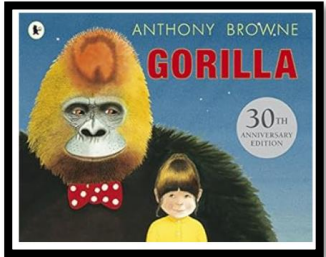


ROMAN BRITAIN

Year 4
Autumn
2025

1. Was the Roman army really as powerful as History suggests
2. Why did the Romans want to invade Britain when they were already successful?
3. Did the Celts try to resist Roman Invasion?
4. Did the Romans have an impact on Britain during the Roman era and in today's modern world?
5. What was life like in Britain during Roman times?



ENGLISH

This half term, Year 4 will be exploring the beautifully illustrated book *Gorilla* by Anthony Browne. This thoughtful story explores themes of loneliness, imagination, and the importance of connection, offering rich opportunities for discussion and creative response.

Children will produce a variety of writing outcomes, including a non-fiction fact file, a diary entry, a third-person narrative, and a fantasy story. As part of their writing development, they will be learning to use expanded noun phrases, dialogue, and fronted adverbials to make their writing more detailed and engaging. In Reading lessons, children will explore a range of texts to develop key skills such as retrieval, inference, and vocabulary understanding. They will also work on their reading fluency, expression, and using clues in the text to support comprehension.

MATHS

Year 4 will begin their maths journey by reading, representing, and working with numbers up to 10,000. They will then move on to developing both mental and written strategies for addition and subtraction.

A key focus this term - and throughout the year - is learning and securing recall of all times tables up to 12×12 , which is essential for building confidence in more advanced areas of maths.





Half Term
Scientist
William
Beaumont
(1785-1853)

History

In History, Year 4 will be travelling back in time to study the Roman Empire and its impact on Britain.

Children will:

- Learn about early Rome and the major leaders of the Roman Empire.
- Discover why Julius Caesar failed to invade Britain, but Claudius succeeded.
- Compare Roman and Celtic settlements, and learn about Queen Boudicca and her resistance to Roman rule.
- Explore how the Romans protected their land and the lasting effects of Roman influence on modern Britain.

This engaging topic helps pupils connect ancient history with the world around them today.



Colosseum



amphitheatre



aqueduct



bath house



mosaic



villa

Science

Year 4 will be studying the unit Animals including Humans. This topic will cover:

- The digestive system and how it works.
 - The different types of teeth and their functions.
 - The role of food chains in nature, helping children understand how energy moves through ecosystems.
- This unit will help pupils understand how the human body works and how animals interact with their environments.



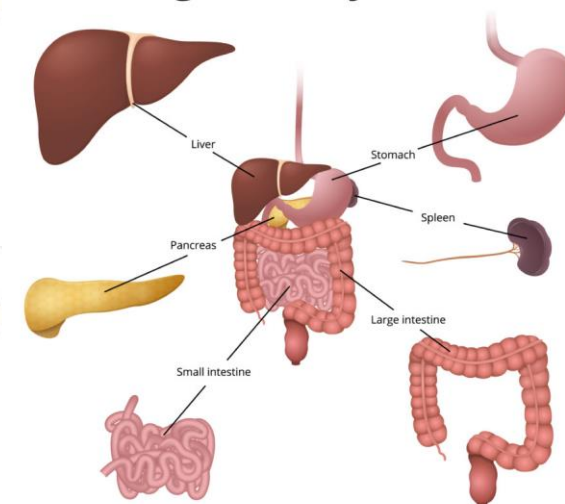
Art

In Art, children will work on a Textiles project.

They will:

- Develop skills in weaving and stitching.
- Explore and take inspiration from the work of textile artist Anni Albers.

Human digestive system



Geography

This term, Year 4 will be exploring the topic of settlements.

Children will:

- Learn what a settlement is and recognise the key features that make a good settlement site.
- Explore how settlements have developed throughout history, with a special focus on Roman settlements.
- Develop important map skills by identifying different types of land use, using digital maps, and practising how to plan routes using an atlas.



enero	julio
febrero	agosto
marzo	septiembre
abril	octubre
mayo	noviembre
junio	diciembre

Spanish

The topic is Birthdays.

Pupils will:

- Learn how to say months and numbers in Spanish.
- Use this vocabulary to talk about their birthdays and ask others about theirs.



Music

Children will be listening to Holst's *The Planets* and using it as a springboard to explore:

- Musical elements such as pitch, duration, dynamics, tempo, timbre, texture, and structure.

Computing

The focus will be on Coding. Pupils will:

- Design, write, and debug simple computer programs.
- Learn how to include sequences, selection, and repetition within their coding tasks.

Physical Education

Year 4 will take part in a range of fitness activities designed to improve their physical health, coordination, teamwork, and confidence.



SDG / Children's Rights

While not detailed in this chart, this area typically includes:

- Learning about the Sustainable Development Goals (SDGs) and UNICEF's Rights of the Child.
- Encouraging pupils to reflect on their rights and responsibilities locally and globally.

PSHE / RSE

Families & Relationships

Year 4 will be taught to understand different kinds of relationships, respect, boundaries, and diversity. By the end of this unit, pupils will be more aware of behaviour (their own and others'), how stereotyping can affect people, and how to cope with change or loss in families.

Useful times tables website

