CHILDREN'S RIGHTS

SDG

12 RESPONSIBLE CONSUMPTION

CLASS NOVEL



HISTORY

VIKING WORKSHOP -17TH OCTOBER

Anglo-Saxons

Key Enquiry questions:

- What was life like in Britannia at the end of the 4th century?
- · How did life change in England after the fall of the Roman Empire?
- Why did the Angles, Saxons and Jutes settle in Britain?
- Were the Anglo-Saxons pulled to Britain or pushed away from their homelands?
 - How was Anglo-Saxon Britain Ruled?

ENGLISH

Our Pathways text: 'Queen of the Falls' Mastery Keys:

- Identify the audience for and purpose of
- Organise paragraphs around a theme with a focus on more complex narrative structures.
- Use commas after fronted adverbials.
- Use commas to clarify meaning or avoid ambiguity.

MATHS

Number and Place Value Children will learn to:

- Read, write, order and compare numbers to I million.
- · Count forwards and backwards in steps of powers of 10.
- Interpret negative numbers in context, counting forwards and backwards with positive and negative whole numbers.
- Round any number up to I million to the nearest 10, 100, 1000, 10000 and 100000

RE

Our focus this half term will be What does Buddhism teach us about human experience?

SCIENCE

Properties and Changes of Materials

- Comparing and grouping everyday materials based on their hardness and thermal conductivity.
- Give reasons from evidence based research for the particular uses of everyday materials.
- Children will learn all about the scientist Spencer Silver



COMPUTING

Our focus this half term will be

online safety.

How can we stay safe online?

ART

Collage

Children will explore the works of Kurt Schwitters. They will begin by investigating and analysing symbolic pieces of art from his time. Children will record their understanding of his art and key features. From this, children will practise key skills needed for collaging before planning and creating their own.

MUSIC

Our focus this half term will be around improvisation and composition. Children will work in groups to create their own ostinatos before embedding these within a longer piece and accompanying their creation with a

PE

Our focus this half term will be swimming. This will take place on Thursday afternoons.

We will also regularly jog the daily

SWIMMING -**THURSDAYS**

PE - FRIDAYS









