

PARENT NETWORK

YEAR 3

A BIT ABOUT ME





DAY TO DAY

AM

MORNING STARTER

READING

MATHS

BREAK-LUNCH

SPAG

ENGLISH

HANDWRITING

PM

TOPIC

PE

(WED+THURS)

ASSEMBLIES

MON + FRI

HEADTEACHER

ASSEMBLY

WED

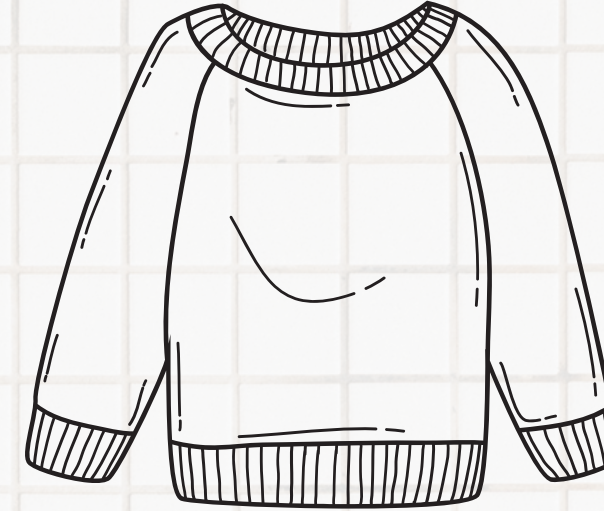
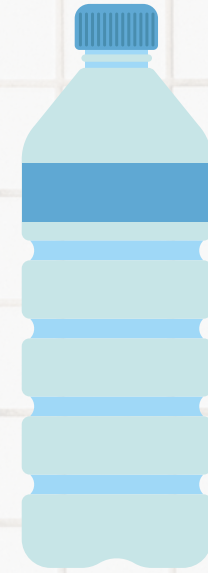
SINGING

ASSEMBLY

THURS

KS2 ASSEMBLY

TEACHING APPROACH



Reflective

"We think carefully about our learning and behaviour."

- ✓ I know what I did well.
- 🗨️ I think about how I can improve.
- 💬 I listen to feedback.
- 📝 I set goals for next time.
- 🤔 I ask myself questions.

Respectful

"I show kindness to everyone."

- 👂 I listen when others are speaking.
- 🗨️ I use polite words and actions.
- ❤️ I respect people's feelings and ideas.
- 🧹 I look after our classroom and school.
- 🏆 I take pride in my learning.

Reciprocal

"We learn best when we learn together!"

- 👂 I listen carefully to others.
- 💬 I share my ideas with the group.
- ❓ I ask questions when I don't understand.
- 👥 I help others learn too.
- 🧑‍🤝‍🧑 I work as a team to solve problems.

Resourceful

"I use what I know and think creatively."

- 🔗 I make links with what I have learned.
- 💡 I try new ways to solve problems.
- 🔧 I use tools and resources around me.
- 📖 I learn from my mistakes.

Resilient

"I keep trying, even when it's hard."

- 🧡 I don't give up when things are tricky.
- 😊 I stay positive and persevere.
- 🔄 I learn from setbacks and try again.
- 🆘 I ask for help when I need it.
- 🎉 I celebrate my progress.

CURRICULUM

ENGLISH

Coming to England

The children will begin to group related ideas into paragraphs; build a varied and rich vocabulary base and use prepositions to express time, place and cause.

MATHS

Throughout Autumn 1, we will explore place value and addition and subtraction building on their knowledge from KS1.

SCIENCE

Animals including Humans

The children will explore the importance of nutrition, identify the roles of skeletons and muscles, and learn how humans and animals move and grow. Furthermore, the pupils will investigate how different animals meet their dietary needs and how body structures support function and movement.

COMPUTING

Online Safety.

HISTORY

Stone Age to Iron Age

children will explore how life in Britain changed from the Stone Age through to the Iron Age. They will learn about early settlements, farming, tools, homes, and religious beliefs, gaining an understanding of how these shaped society over time.



GEOGRAPHY

Land use

Children will investigate how land is used in the UK and around the world, including types of farming, urban and rural development, and natural resources. They will explore how land use changes over time and how it affects people and the environment.

ART

Drawing

Inspired by the prehistoric cave paintings of Lascaux, children will explore early human art forms. They will experiment with natural materials, texture, and techniques to recreate their own cave-style artwork, understanding how art can tell stories from the past.

RE

Judaism

The children will learn about key aspects of Judaism, including beliefs, festivals such as Shabbat and Hanukkah, and the significance of the Torah. They will develop an understanding of Jewish practices and how faith shapes daily life.

PSHE

Family and Relationships

We will explore the importance of families, friendships, and respectful relationships. They will learn how to communicate effectively, resolve conflicts, and understand the value of diversity and empathy in building healthy relationships.

MUSIC

Stone Age

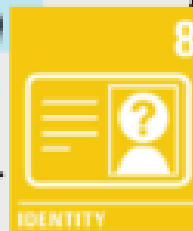
DT

Pneumatics

PE

Invasion Games

YEAR 3 AUTUMN ONE TRIBAL TALES



YEAR 3

Introductory lesson: Setting rules for RSE & PSHE lessons

My healthy self: How can I take care of my mind and body?

Connecting with others: What helps us feel safe and included?

The online world: How should we communicate online?

Citizenship: What rights and responsibilities do we have?

Health protection: How can we prevent illness and injury and respond if they happen?

re of my mind and

ps us feel safe and

communicate online?

nsibilities do we have?

event illness and injury

le choose and why?

PSHE

Kapow
Primary

INSPIRE

We are keen to build strong partnerships with our families and help our children learn about the many different jobs, careers and opportunities that exist beyond school.

If you would be happy to come into school for a short session, we would love you to:

-  **Tell us about your job or career**
-  **Share what you do and what skills you use**
-  **Explain what you enjoy about your work**
-  **Tell children about the skills, qualifications or experiences that helped you get there**
-  **Help children understand how different jobs contribute to our community and wider world**

A short, informal talk, demonstration, question-and-answer session or practical activity would be fantastic.

PLATFORMS



NEED TO KNOW

Homework

Every Friday:

SPAG/comprehension

Maths

(Intent+reading)



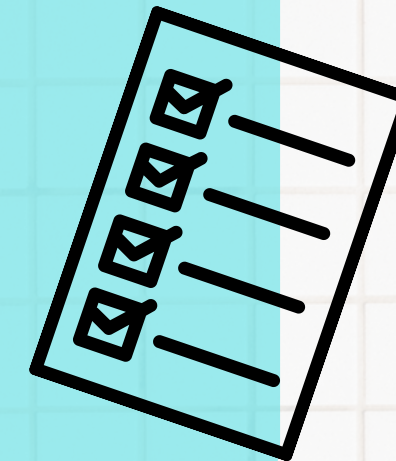
Assessments

Every term

Reading

SPAG

Maths



School Trips

Autumn Term

6th November – Stone Age Workshop

December – Christmas themed trip (TBC)

Spring Term

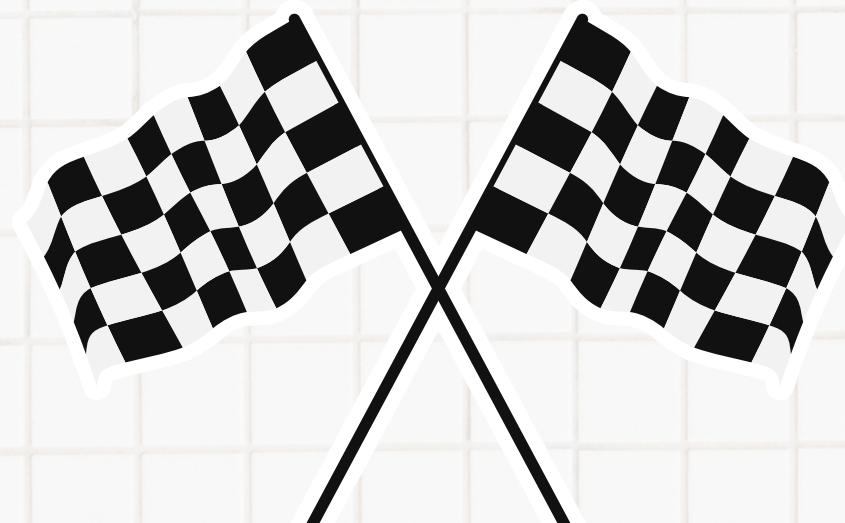
28th January – Pizza Express

2nd February – Lion Salt Works (Northwich)

Summer Term – Mr Egypt

FINAL SEND OFFS

- **Teething grace period – relationships/routine/adapt**
- **Snack and lunch times – FUEL**
- **Interventions – Not to worry**
- **Homework – Not to be a chore/consolidation**
- **Home support – Reading/spelling/times tables**
- **Parents evening – Timings/settling in/quick gaps/Spring**



ANY QUESTIONS?

