Science **Evolution and Inheritance**

Lesson Sequence



1. Understand how offspring vary and are not identical to their parents



2. Learn about animal adaptations



3. Learn about plant adaptations



Explore what we can learn from fossils



5. Explore the theory of evolution by natural selection











English

Grammar and punctuation: semi-colons, colons, hyphens and dashes Writing: Brochure, Information texts Reading based on non-fiction books linked with our topic and our class novel. Focus: vocabulary, inference and summary

Art

Painting Still Life Paul Cezanne

Pablo Picasso

speaking countries

Rainforest animals

•Describing animals

Spanish

in Brazil.

Spanish

Location of rainforests in

•Story "El libro de la selva"

Understand geographical

similarities and differences

Ratio and Proportion

Area and Perimetre

RESPECT FOR

CHILDREN'S VIEWS

Percentage

Geography

through the study of human and

physical geography of a region of

Maths



Five Enquiry Questions

- 1) What is life like in Brazil? 2) Why did the England football team not want to play in Manaus? 3) Why is the majority of the Brazilian population located in the cities? 4) How do the lives of people in Brazil
 - compare to lives of people in the UK?
- 5) What are the lives of the Awa tribe like?

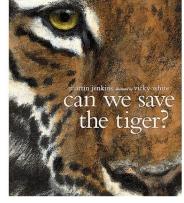
Music

 Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Create own piece of music using instruments and voice Develop an understanding of the history of music Samba – Love Music Trust

P.E. **Gymnastics**

Children's Rights

Article 12



Computing

Multimedia, Communication

PSHE

Dreams and Goals

Aspirations, how to achieve goals and understanding the emotions that go with this.

TOLERANCE

