

Working in Partnership

Welcome to Year 4



The Y4 team



Class Teachers

Miss Capper - Mondays,
Tuesdays & Wednesdays



Mrs Sumser - Thursdays
& Fridays

Teaching Assistants

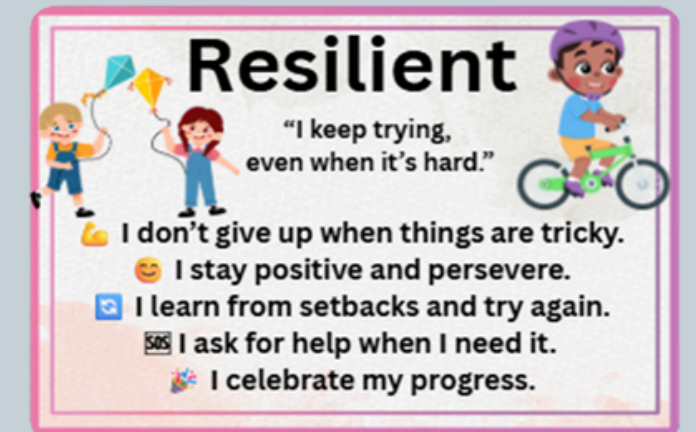
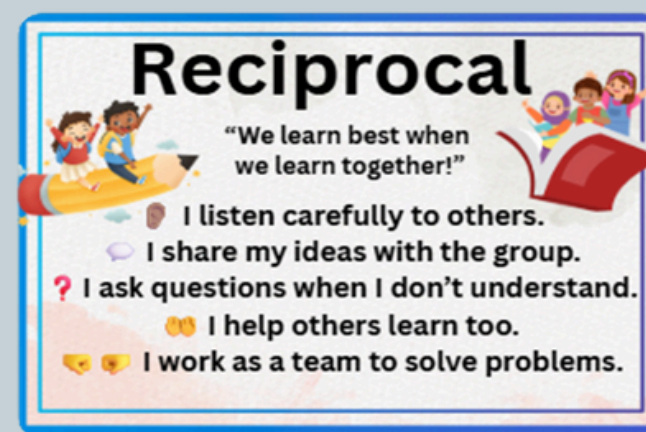
Mrs Bagnall & Mrs
Bainbridge-Sales



Multiflex Team

Mr Webb





5Rs

How do we use them?

Posters visible at all times as visual reminders

Link weekly awards, certificates, or praise to the 5Rs.

Refer to the 5Rs in lessons so children understand and use the vocabulary.

Focus on one or two Rs each month with stories, examples, or activities.

Encourage children to identify which R they have demonstrated when discussing behaviour or achievements



Autumn 1

Roman Britain
History focus



Autumn 2

Electricity
Science focus



Spring 1

Rivers
Geography focus



Spring 2

India
Geography focus



Summer 1

Indus Valley
History focus



Summer 2

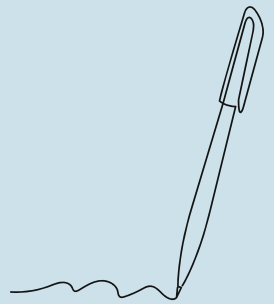
Sound
Science focus



Our Themes

Lessons

Every morning the children will complete 2 activities : Handwriting & Times tables

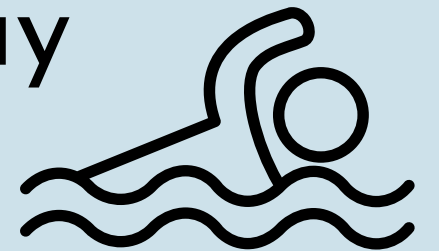


Morning lessons:
Spelling, Writing, Reading & Maths

Afternoon lessons:
Geography, History, PE, RE, Art, DT, Music & PSHE

Spanish lessons with Mrs Horrocks on Wednesdays

PE lessons on Monday with Miss Capper & Multiflex on Thursday



Swimming lessons in the Spring term (more information nearer the time)

Uniform & PE kit

All children need an Egerton PE kit.

Pumps for indoors.

Trainers for outdoor activities

No jewellery.

No nail varnish.

Hair tied up.

Earrings – only studs.



Multiplication check



Under the current National Curriculum, children are supposed to know their times tables by the end of Year 4, but until now they were not formally tested on them other than through multiplication questions in the Year 6 maths SATs. The Multiplication Tables Check (MTC) was officially announced by the DFE in September 2017.

Children will be tested using an on screen check (on a computer or tablet) where they will answer multiplication questions against the clock. The test will last no longer than 5 minutes. Children will have 6 seconds to answer each question in a series of 25. Each question will be worth one mark and questions will be presented in this format: $6 \times 6 =$ $1 \times 3 =$ etc

Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8 9 and 12 times tables.

Multiplication check

Building on their work in subsequent years, the children will enjoy lots of chances to practise their times tables and improve their fluency. They will be provided with games, quick fire quizzes and other activities to improve their recall and confidence.

How can you support:

Little and often is key - chant times tables in the car, create flash cards, play games

Useful websites

Multiplication Tables Check -
2025 - [Timestables.co.uk](https://www.timestables.co.uk)

Rest assured, the children's wellbeing is key to their experience at school. The test will be prepared for and conducted in a stress free, calm, quiet environment and presented to the children as a chance to 'show off' and enjoy themselves.

Why Reading Matters

Reading plays a vital role in your child's learning and development. It strengthens vocabulary, comprehension, and critical thinking skills, while also sparking imagination and curiosity. Regular reading at home and in the classroom builds a strong foundation for academic success and helps children become confident, effective communicators.

Reading at home

Children should be reading
5 times a week for at least
10 minutes.

**If you would like to become a
reading volunteer please
come and speak to us!**



What should my child read?

School reading book
Books from home
Library books
Fiction and non-fiction

Reading

All children will have a Big Cat Book and additional book

Please record any reading on Boom Reader – log ins will be sent home.
The children can also record their reading.

Benchmarking will take place at during this half term. This will allow us to assess your child's reading level

What to log:

Book title

Date

Pages read

Reading at home

Children should be reading 5 times a week for at least 10 minutes.





Boom reader is a digital reading record designed to make logging reading quick and easy whilst providing teachers with reading insights. Your child's record builds over time and provides a full, meaningful picture of their reading all the way through school.



You will receive a letter home with your child's log in information

Getting Started

You'll need an email address and the letter from school containing your child's unique PIN code.

Download the app



Search: BoomReader Parents

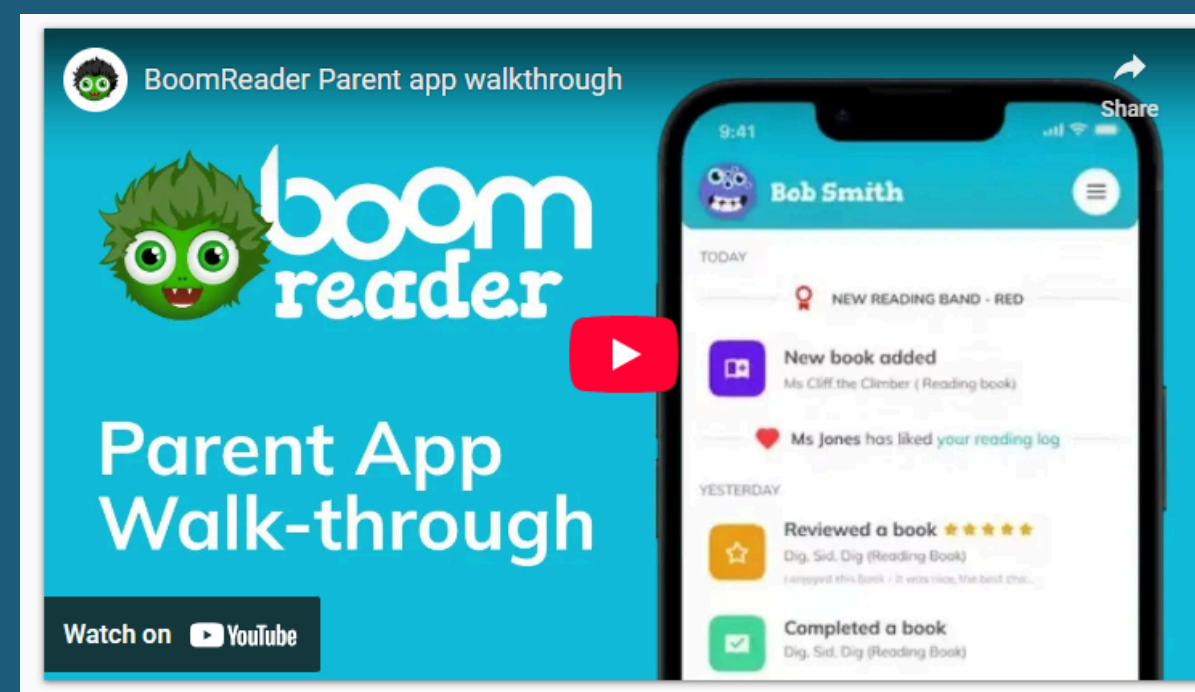
Create your account

Create your account using your own email address.

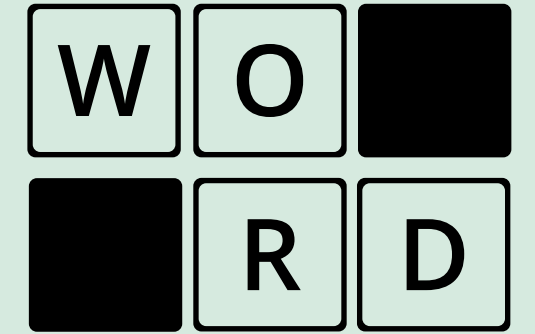
Connect to your child



<https://www.boomreader.co.uk/parents>



Spelling



We are trialling a new spelling scheme for the Autumn term.

The new scheme links to our writing units so children will see and use the same vocabulary from their writing lessons.

The new scheme covers the national curriculum spelling objectives for each year group and teaches children key spelling rules.

New writing guidance advises that testing children on spelling each week is ineffective and that children benefit more from being explicitly taught spelling rules in school. So we will no longer be sending spellings home to learn and test. Teachers may provide spelling, punctuation and grammar homework alongside maths and reading.



Kapow is our new PSHE scheme this year.

Each half term the children will look at a different PSHE focus

Their first topic is called: Families and Relationships.

Subsequent topics include: Health and Wellbeing, Safety and the Changing Body,
Citizenship, Economic Wellbeing.

Behaviour and expectations

Rewards:

Dojo points / Friday certificates / Notes and messages
home / Showcasing work



Homework

**Handed out on a Friday and due in
the following Wednesday**



Independent reading and with an adult - recorded on Boom reader

Spellings

Times tables - TTRS and [timestables.co.uk](https://www.timestables.co.uk)

Reading or SPAG activity

Maths activity on [Maths.co.uk](https://www.maths.co.uk)



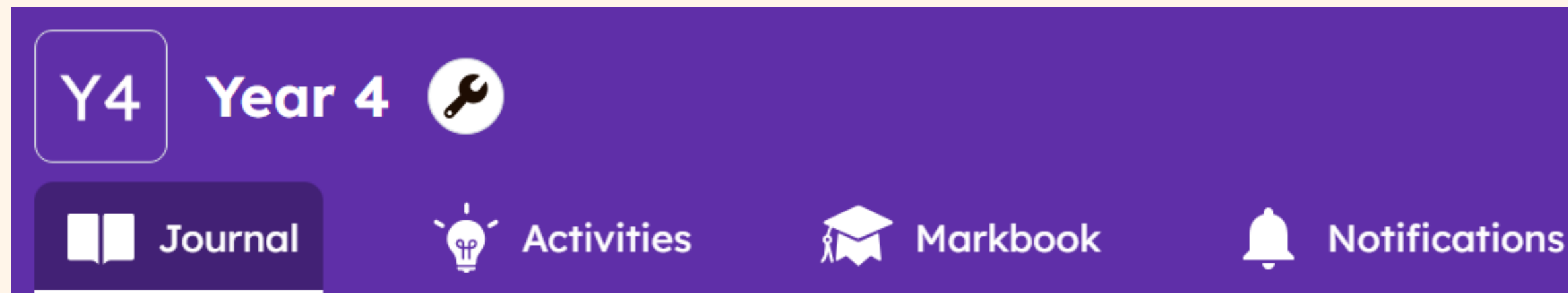
Seesaw

Each child has an individual code

Online learning journey through photos and videos


Children's work will be shared on the app

Please like and comment



Communication

On our Year 4 school webpage, you can find:



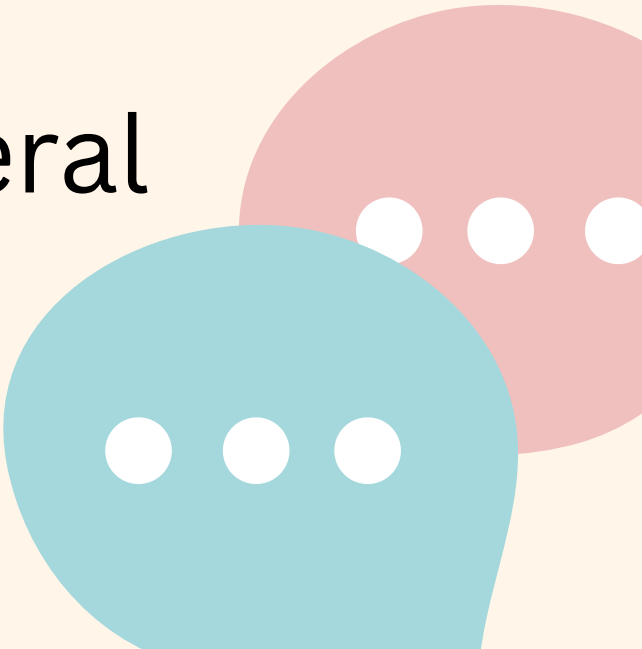
Our curriculum map and key documents

Updates and news via our School Twitter

Learning updates and messages through Seesaw



To book an appointment with a teacher or for general enquiries, please contact the school office:



IMPORTANT THINGS TO REMEMBER

Children to be in school at 8:45am to complete a morning maths or English challenges

All jumpers clearly labelled

Children bring to school only the minimum

On Monday and Thursday, our PE days, children come wearing PE kit.

Homework due in on a Wednesday