#### Science

In their science learning this half term the children will:

- Explore and compare the differences between things that are dead, alive and have never been alive.
- Identify that most living things live in a habitat to which they are suited and describe how they are suited to their environment.
- Identify and name a variety of animals and plants in their habitats, including microhabitats.

### Design & Technology

In D&T the children are going to be creating their own puppets. They will plan out their design by choosing their favourite animal. They will then use different materials and stitching skills to join fabric and add embellishment to create their finished product.

#### Music

In music the children will continue their recorders project with Love, Music, trust to learn 2 different notes and how to read simple music from a stave.

# GENDER EQUALITY

PSHE Changing Me

<u>P.E.</u> Striking & Fielding

## <u>Maths</u>

In maths, the children are going to review all of their knowledge from the Year 2 curriculum. They will also learn how to:

- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour.

R.E.

Spanish

Dear Zoo

#### Computing

Our computing units this half term are:

- Creating Pictures
  - Presenting Ideas

The children will learn about different types of art and artists, and use 2Paint to make their own pictures in these styles. They will also explore how to use Purple Mash to design and present information.

## <u>History</u>

The children are going to continue learning about Florence Nightingale and Mary Seacole. They have learnt who both women are and what they did to help during the war. This half term, the children are going to build upon their skills of using sources. They will be given some statements about Florence and Mary and from this they will choose which sources best prove or disprove these statements. They will finish by comparing the lives of both Florence and Mary.

## English

This half term, the children's focus text is 'The Tempest.' In this unit the children will be exploring these key skills:

- Use present and past tenses correctly including the progressive form.
- Use subordination (when, if, that or because) and co-ordination (or, and or but).
- Expanded noun phrases.
- Add suffixes to spell longer words e.g. -ment and -ful.

Hinduism and Buddhism The Tempest





The children will explore parking availability in Knutsford through a local walk, where they will identify key features on a map, plan a route, and collect data using tally charts. The children will then analyse their findings to assess parking patterns and present suggestions for improvements using simple maps or

