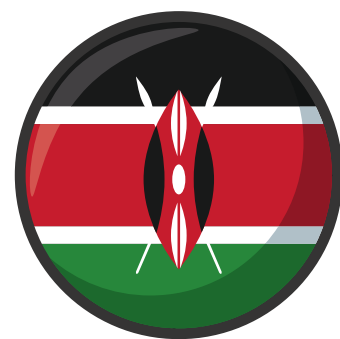


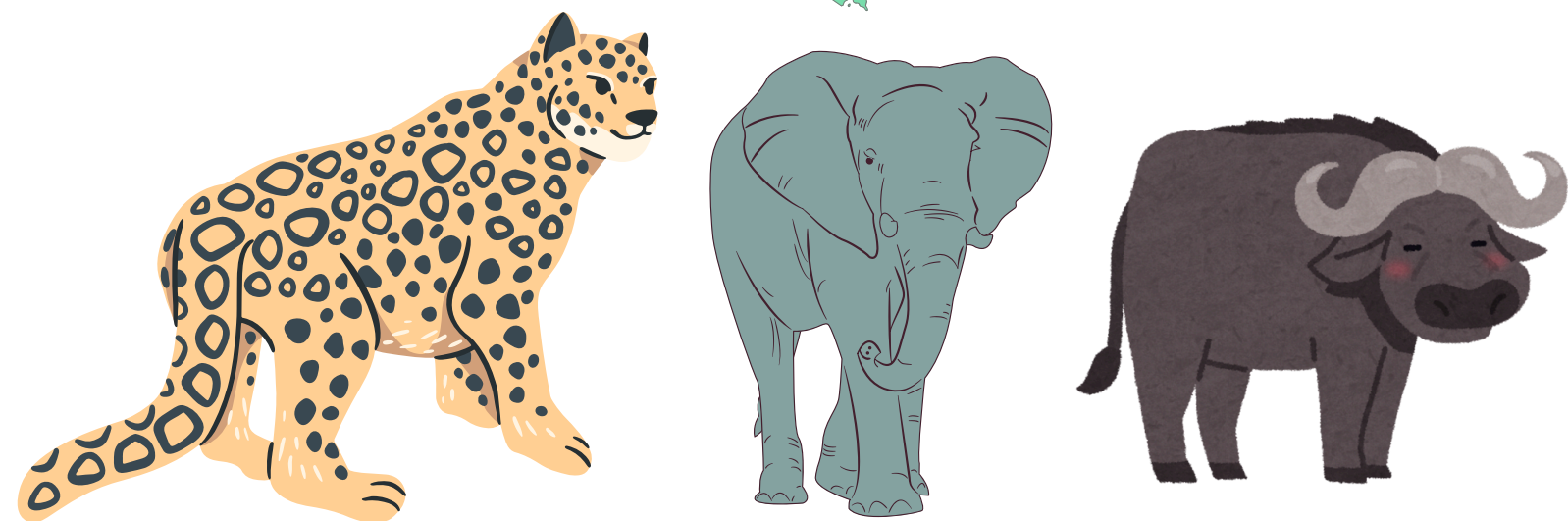
Summer 1 Kenya

Geography:

The children will be locating Kenya and Njoro and exploring the human and physical geographical features. They will also make comparisons between the two countries based on weather, school life, homes and shopping and recycling habits. We look forward to working with our partner school in Njoro during this work.



Some of our key focus questions include:
Where is Kenya?
What does Njoro have in common with our town?
What would school life be like in Njoro compared to at Egerton?
What is the climate like in Kenya?



Jigsaw (PSHE):

Our Jigsaw theme this half term is relationships.

Over the six weeks we will be:

- ▣ Know how to make friends.
- ▣ Look at how to solve friendship problems when they occur.

Help others to feel part of a group.

- ▣ Show respect in how they treat others.
- Know how to help themselves and others when hurt or upset

P.E:

The unit this half term is Athletics, focusing on running, jumping and throwing.

We will also take part in some Tri-Golf sessions towards the end of the half term!



Music:

This term, we will be exploring some traditional African music and instruments. We will compare this to music in England and work to devise and perform a piece of traditional Kenyan music



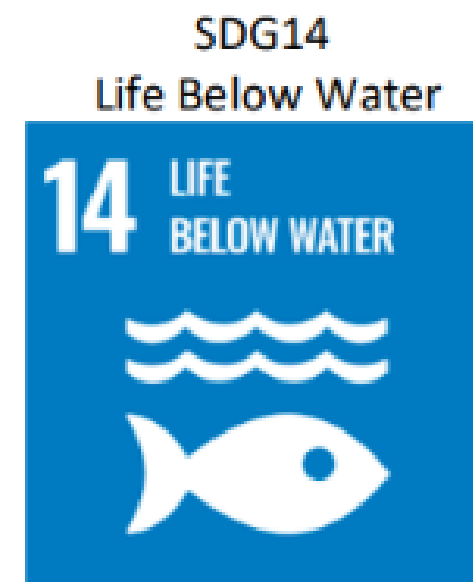
Computing:

Our new unit is Coding. As part of this we will:

- ▣ Give and follow instructions.
 - ▣ Use code blocks to represent instructions.
 - ▣ Create a simple program using code blocks.
 - ▣ Notice when their code block executes and the program runs.
- Edit a scene by adding and deleting

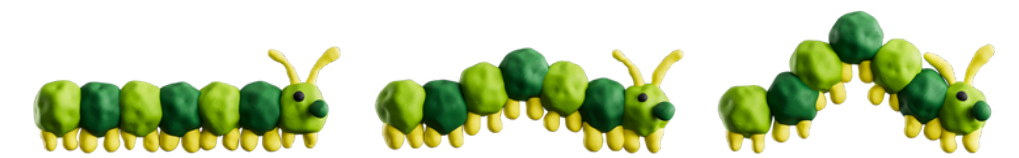


English - Pathways to Write
 Text: Somebody Swallowed Stanley by Sarah Roberts
 Writing outcome: To write information about the sea animals looked at in the texts.



Art:

The children will explore the work of Esther Malhangu in Art, describing similarities and differences in her work and also using her art as inspiration when they design and create their own printing piece.



Science:

We will continue with the unit **Animals including Humans** in Science. During this we will develop the working scientifically skills of setting up a comparative test and identifying two variables. We will learn about the basic parts of the human body as well as the senses,

