

YEAR 1

Working in Partnership Presentation 2025-26



Meet the staff

Miss Thorpe – Class Teacher

Mrs Butters and Mrs Jones – Teaching Assistants

Mrs Horrocks- PPA Cover

Multiflex Team - PE

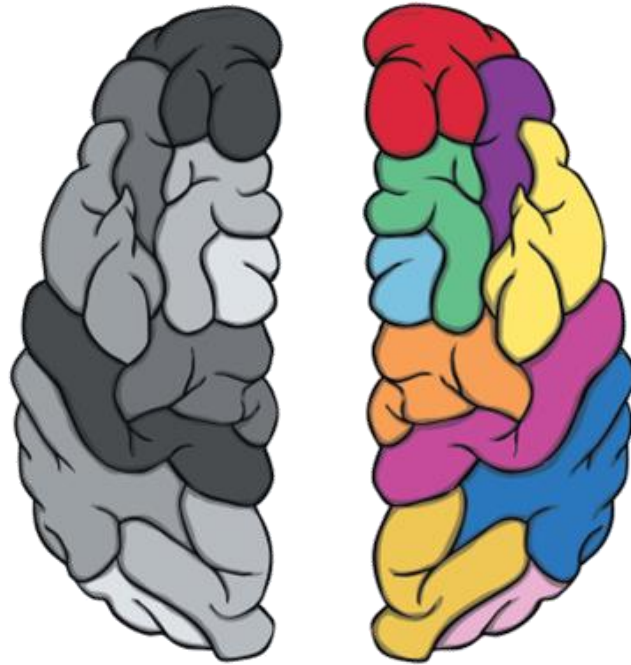
Growth Mindset

To ensure children are practicing a growth mindset we have several strategies in place to help them believe they can do anything they put their mind to!

Mixed talk partners

No hands up (to encourage everyone to talk confidently) during some activities

Partner discussion

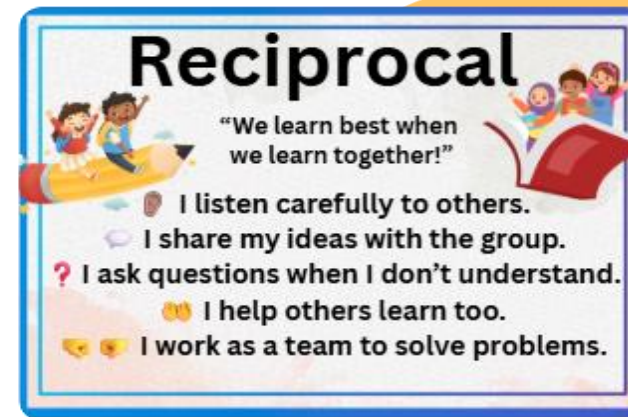


Effort and strategies matter

Belief that abilities can grow with effort, practice, and support

Allowing children to understand that mistakes are opportunities to learn

5Rs Posters:



- **Classroom & Hall Display:** Posters visible at all times as visual reminders.
- **Celebration Assemblies:** Link weekly awards, certificates, or praise to the 5Rs.
- **Lesson Integration:** Refer to the 5Rs in lessons so children understand and use the vocabulary.
- **Monthly Assemblies:** Focus on one or two Rs each month with stories, examples, or activities.
- **Behaviour & Reflection:** Encourage children to identify which R they have demonstrated when discussing behaviour or achievements

Themes in Year 1

My Town. My School. My Road



Weather



Toys



Paws, Claws and Whiskers



Kenya: Njoro



Seaside Holidays



Trips and Visits

- ☐ The Lambing Shed – 14th October.
- ☐ Paws, Claws and Whiskers Animal Workshop - TBC
- ☐ Seaside Holidays Workshop - TBC

Weekly activities

PE

Monday and Thursday – PE
Thursday – Spanish

- ☐ All children need an Egerton PE kit.
- ☐ Pumps for indoors.
- ☐ Trainers for outdoor activities
- ☐ No jewellery.
- ☐ No nail varnish.
- ☐ Hair tied up.
- ☐ Earrings – only studs.

Continuous Provision

- ❑ In Year 1 we begin with a continuous provision approach to ensure a smooth transition from EYFS, supporting learning through purposeful play. The classroom will be set up with carefully chosen resources that children can access independently, helping them to apply knowledge in a way that matches their learning style and stage of development. Continuous provision is not an extra – it is the curriculum – and play has a vital role in developing both cognitive and physical skills. This exciting stage allows children to revisit, practice and embed their learning while continuing to build strong learning behaviours as they progress through Year 1.

Continuous Provision



Maths No Problem!

Useful website with parent videos:

<https://mathsnoproblem.com/en/programs/school-at-home/>

<https://mathsnoproblem.com/en/parent-videos/>

<https://mathsnoproblem.com/blog/teaching-tips/parents-can-encourage-everyday-maths-skills-kitchen/>

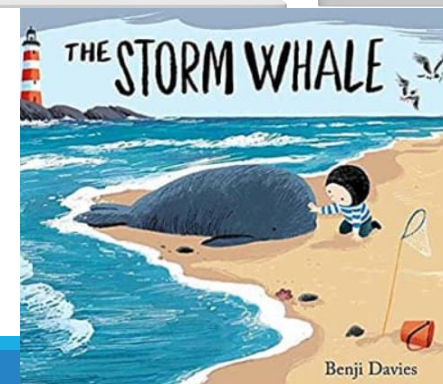
Reading/Spelling

- ❑ Little Wandle
- ❑ Same structure as Reception
- ❑ 4 new GPCs per week, Friday review
- ❑ Main focus of Year 1 – learn graphemes that can have different sounds and sounds that can be made with different letters.
- ❑ Independent review end of each half term (informs reading groups)

Autumn 1 Class Book



Autumn 2 Class Book



Best Books for Year 1: Recommended Booklist for Ages 5-6



Reading

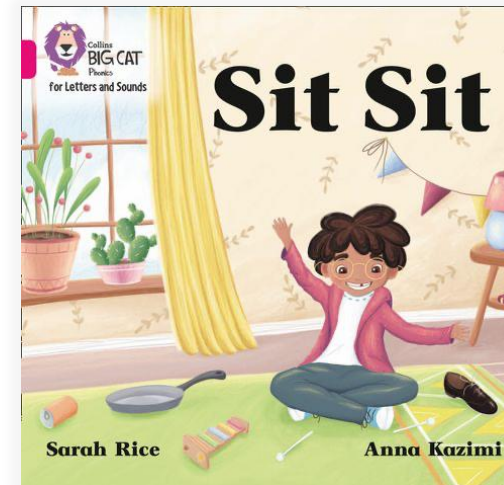
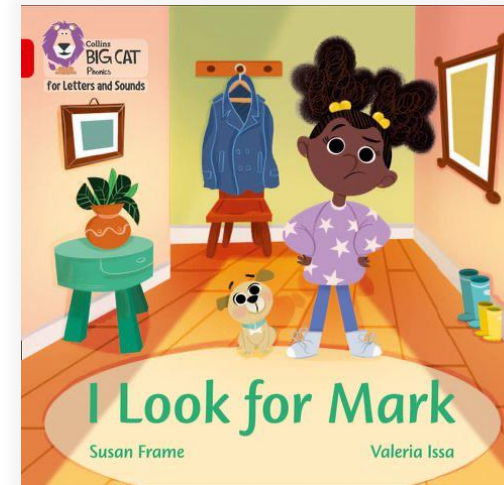
Reading practice sessions are:

- ☐ Timetabled three times a week.
- ☐ Taught by a trained teacher/teaching assistant.
- ☐ Taught in small groups.

Fun texts to read at home



Comic books
Newspapers
Magazines
Recipes
Wikipedia for kids
Audiobooks
Non-fiction books
Poetry
Instructional texts
Menus
Picture books



Reading a book at the right level

This means that your child should:

- Know all the sounds and tricky words in their phonics book well.
- Read many of the words by silent blending (in their head) – their reading will be automatic.
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.



Reading books at home:

- Reading books will go home on a Friday.
- They need to be returned the following Thursday.
- Your child will have their own reading folder with their book inside. Please return books in their reading folder so we can prepare their new book.





Boom reader is a digital reading record designed to make logging reading quick and easy whilst providing teachers with reading insights.

Your child's record builds over time and provides a full, meaningful picture of their reading all the way through school.

You will receive a letter home with your child's log in information

Getting Started

You'll need an email address and the letter from school containing your child's unique PIN code.

Download the app

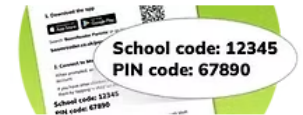


Search: BoomReader Parents

Create your account

Create your account using your own email address.

Connect to your child



<https://www.boomreader.co.uk/parents>



Homework

- ❑ English and Maths key skills homework to be given out on a Friday and handed in the following Thursday.
- ❑ Reading – 10-15 minutes every day and recorded on Boom Reader.
- ❑ Sometimes Maths will be set on Maths.co.uk. Each child will receive their own login which will be sent home.

Support at home:

- ❑ Reading
- ❑ Discuss weekly homework and ensure it is completed mostly independently.
- ❑ Have a go at any corrections/2nd attempts in a different colour.

PSHE KAPOW

At Egerton, we have recently moved from the Jigsaw scheme to the Kapow Primary RSE and PSHE curriculum. Kapow provides a clear, structured approach to teaching children about relationships, health, safety, citizenship and economic wellbeing, with an additional focus on identity in Year 6. It is fully in line with the Government's statutory guidance and has been carefully designed to revisit key themes each year so that children build their knowledge and skills step by step. Lessons are age-appropriate, interactive and engaging, giving children the tools they need to stay safe, develop resilience, respect difference, and prepare for the wider world. We chose Kapow because it supports not only academic progress but also children's wellbeing, confidence and sense of belonging.

A snippet shot of the curriculum (KS1/2).

Family and relationships

Learning how to: form respectful relationships with others, deal with conflict and bullying and the importance of challenging stereotypes.

Health and wellbeing

Learning strategies for looking after their mental and physical health, including: healthy eating, relaxation techniques, sun safety, immunisation facts and the benefits of sleep.

Safety and the changing body

Learning: how to administer first aid in a variety of situations and about safety around medicines, online and road safety and the changes which occur during puberty,

Citizenship

Learning about: human rights and the rights of the child, democracy, diversity and community and protecting the environment.

Economic wellbeing

Learning how to make decisions when it comes to spending, budgeting and saving money and exploring different career choices.

Year 6 only:

Identity

Considering what makes us who we are whilst learning about body image.



SeeSaw

- ☐ Each child has an individual code.
- ☐ Online learning journey through photos and videos.
- ☐ Children's work will be shared on the app.
- ☐ Please like and comment.



Communication

- ❑ On our Year 1 school webpage, you can find:
Our **curriculum map** and key documents.
- ❑ Updates and news via our **School Twitter**.
- ❑ Learning updates and messages through **Seesaw**.
- ✉ To book an appointment with a teacher or for general enquiries, please contact the school office:

admin@egerton.cheshire.sch.uk

IMPORTANT THINGS TO REMEMBER

- ☐ Children to be in school at 8:45am to complete a morning challenge and be ready for their lessons.
- ☐ All jumpers clearly labelled.
- ☐ Children bring the minimum to school.
- ☐ On Monday and Thursday - our PE days, children come wearing PE kit.

Helping your child

- ☐ Read with your child as often as you can (discuss what they are reading, make predictions, talk about the plot and characters).
- ☐ Encourage independence when completing homework and discuss anything they are finding tricky.
- ☐ Visit seesaw and discuss learning and what they are doing in class.
- ☐ Praise effort, not just results (e.g., “You worked really hard on that!”).
- ☐ Model learning from mistakes (“I got it wrong, but I’ll try another way”).
- ☐ Use “yet” (“You can’t do it... yet”).
- ☐ Encourage curiosity and persistence.

Gina the Giraffe

❑ Each child will have a turn of bringing our class teddy Gina the Giraffe home on a Friday, to be returned the following Thursday.

❑ Children to record what they get up to with their week with Gina.



I hope you found this presentation helpful!

If you have any questions, please don't
hesitate to contact me through
admin@egerton.cheshire.sch.uk or catch me
on the door at drop off and pick up!

