



PARENT TEACHER NETWORK

Miss McAlister

Year 3



Who am I?



Day to Day



AM

Reading

SPAG

English

After break

Fluency

Maths

Handwriting

PM

Topic

PE (Tues/Thurs)

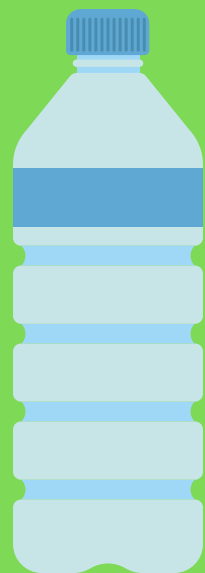
Teaching approach

MODEL

GUIDED

PARTNER

INDEPENDENT





Need to know

Homework

Every Friday

Reading book

SPAG/comprehension

Maths – Maths.co.uk

Assessments

Every term

Reading

SPAG

Maths



School Trips

Autumn Term

Tuesday 14th October – Delamere

Wednesday 19th November – Sleep workshop

Potential theatre visit

Spring Term

Friday 23rd January – Manchester Jewish Museum

Thursday 12th February – Pizza Express

Friday 5th June – Mr Egypt

What's new?

5 Rs

Reflective

"We think carefully about our learning and behaviour."

- ✓ I know what I did well.
- 💬 I think about how I can improve.
- 💬 I listen to feedback.
- ✏️ I set goals for next time.
- 🤔 I ask myself questions.

Respectful

"I show kindness to everyone."

- 💡 I listen when others are speaking.
- 🗣️ I use polite words and actions.
- ❤️ I respect people's feelings and ideas.
- 🧹 I look after our classroom and school.
- 🏆 I take pride in my learning.

Reciprocal

"We learn best when we learn together!"

- 👂 I listen carefully to others.
- 💬 I share my ideas with the group.
- ? I ask questions when I don't understand.
- 👏 I help others learn too.
- 👏👏 I work as a team to solve problems.

Resourceful

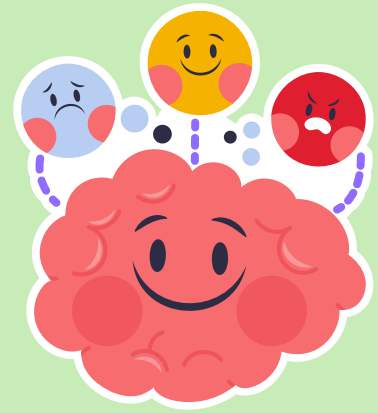
"I use what I know and think creatively."

- 🔗 I make links with what I have learned.
- 💡 I try new ways to solve problems.
- 🔧 I use tools and resources around me.
- 📺 I learn from my mistakes.

Resilient

"I keep trying, even when it's hard."

- 👊 I don't give up when things are tricky.
- 😊 I stay positive and persevere.
- 🔄 I learn from setbacks and try again.
- 🙋 I ask for help when I need it.
- 🎉 I celebrate my progress.



What's new?

PSHE/RSE

At Egerton, we have recently moved from the Jigsaw scheme to the Kapow Primary RSE and PSHE curriculum. Kapow provides a clear, structured approach to teaching children about relationships, health, safety, citizenship and economic wellbeing, with an additional focus on identity in Year 6. It is fully in line with the Government's statutory guidance and has been carefully designed to revisit key themes each year so that children build their knowledge and skills step by step. Lessons are age-appropriate, interactive and engaging, giving children the tools they need to stay safe, develop resilience, respect difference, and prepare for the wider world. We chose Kapow because it supports not only academic progress but also children's wellbeing, confidence and sense of belonging."

What's new?

Family and relationships

Learning how to: form respectful relationships with others, deal with conflict and bullying and the importance of challenging stereotypes.

Health and wellbeing

Learning strategies for looking after their mental and physical health, including: healthy eating, relaxation techniques, sun safety, immunisation facts and the benefits of sleep.

Safety and the changing body

Learning: how to administer first aid in a variety of situations and about safety around medicines, online and road safety and the changes which occur during puberty,

Citizenship

Learning about: human rights and the rights of the child, democracy, diversity and community and protecting the environment.

Economic wellbeing

Learning how to make decisions when it comes to spending, budgeting and saving money and exploring different career choices.

Year 6 only:

Identity

Considering what makes us who we are whilst learning about body image.



RSE

Guidance for parents

What's new?

Spelling



We are trialling a new spelling scheme for the Autumn term. The new scheme links to our writing units so children will see and use the same vocabulary from their writing lessons. It covers the national curriculum spelling objectives for each year group and teaches children key spelling rules.

New writing guidance advises that testing children on spelling each week is ineffective and that children benefit more from being explicitly taught spelling rules in school. So we will no longer be sending spellings home to learn and test.

Platforms



Home support

1 $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$
5 $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$	7 $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$
9 $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

Year 3 and 4 Common Exception Words Mat															
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz															
Aa accident accidentally actual actually address although answer appear arrive	Bb believe bicycle breath breathe build busy business	Cc calendar caught centre century certain circle complete consider continue	Dd decide describe different difficult disappear	Ee early earth eight eighth enough exercise experience extreme	Ff famous favourite February forward forwards	Gg grammar group guard guide	Hh heard heart height history	Ii imagine increase important interest island	Jj	Kk knowledge	Ll learn length library	Mm material medicine mention minute	Nn natural naughty notice	Oo occasion occasionally often opposite ordinary	Pp particular peculiar perhaps popular position possess possession possible potatoes pressure probably promise purpose
					Rr recent regular reign remember	Ss sentence separate special straight strange strength suppose surprise	Tt therefore though thought through	Vv various	Ww weight woman women						
				Qq quarter question											





THANK YOU!

Any questions?