques, sun safety, immunisation facts and the benefits of sleep.

Safety and the changing body

Learning: how to administer first aid in a variety of situations and about safety around medicines, online and road safety and the changes which occur during puberty,

Citizenship

Learning about: human rights and the rights of the child, democracy, diversity and community and protecting the environment.

Economic wellbeing

Learning how to make decisions when it comes to spending, budgeting and saving money and exploring different career choices.

Year 6 only:

Identity

Considering what makes us who we are whilst learning about body image.



KS1 SATs

- In May 2026, all Year 2 children will take part in the Key Stage 1 SATS. These are national assessments that help teachers understand your child's progress in reading, writing, maths and spelling, punctuation and grammar (SPaG).
- The SATS are designed to be as child-friendly as possible and are carried out in small groups or individually, often without children even realising they are being assessed. Teachers then use the results, alongside daily classroom work, to make their final judgements about your child's attainment.

KS1 SATs

- **Reading:**

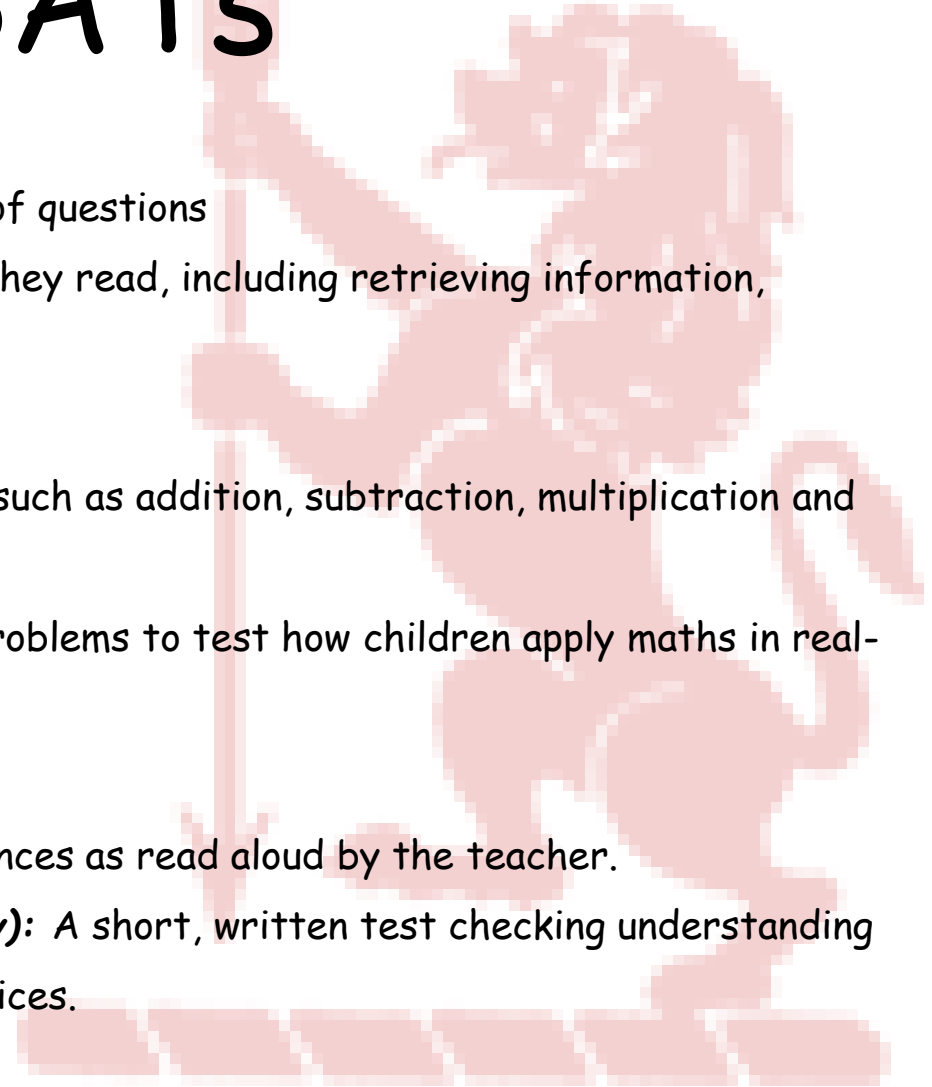
- *Paper 1:* A short text with questions
- *Paper 2:* A longer text with a separate booklet of questions
- These assess your child's understanding of what they read, including retrieving information, making inferences, and explaining meanings.

- **Maths:**

- *Paper 1 (Arithmetic):* Focuses on number skills such as addition, subtraction, multiplication and division.
- *Paper 2 (Reasoning):* Uses problems and word problems to test how children apply maths in real-life contexts.

- **Spelling, Punctuation and Grammar (SPaG):**

- *Paper 1 (Spelling):* children spell words in sentences as read aloud by the teacher.
- *Paper 2 (Grammar, Punctuation and Vocabulary):* A short, written test checking understanding of sentence structure, punctuation and word choices.



KS1 SATs

- How you can support at home:
 - Read regularly with your child and talk about the story together,
 - Practise quick recall of number facts (such as number bonds to 10 and 20)
 - Encourage your child to write in everyday contexts (shopping lists, notes, stories).
 - Celebrate effort and progress, not just correct answers, to build confidence.
- We will provide further details and guidance closer to the time to help you and your child feel fully prepared.

P.E. Days

- P.E. days will generally be a **Wednesday (with Mrs Sumser) & Friday (with Multiflex)**
- These days are subject to change due to staff CPD & subject leadership schedule
- Parents to be notified via See-Saw of the specific weekly P.E. days at the beginning of each half term





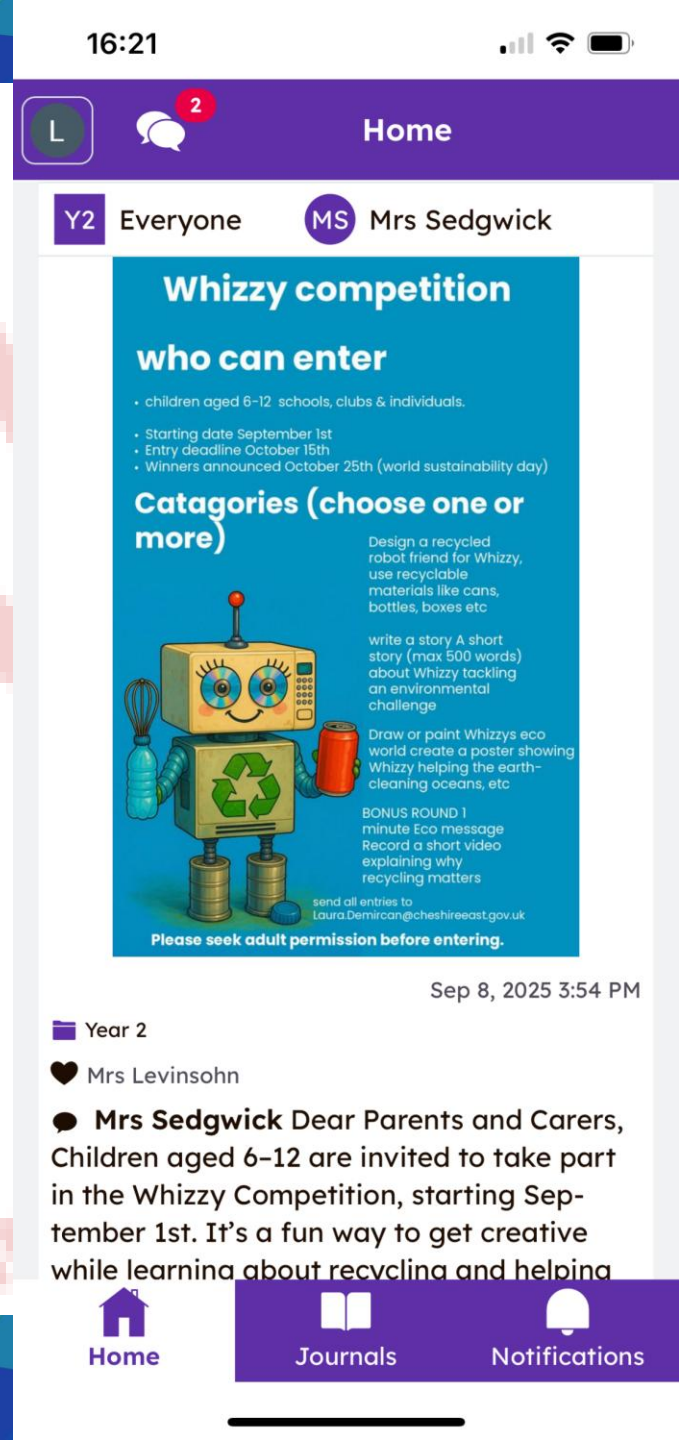
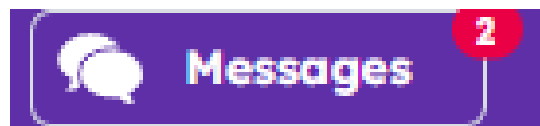
Homework



- Reading : 10-15 mins every day (log on Boom Reader Parent app every time they read)
- Every Friday children will receive a mixture of paper-based tasks that will complement and consolidate their class learning. This may also include links to online task, such as Maths.co.uk. Please come and speak to me if you feel this does not work for your child - we don't want homework to be stressful for children and families.
- I suggest that children break up the tasks throughout the week, or if they prefer to, they could complete it in one/two longer sessions.
- Once completed, I encourage families to check through the answers together, discuss any misconceptions and correct any errors (in a different colour pen if possible). This helps the children to build good learning habits, strengthens their understanding and teaches them to see mistakes as chances to learn and grow. To aid this practise, homework answers will be posted onto Seesaw each week for parents to use with their children.
- Children should return their marked paper copy to school by the following Friday.
- All logins can be found in year 2 pack to take home today.



- Online learning journey through photos and videos
- Children's work will be shared on the app
- Each child has an individual code, which was sent home yesterday - please let me know if you need another copy.
- Like and comment if you wish
- Please check the messages tab for any non-urgent messages from me.



Communication

For anything related to learning or non-urgent messages, you can message me on Seesaw. I will do my best to reply within 48 hours.



For urgent matters, or anything related to attendance, appointments, or medical needs, please contact the school office directly at admin@egerton.cheshire.sch.uk or by calling 01565 213127.

Please notify the office if your child is going home with another parent.

'Year 2' on the school website

Outside on the playground at the end of the school day

Phone/Email to the office admin@egerton.cheshire.sch.uk

Newsletter

Parents Evening

School twitter



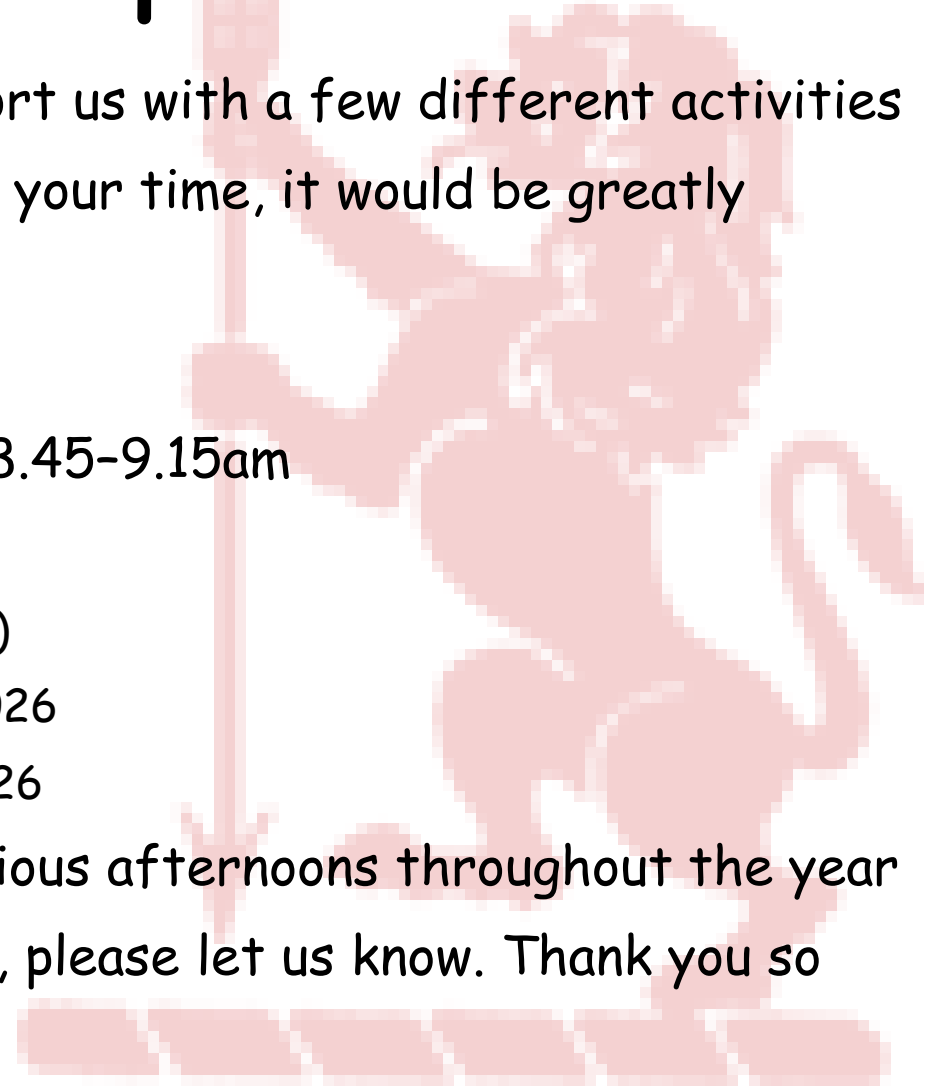
THE LEARNING PARTNERSHIP

Parent helpers

We are looking for parent helpers to support us with a few different activities this year. If you are able to give a little of your time, it would be greatly appreciated.

We are particularly looking for:

- **Parent Readers** - every school morning, 8.45-9.15am
- **Parent Volunteers for Trips:**
 - Church visit - Autumn Term (date to follow)
 - Staircase House - Friday 27th February 2026
 - Safety Central - Wednesday 24th June 2026
- **Volunteers for Craft/DT/Artwork** - various afternoons throughout the year
- If you are able to help with any of these, please let us know. Thank you so much for your support!



Parent helpers

Sign up sheet is at the front of the classroom! 😊

Year 2 Helper Sign-Up Sheet

Please write your name and email address below if you are interested in helping with any of the following activities:

- A. **Parent Readers** - every school morning (8.45-9.15am)
- B. **Trip:** Church Visit (Autumn Term - date to follow)
- C. **Trip:** Staircase House - Friday 27th February 2026
- D. **Trip:** Safety Central - Wednesday 24th June 2026
- E. **Craft/DT/Artwork Activities** - various afternoons (dates to follow)

Name	Email Address	Letter(s) of activity interested in



Quick notice:
We are collecting
jam jars for a
craft!

Thank you!
Any questions?

