



EGERTON PRIMARY SCHOOL KNUTSFORD
 HISTORY END POINTS ASSESSMENT
 "Ready to learn. Ready to thrive. Ready for tomorrow."

"The farther backward you can look, the farther forward you are likely to see."

Winston Churchill

Year 1

My Town, My School, My Road



End Point Assessment
I can say when my house was built
I can order houses by age based on observations
I can identify the year in which my school was built and by who
I can explain who Wilbraham and Maurice Egerton were
I can discuss the history of Tatton Park
I can explain what life was like at Tatton Mansion for the Egerton family
I can explain what life was like at Tatton Mansion for the servants
I can make comparisons to life at Tatton 100 years ago and life there now
Skills
Label timelines with words such as: past, present, older and newer.
Place events and some artefacts on a timeline
Look at sources and ask questions
Describe some changes over a period of time and historical events
Compare the similarities and differences between different places, people or objects.
Name a significant person, object or place from the past.
Describe and begin to talk about key events of a significant person/time.

Key Vocabulary	
Past	An event that has already happened
Present	The period of time occurring now
Artefacts	A man-made object, such as pieces of art or tools, that is of particular cultural, historical or archaeological interest.
Timeline	A tool that organises information of when they happened
Source	Something that comes from a time being studied or from a person who was involved in the events being studied.
Evidence	Something that gives proof or a reason to believe
Compare	Discovering similarities and differences between two or more things
Knutsford	A town in Cheshire
Tatton Park	Historic estate with Tudor hall now owned by The National Trust
Victorian	The last parts of the 19 th century when Victoria was queen (1837 – 1901)
Lord Maurice Egerton	4 th Baron Egerton, founded Egerton school Kenya, left Tatton Park to the National Trust
Wilbraham Egerton	Founded Egerton Primary School Knutsford

Year 1

Toys



End Point Assessment
I can suggest ways of how we can find out about the past
I can describe what toys are like today
I can recognise toys from the past and present
I can compare my favourite toy as a baby to now
I can describe what my parents and grandparents toys were like
I can make comparisons of my favourite toy with my parents and grandparents toy when they were younger
I can explain how I know a toy is old
I can explain how toys have changed since my grandparents were a child
Skills
Begin to observe or handle some evidence to ask questions and find answers to questions
Look at sources and ask questions
Describe some changes over a period of time.
Compare the similarities and differences between different places, people or objects.
Name a significant person, object or place from the past.

Key Vocabulary	
Past	An event that has already happened
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Timeline	A tool that organises information of when they happened
Source	Something that comes from a time being studied or from a person who was involved in the events being studied.
Evidence	Something that gives proof or a reason to believe
Compare	Discovering similarities and differences between two or more things
Similarities	What is the same
Differences	What is different
Toys	Objects used to provide entertainment for children
Old	Something that has existed for a long time
New	Something that has recently been created, built or invented

Year 1

Seaside Holidays



End Point Assessment
I can use sources to discover information about what the seaside was like 100 years ago
I can use photographs and artefacts to make observations of what the seaside looked like 100 years ago
I can name what people did at the seaside 100 years ago
I can identify similarities and differences between seaside holidays 100 years ago and now
I can give reasons why people may have gone on a seaside holiday 100 years and compare these to reasons today
I can identify how seaside holidays have changed over the past 100 years ago
Skills
Look at sources and ask questions
Discuss causes that lead to change or events and why something has happened.
Describe some changes over a period of time.
Compare the similarities and differences between different places, people or objects.
Name a significant person, object or place from the past.
Describe and begin to talk about key events of a significant time.

Key Vocabulary	
Past	An event that has already happened
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Evidence	Something that gives proof or a reason to believe
Compare	Discovering similarities and differences between two or more things
Similarities	What is the same
Differences	What is different
Seaside	An area close to the sea where people may visit for holidays
Holiday	A period of time where you relax and enjoy yourself away from home
Victorian	The last parts of the 19 th century when Victoria was queen (1837 – 1901)